

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	CHANGE BEGINS WITHIN / TRANSFORMATION	
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.1-Salvation Unit 3.2-Wilderness	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.3-Jericho Unit 3.4-Canaan
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE: GRADE 1, CHAPTER 3, LESSONS 1, 2 & 3 GRADE 2, CHAPTER 2, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 3, LESSONS 1,2,3,4 & 5 GRADE 3, CHAPTER 2 & 3, LESSONS 1,2_1,2,3,& 4 Ecosystems and Adaptation	SOCIAL STUDIES: SoSmart CYCLE 3 THE UNITED STATES COMMUNITIES AND NEIGHBORS UNIT 2 pp. 54-99 <i>Celebrating Culture:</i> All About Culture / Life in the United States / Life in Canada Life in Mexico / Life in the Caribbean
MATH	BIG IDEAS 1st-Add & Sub Situations, Fluency & Strategies within 10 (Chaps 1-2) 2nd-Numbers & Arrays, Fluency & Strategies within 20 (Chapters 1&2) 3rd-Understanding Mult.& Division, Mult. Facts & Strategies (Chs 1-3) 4th-Place Value, Add&Subtract Multi-Digit, Mult. 1-Digit (Chapters 1-3)	BIG IDEAS 1st-More Add & Sub Situations, Add & Subtract Numbers -20 (Chs 3-5) 2nd-Add & Sub to 100 Strategies, Fluency Add & Sub within 100 (Chapters 3-6) 3rd-Division Facts, Strategies, Patterns & Fluency, Area (Chapters 4-6) 4th-Multiply by 2-Digits, Divide by 1-Digit (Chapters 4-5)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 3 or DAVIS ART: EXPLORATIONS IN ART PRIMARY 3
PATHWAY THEME BOOKS	Theme #1: HEROES GRADE 1: <i>Ellen Ochoa</i> by Jaffee GRADE 2: <i>Odd Boy Out-Young Albert Einstein</i> by Brown GRADE 3: <i>Fly High!</i> by Borden	Theme #2: MY WORLD AND OTHERS GRADE 1: <i>Arroz con Leche / Rice Pudding</i> by Argueta GRADE 2: <i>On the Same Day in March: A Tour of the World's Weather</i> by Singer GRADE 3: <i>Mercedes and the Chocolate Pilot</i> by Raven
GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFic- tion	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Arctic Life</i> (Shared Reading) Grades 1& 2 (NF) <i>The Busy Pond</i> Level D (F) <i>In the Mountains</i> Level E (NF) <i>The Everglades</i> Levels I, L, O (NF) <i>Woods of Wonder</i> Level L (NF) <i>Horses aAren't Just for Good Luck</i> Levels N,Q,T (F) <i>Coral Reefs</i> Levels Q, U (NF) <i>Exploring Tide Pools</i> Levels (NF) <i>Ants in My Bed</i> Level T (F) <i>Forest on Fire</i> Levels V (NF) <i>Galapagos Wonders</i> Level U (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Families</i> Levels I (NF) <i>Carlo's Family Celebration</i> Level K (F) <i>Sam's Fourth of Jul</i> Level H,K,N (F) <i>World Holidays</i> Level L (NF) <i>Celebrating Food and Family</i> Level N (NF) <i>Dia for Maria</i> Level J, P, M (F) <i>C is for Canada</i> Level T, U (NF) <i>Holidays Around the World</i> Level T (NF) <i>Emily</i> Level Q (F) <i>World Holidays (Poetry)</i> Level R (NF) <i>Celebrate (ABC Book)</i> Grades 2 & 4 (NF) <i>Weaving Around the World</i> Level U (NF)
Grades 1-4 _ Cycle 3 of 4 _ Page 1 of 8		

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4)</p> <p>Spelling: Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4)</p> <p>Spelling: Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2)</p> <p>Mini-Lessons: Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4)</p> <p>Guided Reading: Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4)</p> <p>Mini-Lessons: Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4)</p> <p>Guided Reading: Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4) Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>	<p>Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4) Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4) Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)</p>	<p>Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)</p>
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2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT			CHANGE BEGINS WITHIN / TRANSFORMATION		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____ (4-5 weeks)		Dec. ____ - ____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.5-Era of the Judges Unit 3.7-Ruth		ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.6-Christmas Unit 3.8-Samuel		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: BODY SYSTEMS 2 GRADE 2, CHAPTER 3, LESSONS 1, 2, & 3 GRADE 3, CHAPTER 5 & 6, LESSONS 1, 2, & 3 Lifestyle Challenge/ Sleep/ Circulatory/ Respiratory/ Digestive/Excretory		SOCIAL STUDIES: SoSmart CYCLE 3 OUR COUNTRY AND ITS REGIONS, UNIT 5, pp. 187-218 <u>The Midwest:</u> The Midwest / The Geography of the Midwest / The Economy of the Midwest / The People of the Midwest		
MATH	BIG IDEAS 1st-Count & Write Numbers to 120, Compare 2-Digit Numbers (Chapters 6-7) 2nd-Understand Place Value, Count & Compare Numbers to 1000 (Chapters 7-8) 3rd-Round, Estimate & Multiples, Add & Subtract Multi-Digits(Chs 7- 9) 4th-Factors, Multiples & Patterns(Chapters 6)		BIG IDEAS 1st-Add & Subtract Tens, Add 2-Digit Numbers (Chapter 8-9) 2nd-Add & Subtract Numbers within 1000 (Chapters 9-10) 3rd-Understanding Fractions, Equivalence & Comparison (Chs 10-11) 4th-Fraction Equivalence & Comparison, Add & Sub Fractions (Chapters 7-8)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Map Challenges Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Redeemed, Basics: Review Notes ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3		SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 3: or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3		
PATHWAY THEME BOOKS	Theme #3 LIVING THINGS GRADE 1: <i>A Tree is a Plant</i> by Bulla GRADE 2: <i>Cactus Hotel</i> by Guiberson GRADE 3: <i>Grow With Me: Spider</i> by Bodden		Theme #4: WALKING WITH GOD GRADE 1: <i>Little Maid</i> by Degering GRADE 2: <i>Twice Yours: A Parable of God's Gifts</i> by Gurley GRADE 3: <i>A Question of Yams</i> by Repp		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as:		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
Reading A-Z and Other Sources (F) Fiction (NF) NonFic- tion	<i>The Reason for Sneezing</i> Level G (NF) <i>Calming Down</i> Level E (NF) <i>My Stomach</i> Level I (NF) <i>My Lungs</i> Level I (NF) <i>Inside My Body</i> Level M (NF) <i>My Heart</i> Level J (NF) <i>The Day I Couldn't Breathe</i> Level N (NF) <i>Why We Sleep</i> Levels P, S, V (NF) <i>Only One Aunt Maggie</i> Level R (F) <i>Healthy Me</i> Level I (F) <i>The Day I Needed Help</i> Level H (F) <i>Book of Blood</i> Level V (NF) <i>Digestion</i> Level W (NF) <i>An Apple a Day</i> Level R (NF)		<i>Pocket Parks</i> Level I, H (NF) <i>All Kinds of Farms</i> Level E (NF) <i>Jobs We Do At School</i> Level E (NF) <i>Rainy Day Savings</i> Level O (F) <i>Johnny Appleseed Heads West</i> Level O (F) <i>Park Rangers</i> Level O (NF) <i>Daniel Boone</i> Level P (NF) <i>Laura Ingall Wilder: Pioneer Life</i> Level S, V (NF) <i>Rocky Mountain National Park</i> Level I, L, O (NF) <i>Cry for Me</i> Level S (F) <i>Hungry Right Here?</i> Level V (NF) <i>The Last Great Race</i> Level V (NF) <i>Adventure in Bear Valley</i> Level W (F) <i>Annie Oakley</i> Level O (F)		
Grades 1-4 _ Cycle 3 of 4 _ Page 3 of 8					

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4)</p> <p>Spelling: Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2) Nouns Formed from Verbs (3-4) Review (1-4)</p> <p>Spelling: Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2)</p> <p>Mini-Lessons: Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Test (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4)</p> <p>Guided Reading: Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4)</p> <p>Mini-Lessons: Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4)</p> <p>Guided Reading: Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4)</p> <p>Independent Reading: Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)</p>	<p>Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4)</p> <p>Prewriting: Report (1) Persuasive Essay (2-4),</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/RunOn (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)</p>	<p>Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)</p>
<p>Grades 1-4 _ Cycle 3 of 4 _ Page 4 of 8</p>		

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	CHANGE BEGINS WITHIN / TRANSFORMATION		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan.____ - Feb.____ (4-5 weeks)		Feb.____ -Mar.____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.9-Jesus- Friend of Children Unit 3.10-Jesus-Friend to Friendless		ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.11-Easter
SCIENCE OR SO- CIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE GRADE 1, CHAPTER 9, LESSONS 1, 2, 3 & 4 GRADE 2, CHAPTER 10, LESSONS 4 GRADE 3, CHAPTER 11, LESSONS 1,2 & 3 Force and Motion		SOCIAL STUDIES: SoSmart CYCLE 3 OUR COMMUNITY AND BEYOND, Unit 3, pp. 78-105 THE UNITED STATES COMMUNITIES AND NEIGHBORS UNIT 4 pp. 140-173 <u>Economics:</u> Goods and Services / Barter and Money/ Producers, Sellers, and Buyers/ Making Choices <u>Government and Civics:</u> Government / Three Levels of Government / Local Government /Good Citizens
MATH	BIG IDEAS 1st-Measurement & Compare Lengths, (Chapters 10) 2nd-Measurement, Estimate & Solve Length Problems (Chs 11-12) 3rd-Find Perimeter & Area (Chapter 15) 4th-Measurement Equivalence, Perimeter & Area (Chapters 11&12)		BIG IDEAS 1st-Represent & Interpret Data (Chapter 11) 2nd-Represent & Interpret Data (Chapters 13) 3rd-Represent & Interpret Data (Chapters 14) 4th-Mult.Whole Numbers & Fractions, Relate Fractions&Decimals (Chapters 9-10)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 3		SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 3 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 3
PATHWAY THEME BOOKS	Theme #5: FRIENDS AND FAMILY GRADE 1: <i>The Doorbell Rang</i> by Hutchins GRADE 2: <i>Galimoto</i> by Williams GRADE 3: <i>The Lemonade Club</i> by Polacco	Theme #6: THE ENVIRONMENT GRADE 1: <i>We All Went On Safari: Counting Journey -Tanzania</i> by Krebs GRADE 2: <i>Me...Jane (Jane Goodall)</i> by McConnell GRADE 3: <i>Will We Miss Them?</i> by Wright	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 1: <i>The Art Lesson</i> by dePaola GRADE 2: <i>Marisol McDonald Doesn't Match</i> by Brown GRADE 3: <i>The Gardener</i> by Stewart
GUIDED READERS Reading A-Z and Other Sources (F)Fiction (NF)NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Legs, Wings, Fins, Flippers</i> Level H (NF) <i>All Kinds of Factory</i> Level E (NF) <i>Edison's Inventions</i> Level I (NF) <i>Simple Machines</i> Level K (NF) <i>The Power of Magnets</i> Level L (NF) <i>Big Machines</i> Level L (NF) <i>History of the Bicycle</i> Level M (NF) <i>Hoover Dam</i> Level M, V (NF) <i>Fantastic Flying Machines</i> Level I,L,P (NF) <i>Bigger Than A Monster Truck</i> Level I,L,O (NF) <i>Robots</i> Level T, U (NF) <i>Building Tunnels</i> Level Q (NF) <i>Thomas Edison</i> Level O,R,U (NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, S-E) <i>Art Around Us</i> Level M,P,T (NF) <i>Making Mosaics</i> Level S (NF) <i>Musical Instruments</i> Level P (NF) <i>The Drum</i> Level H, K, N (NF) <i>Yo-Yo Ma</i> Level Q (NF) <i>The History of Piano</i> Level Q (NF) <i>Neighborhood Mystery</i> Level Q (F) <i>Tadpole Teasing</i> Level D (F) <i>PI Day</i> Level R (NF) <i>Carlos's Puzzle</i> Level T (F) <i>The Best Guess</i> Level M (F) <i>The Great Lemon Bake-Off</i> Level Q (F)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Dollars and Cent</i> Level D (NF) <i>Community Government</i> Level K (NF) <i>Brad Needs a Budget</i> Level M (F) <i>We're in Business</i> Level R (NF) <i>The U.S Government At Work</i> Level N, V (NF) <i>Can I Vote?</i> Level M (F) <i>Trading for Lunch Money</i> (Poetry) Level Q (F) <i>Doctor King's Memorial</i> Level H, K, N (NF) <i>Ricardo's Dilemma</i> Level T (F) <i>Money in the USA</i> Level T (NF) <i>I'd Like to Be</i> (Poetry) Level E, H, K (NF) <i>Noni's Newspaper</i> Level U (F) <i>Tanya's Money Problem</i> Level U (F) <i>Martin Luther King, Jr.</i> Levels M, R, V (NF) <i>Daniel Inouye</i> Level V (NF)
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<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Shades of Meaning (1-2) Idioms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4)</p> <p>Spelling: Blending Phonemes , VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCce, VCCC, VVCCC Patterns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4)</p>	<p>Vocabulary: Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4)</p> <p>Spelling: Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulating Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4)</p>	<p>Vocabulary: Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4)</p> <p>Spelling: Deleting and Adding Phonemes (1) Letter y as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4)</p> <p>Mini-Lessons: Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informational Text (1) Explain Story Structure (2) Explain Major Differences Between Dramas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4)</p> <p>Guided Reading: Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4)</p> <p>Independent Reading: Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4)</p> <p>Mini-Lessons: Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understanding (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4)</p> <p>Guided Reading: Read Stories & Poetry of Appropriate Complexity (1) Use Context to Confirm or Self-Correct Reading (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4)</p> <p>Independent Reading: Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4)</p> <p>Mini-Lessons: Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)</p>	<p>Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1)Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)</p>	<p>Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)</p>	<p>Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)</p>	<p>Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)</p>
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2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			CHANGE BEGINS WITHIN / TRANSFORMATION		
QUARTER	QUARTER FOUR-A (FIRST HALF)		QUARTER FOUR-B (SECOND HALF)		
DATES	Mar. ____ - Apr. ____ (4-5 weeks)		Apr. ____ - May ____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.12-Jesus Special Friend Unit 3.13-Generosity		ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.14-The Bible		
SCIENCE OR SOCIAL STUDIES	SOCIAL STUDIES: SoSmart CYCLES OUR COUNTRY AND ITS REGIONS, UNIT 6, pp. 219-250 <u>The Southwest:</u> The Southwest / The Geography of the Southwest / The Economy of the Southwest / The People of the Southwest		BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE GRADE 1, CHAPTER 8, LESSONS 1 & 2 GRADE 2, CHAPTER 8, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 9, LESSONS 1,2 & 3 GRADE 4, CHAPTER 9, LESSONS 1, 2 & 3 Space		
MATH	BIG IDEAS 1st-Tell Time (Chapter 12) 2nd-Money & Time (Chapter 14) 3rd-Time, Liquid, Volume, and Mass (Chapter 12) 4th-Identify & Draw Lines & Angles (Chapter 13)		BIG IDEAS 1st-Two & Three Dimensional Shapes, Equal Shares (Chapters 13&14) 2nd-Identify & Partition Shapes (Chapters 15) 3rd-Classify Two-Dimensional Shapes (Chapter 13) 4th-Identify Symmetry and Two -Dimension Shapes (Chapter 14)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3		SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3		
PATHWAY THEME BOOKS	Theme #8: YESTERDAY GRADE 1: <i>The Warrior Maiden</i> by Schechter GRADE 2: <i>Charlie Horse</i> by Ricchiuti GRADE 3: <i>Sarah, Plain and Tall</i> by MacLachlan		Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 1: <i>Cleversticks</i> by Ashley GRADE 2: <i>Helen Keller</i> by Hurwitz GRADE 3: <i>I Miss Grandpa</i> by Holford		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	<i>Oh Navajo Girl (Poetry)</i> Level I (NF) <i>Adventure in Bear Valley</i> Level W (F) <i>Glow in the Dark Animals</i> Level R (NF) <i>Lighter Than Air</i> Level T (NF) <i>YeeHaw! The Real Life of Cowboys</i> Level T (NF) <i>The Guest Ranch</i> Level R, U (F) <i>A Place For Wild Things</i> Level T, W, Z (F) <i>The Calgary Stampede</i> Level V (NF) <i>Ancient Cliff Dwellers</i> Level V (NF) <i>Life in the Desert Night</i> Shared Reading (NF) <i>The Mystery of the Sky Stones</i> Shared Reading (F)	<i>Electric Cars: History and Future</i> Level W (NF) <i>Where We Get Energy</i> Level K (NF) <i>Use Less Energy</i> Level F (F) <i>The Genius of Tesla</i> Levels R, U, X (NF) <i>Edison's Inventions</i> Level J (NF) <i>Thomas Edison</i> Levels O, R, U (NF) <i>Ben Franklin</i> Level W (NF) <i>Battery Power</i> Level F (NF) <i>Electric Cars</i> Level W (NF) <i>The Power of Magnets</i> Level L (NF) <i>Magnetism</i> Level P (NF)			
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PATHWAY WORD STUDY	<p>Vocabulary: Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4)</p> <p>Spelling: Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4)</p> <p>Spelling: Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4)</p> <p>SPELLING CITY Resources Available</p>
PATHWAY READING WORKSHOP	<p>Speaking and Listening Skills: Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4)</p> <p>Mini-Lessons: Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4)</p> <p>Independent Reading: Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4)</p> <p>Guided Reading: Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth , & Spiritual Development (3-4)</p>
PATHWAY WRITING EMPHASIS	<p>Drafting /Revising: Story(1) Research Report (2-4)</p> <p>Editing & Publishing: Story(1) Research Report (2-4)</p> <p>Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)</p>	<p>Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4)</p> <p>Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p>
PATHWAY GRAMMAR EMPHASIS	<p>Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4)</p> <p>Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4)</p> <p>Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)</p>	<p>Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)</p>
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