

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

| 2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE | | |
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| THEME/ CONCEPT | CHANGE BEGINS WITHIN / TRANSFORMATION | |
| QUARTER | QUARTER ONE-A (FIRST HALF) | QUARTER ONE-B (SECOND HALF) |
| DATES | Aug.____ - Sep.____ (4-5 weeks) | Sep.____ - Oct.____ (4-5 weeks) |
| BIBLE | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.1-Salvation Unit 3.2-Wilderness | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.3-Jericho Unit 3.4-Canaan |
| SCIENCE OR SOCIAL STUDIES | BY DESIGN SCIENCE: LIFE SCIENCE: GRADE 1, CHAPTER 3, LESSONS 1, 2 & 3 GRADE 2, CHAPTER 2, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 3, LESSONS 1,2,3,4 & 5 GRADE 3, CHAPTER 2 & 3, LESSONS 1,2_1,2,3,& 4 Ecosystems and Adaptation | SOCIAL STUDIES: SoSmart CYCLE 3 THE UNITED STATES COMMUNITIES AND NEIGHBORS UNIT 2 pp. 54-99 Celebrating Culture: All About Culture / Life in the United States / Life in Canada Life in Mexico / Life in the Caribbean |
| MATH | BIG IDEAS (Green6,Red7,Blue8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1) | BIG IDEAS 1st-More Add & Sub Situations, Add & Subtract Numbers -20 (Chs 3-5) 2nd-Add & Sub to 100 Strategies, Fluency Add & Sub within 100 (Chapters 3-6) 3rd-Division Facts, Strategies, Patterns & Fluency, Area (Chapters 4-6) 4th-Multiply by 2-Digits, Divide by 1-Digit (Chapters 4-5) |
| PHYSICAL EDUCATION | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I |
| FINE ARTS: MUSIC & ART | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 3 or DAVIS ART: EXPLORATIONS IN ART PRIMARY 3 |
| PATHWAY THEME BOOKS | Theme #1: HEROES GRADE 1: <i>Ellen Ochoa</i> by Jaffee GRADE 2: <i>Odd Boy Out-Young Albert Einstein</i> by Brown GRADE 3: <i>Fly High!</i> by Borden | Theme #2: MY WORLD AND OTHERS GRADE 1: <i>Arroz con Leche / Rice Pudding</i> by Argueta GRADE 2: <i>On the Same Day in March: A Tour of the World's Weather_</i> by Singer GRADE 3: <i>Mercedes and the Chocolate Pilot</i> by Raven |
| GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFiction | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Arctic Life</i> (Shared Reading) Grades 1& 2 (NF) <i>The Busy Pond</i> Level D (F) <i>In the Mountains</i> Level E (NF) <i>The Everglades</i> Levels I, L, O (NF) <i>Woods of Wonder</i> Level L (NF) <i>Horses aAren't Just for Good Luck</i> Levels N,Q,T (F) <i>Coral Reefs</i> Levels Q, U (NF) <i>Exploring Tide Pools</i> Levels (NF) <i>Ants in My Bed</i> Level T (F) <i>Forest on Fire</i> Levels V (NF) <i>Galapagos Wonders</i> Level U (NF) | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Families</i> Levels I (NF) <i>Carlo's Family Celebration</i> Level K (F) <i>Sam's Fourth of Jul</i> Level H,K,N (F) <i>World Holidays</i> Level L (NF) <i>Celebrating Food and Family</i> Level N (NF) <i>Dia for Maria</i> Level J, P, M (F) <i>C is for Canada</i> Level T, U (NF) <i>Holidays Around the World</i> Level T (NF) <i>Emily</i> Level Q (F) <i>World Holidays (Poetry)</i> Level R (NF) <i>Celebrate (ABC Book)</i> Grades 2 & 4 (NF) <i>Weaving Around the World</i> Level U (NF) |
| Grades 1-8 _ Cycle 3 of 4 _ Page 1 of 16 | | |

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

| THEME/CONCEPT | CHANGE BEGINS WITHIN / TRANSFORMATION | |
|--|--|---|
| QUARTER | QUARTER ONE-A (FIRST HALF) | QUARTER ONE-B (SECOND HALF) |
| DATES | Aug.____ - Sep.____ (4-5 weeks) | Sep.____ - Oct.____ (4-5 weeks) |
| BIBLE | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.1-War in Heaven Unit 7.2-Creation and the Fall | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.3-The Cross |
| SCIENCE OR SOCIAL STUDIES | BY DESIGN SCIENCE: LIFE SCIENCE: GRADE 5, CHAPTER 3, LESSONS 1, 2, 3 & 4 GRADE 5, CHAPTER 4, LESSONS 1, 2 & 3 GRADE 6, CHAPTER 1, LESSONS 1, 2 & 3 GRADE 8, CHAPTER 3, LESSONS 1, 2 & 3 GRADE 8, CHAPTER 4, LESSONS 1, 2, 3 & 4 Ecosystems and Adaptation | SOCIAL STUDIES: SoSmart CYCLE 3 DISCOVERING OUR PAST: A HISTORY OF THE WORLD 2ND HALF, (pgs. 28-31) CHAPTER 14 - 17, PG. 395 - 506 Map Study/ Islamic Civilizations/ African Civilizations/ The Americas/ Imperial China |
| MATH | BIG IDEAS (Green/6,Red/7,Blue/8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression, Fractions & Decimals (Chapter 1-2) 7th-Integers and Rational Numbers (Chapters 1-2) 8th-Expressions and Transformations (Chapters 1-2) | BIG IDEAS (Green6,Red7,Blue8) 5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3) |
| PHYSICAL EDUCATION | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I |
| FINE ARTS: MUSIC & ART | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 3 or DAVIS ART: EXPLORATIONS IN ART PRIMARY 3 |
| PATHWAY THEME BOOKS | Theme #1: HEROES GRADE 5: <i>Good Queen Bess</i> by Stanley GRADE 7: <i>David Livingstone</i> by Bengé | Theme #2: MY WORLD AND OTHERS GRADE 5: <i>Lewis and Clark</i> by Rodger GRADE 7: <i>Shipwrecked</i> by Blumberg |
| GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFiction | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>The Amazing Amazon</i> Levels U, X, Z1 (NF) <i>What Do You Think About Climate Change?</i> Levels Y, Z1, Z2 (NF) <i>Symbiotic Wildlife</i> Levels Z, Z1, Z2 (NF) <i>Seven Billion & Counting</i> Levels Y, Z1, Z2 (NF) <i>The Amazing Underwater Web</i> Level Z1 (NF) <i>Zoos: Pro or Con?</i> Level X (NF) <i>Coral Reefs</i> Level Q, U (NF) <i>Forest on Fire</i> Levels V (NF) <i>Galapagos Wonders</i> Level U (NF) | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Saladin</i> Levels X, Z2 (NF) <i>Muhammad Ali</i> Level U, V, Y (NF) <i>The Panama Canal</i> Level X, Z1, Z2 (NF) <i>Historic Peacemakers</i> Level Z (NF) <i>Giant Mosque of Djenné</i> Level Z1 (NF) <i>Chichen Itzá</i> Level Z1 (NF) <i>The Mongol Empire</i> Level X (NF) <i>China</i> Level Z (NF) <i>Morocco</i> Level Z (NF) <i>Kenya</i> Level Y (NF) <i>M is for Mexico</i> Level Z (NF) <i>MarcoPolo & the Silk Road</i> Level Y (NF) <i>More Than Silk: Ideas, Art, and Disease on the Silk Road</i> (High / Low Reader) |
| Grades 1-8 _ Cycle 3 of 4 _ Page 2 of 16 | | |

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| <p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p> | <p>Vocabulary: Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4)</p> <p>Spelling: Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4)</p> <p>SPELLING CITY Resources Available</p> | <p>Vocabulary: Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4)</p> <p>Spelling: Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p> |
| <p>PATHWAY READING WORKSHOP</p> | <p>Speaking and Listening Skills: Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2)</p> <p>Mini-Lessons: Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4)</p> <p>Guided Reading: Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p> | <p>Speaking and Listening Skills: Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4)</p> <p>Mini-Lessons: Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4)</p> <p>Guided Reading: Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p> |
| <p>PATHWAY WRITING EMPHASIS</p> | <p>Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4) Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)</p> | <p>Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4) Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4) Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)</p> |
| <p>PATHWAY GRAMMAR EMPHASIS</p> | <p>Pre-Assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)</p> | <p>Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)</p> |
| <p>Grades 1-8 _ Cycle 3 of 4 _ Page 3 of 16</p> | | |

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| <p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p> | <p>Vocabulary:</p> <ul style="list-style-type: none"> Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8) <p>Spelling:</p> <ul style="list-style-type: none"> Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8) <p>SPELLING CITY Resources Available</p> | <p>Vocabulary:</p> <ul style="list-style-type: none"> Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8) <p>Spelling:</p> <ul style="list-style-type: none"> Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8) <p>SPELLING CITY Resources Available</p> |
| <p>PATHWAY READING WORKSHOP</p> | <p>Speaking and Listening Skills:</p> <ul style="list-style-type: none"> Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) <p>Mini-Lessons:</p> <ul style="list-style-type: none"> Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8) <p>Guided Reading:</p> <ul style="list-style-type: none"> Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) <p>Independent Reading:</p> <ul style="list-style-type: none"> Select Text that Reflects the Teachings in God's Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8) | <p>Speaking and Listening Skills:</p> <ul style="list-style-type: none"> Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8) <p>Mini-Lessons:</p> <ul style="list-style-type: none"> Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author's Point of View / Purpose (5-8) Review (5-8) <p>Guided Reading:</p> <ul style="list-style-type: none"> Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8) <p>Independent Reading:</p> <ul style="list-style-type: none"> Read for Personal Growth and Spiritual Development (5-8) |
| <p>PATHWAY WRITING EMPHASIS</p> | <p>Pre-assessments (5-8),</p> <p>Personal Narrative Paragraph (5-6)</p> <p>Personal Narrative Story (5-6)</p> <p>Descriptive Paragraph (7-8)</p> <p>Descriptive Essay (7-8)</p> <p>Prewriting:</p> <ul style="list-style-type: none"> Fictional Narrative (5-6) Phase Autobiography (7-8) | <p>Drafting/Revising:</p> <ul style="list-style-type: none"> Fictional Narrative (5-6) Phase Autobiography (7-8) <p>Editing/Publishing:</p> <ul style="list-style-type: none"> Fictional Narrative (5-6) Phase Autobiography (7-8) <p>Procedural Essay(5-8)</p> <p>Classification Essay (5-8)</p> <p>Expository Paragraph (7-8)</p> |
| <p>PATHWAY GRAMMAR EMPHASIS</p> | <p>Pre-Assessments (5-8)</p> <p>Sentences:</p> <ul style="list-style-type: none"> Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8) | <p>Nouns: Abstract, Concrete (5-6)</p> <ul style="list-style-type: none"> Object, Predicate, Simple, Gender (7-8) <p>Verbs: Active, Passive, Irregular (5-6)</p> <ul style="list-style-type: none"> Irregular, Subject-Verb Agreement, Voice, Mood (7-8) <p>Review (5-8)</p> |
| <p>Grades 1-8 _ Cycle 3 of 4 _ Page 4 of 16</p> | | |

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

| THEME/ CONCEPT | | CHANGE BEGINS WITHIN / TRANSFORMATION | |
|--|--|---|--|
| QUARTER | QUARTER TWO-A (FIRST HALF) | QUARTER TWO-B (SECOND HALF) | |
| DATES | Oct. ____ - Nov. ____ (4-5 weeks) | Dec. ____ - ____ (4-5 weeks) | |
| BIBLE | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.5-Era of the Judges Unit 3.7-Ruth | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.6-Christmas Unit 3.8-Samuel | |
| SCIENCE OR SOCIAL STUDIES | BY DESIGN SCIENCE: BODY SYSTEMS 2 GRADE 2, CHAPTER 3, LESSONS 1, 2, & 3 GRADE 3, CHAPTER 5 & 6, LESSONS 1, 2, & 3 Lifestyle Challenge/ Sleep/ Circulatory/ Respiratory/ Digestive/Excretory | SOCIAL STUDIES: SoSmart CYCLE 3 OUR COUNTRY AND ITS REGIONS, UNIT 5, pp. 187-218 <u>The Midwest:</u> The Midwest / The Geography of the Midwest / The Economy of the Midwest / The People of the Midwest | |
| MATH | BIG IDEAS 1st-Count & Write Numbers to 120, Compare 2-Digit Numbers (Chapters 6-7) 2nd-Understand Place Value, Count & Compare Numbers to 1000 (Chapters 7-8) 3rd-Round, Estimate & Multiples, Add & Subtract Multi-Digits(Chs 7- 9) 4th-Factors, Multiples & Patterns(Chapters 6) | BIG IDEAS 1st-Add & Subtract Tens, Add 2-Digit Numbers (Chapter 8-9) 2nd-Add & Subtract Numbers within 1000 (Chapters 9-10) 3rd-Understanding Fractions, Equivalence & Comparison (Chs 10-11) 4th-Fraction Equivalence & Comparison, Add & Sub Fractions (Chapters 7-8) | |
| PHYSICAL EDUCATION | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks) | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Map Challenges Unit 4: Volleyball | |
| FINE ARTS: MUSIC & ART | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Redeemed, Basics: Review Notes ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 3: or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | |
| PATHWAY THEME BOOKS | Theme #3 LIVING THINGS GRADE 1: <i>A Tree is a Plant</i> by Bulla GRADE 2: <i>Cactus Hotel</i> by Guiberson GRADE 3: <i>Grow With Me: Spider</i> by Bodden | Theme #4: WALKING WITH GOD GRADE 1: <i>Little Maid</i> by Degering GRADE 2: <i>Twice Yours: A Parable of God's Gifts</i> by Gurley GRADE 3: <i>A Question of Yams</i> by Repp | |
| GUIDED READERS | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. | |
| Reading A-Z and Other Sources | <i>The Reason for Sneezing</i> Level G (NF) <i>Calming Down</i> Level E (NF) <i>My Stomach</i> Level I (NF) <i>My Lungs</i> Level I (NF) <i>Inside My Body</i> Level M (NF) <i>My Heart</i> Level J (NF) <i>The Day I Couldn't Breathe</i> Level N (NF) <i>Why We Sleep</i> Levels P, S, V (NF) <i>Only One Aunt Maggie</i> Level R (F) <i>Healthy Me</i> Level I (F) <i>The Day I Needed Help</i> Level H (F) <i>Book of Blood</i> Level V (NF) <i>Digestion</i> Level W (NF) <i>An Apple a Day</i> Level R (NF) | <i>Pocket Parks</i> Level I, H (NF) <i>All Kinds of Farms</i> Level E (NF) <i>Jobs We Do At School</i> Level E (NF) <i>Rainy Day Savings</i> Level O (F) <i>Johnny Appleseed Heads West</i> Level O (F) <i>Park Rangers</i> Level O (NF) <i>Daniel Boone</i> Level P (NF) <i>Laura Ingall Wilder: Pioneer Life</i> Level S, V (NF) <i>Rocky Mountain National Park</i> Level I, L, O (NF) <i>Cry for Me</i> Level S (F) <i>Hungry Right Here?</i> Level V (NF) <i>The Last Great Race</i> Level V (NF) <i>Adventure in Bear Valley</i> Level W (F) <i>Annie Oakley</i> Level O (F) | |

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

| THEME/CONCEPT | | | CHANGE BEGINS WITHIN / TRANSFORMATION | | |
|-------------------------------|--|--|---|--|--|
| QUARTER | QUARTER TWO-A (FIRST HALF) | | QUARTER TWO-B (SECOND HALF) | | |
| DATES | Oct. ____ - Nov. ____ (4-5 weeks) | | Dec. ____ - ____ (4-5 weeks) | | |
| BIBLE | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.4-Heaven Unit 7.5-My Response | | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.6-Seeing Jesus | | |
| SCIENCE OR SOCIAL STUDIES | BY DESIGN SCIENCE: BODY SYSTEMS 2 GRADE 6, CHAPTER 5, LESSONS 3 & 4 GRADE 7, CHAPTER 5, LESSONS 1, 2, & 3 GRADE 7, CHAPTER 7, LESSONS 1 & 2 Circulatory/ Respiratory/Digestive/Excretory/Sexuality | | SOCIAL STUDIES: SoSmart CYCLE 3 DISCOVERING OUR PAST: A HISTORY OF THE WORLD 2ND HALF, CHAPTER 18 - 20, PG. 507 - 614 Civilizations of Korea, Japan, and SE Asia/ Medieval Europe/ Renaissance/ Reformation | | |
| MATH | BIG IDEAS (Green6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5) | | BIG IDEAS (Green/6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8) | | |
| PHYSICAL EDUCATION | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks) | | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Map Challenges Unit 4: Volleyball | | |
| FINE ARTS: MUSIC & ART | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Redeemed, Basics: Review Notes ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 3: or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | | |
| PATHWAY THEME BOOKS | Theme #3 LIVING THINGS GRADE 5: <i>Butterflies and Moths</i> by Bishop GRADE 7: <i>Gifts of an Eagle</i> by Durden | | Theme #4: WALKING WITH GOD GRADE 5: <i>Guardians of the Mercy Seat</i> by Booth GRADE 7: <i>Shepherd Warrior</i> by Booth | | |
| GUIDED READERS | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: | | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. | | |
| Reading A-Z and Other Sources | <i>The Amazing Brain</i> Levels Y, Z1, Z2 (NF) <i>Introvers & Extrovers</i> Level Z (NF) <i>Test Anxiety</i> Level V (NF) <i>Spoiled Sports: The Dangers of Steroids</i> Level Y (NF) <i>Book of Blood</i> Level V (NF) <i>Digestion</i> Level W (NF) <i>Goliath Beetles: Giant Insects</i> Level V (NF) <i>Life Cycles</i> Level U (NF) <i>Many Happy Returns</i> Level X (F) <i>Talking to Each Other</i> Level X (F) <i>Bird Children (Poetry)</i> Level Y (F) | | <i>South Korea</i> Level Y (NF) <i>The History of Anime</i> Level Z1 (NF) <i>Tokyo Imperial Palace</i> Level Z1 (NF) <i>The Great Charter</i> Level Y, Z1, Z2 (NF) <i>The Plague</i> Level W, Z, Z1 (NF) <i>The Legacy of daVinci</i> Level Y (NF) <i>How Little John Joined Robin Hood</i> Levels S, V, Y (F) <i>Robin Hood Wins the Sheriff's Golden Arrow</i> Levels R, U, Y (F) <i>Robin Hood and the King</i> Levels Q, W, Z (F) <i>Elizabeth & Mary: Queen vs Queen (Graphic Book)</i> <i>The Village & the Plague Plague (Graphic Book)</i> | | |

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| <p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p> | <p>Vocabulary: Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4)</p> <p>Spelling: Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4)</p> <p>SPELLING CITY Resources Available</p> | <p>Vocabulary: Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2) Nouns Formed from Verbs (3-4) Review (1-4)</p> <p>Spelling: Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p> |
| <p>PATHWAY READING WORKSHOP</p> | <p>Speaking and Listening Skills: Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2)</p> <p>Mini-Lessons: Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Text (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4)</p> <p>Guided Reading: Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)</p> | <p>Speaking and Listening Skills: Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4)</p> <p>Mini-Lessons: Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4)</p> <p>Guided Reading: Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4)</p> <p>Independent Reading: Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)</p> |
| <p>PATHWAY WRITING EMPHASIS</p> | <p>Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)</p> | <p>Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4)</p> <p>Prewriting: Report (1) Persuasive Essay (2-4),</p> |
| <p>PATHWAY GRAMMAR EMPHASIS</p> | <p>Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/RunOn (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)</p> | <p>Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)</p> |
| <p align="center">Grades 1-8 _ Cycle 3 of 4 _ Page 7 of 16</p> | | |

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| <p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p> | <p>Vocabulary: Personification (5-6) Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8)</p> <p>Spelling: Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6)</p> <p>SPELLING CITY Resources Available</p> | <p>Vocabulary: Reference Materials (5-6) General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8)</p> <p>SPELLING CITY Resources Available</p> |
| <p>PATHWAY READING WORKSHOP</p> | <p>Speaking and Listening Skills: Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8)</p> <p>Mini-Lessons: Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8)</p> <p>Guided Reading: Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p> | <p>Speaking and Listening Skills: Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8)</p> <p>Mini-Lessons: Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8)</p> <p>Guided Reading: Read Orally, Demonstrating Understanding & Awareness (5-8)</p> <p>Independent Reading: Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)</p> |
| <p>PATHWAY WRITING EMPHASIS</p> | <p>Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)</p> | <p>Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)</p> |
| <p>PATHWAY GRAMMAR EMPHASIS</p> | <p>Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)</p> | <p>Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)</p> |
| <p align="center">Grades 1-8 _ Cycle 3 of 4 _ Page 8 of 16</p> | | |

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

| THEME/ CONCEPT | CHANGE BEGINS WITHIN / TRANSFORMATION | | | |
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| QUARTER | QUARTER THREE-A (FIRST HALF) | | QUARTER THREE-B (SECOND HALF) | |
| DATES | Jan. ____ - Feb. ____ (4-5 weeks) | | Feb. ____ -Mar. ____ (4-5 weeks) | |
| BIBLE | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.9-Jesus- Friend of Children Unit 3.10-Jesus-Friend to Friendless | | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.11-Easter | |
| SCIENCE OR SOCIAL STUDIES | BY DESIGN SCIENCE: PHYSICAL SCIENCE GRADE 1, CHAPTER 9, LESSONS 1, 2, 3 & 4 GRADE 2, CHAPTER 10, LESSONS 4 GRADE 3, CHAPTER 11, LESSONS 1,2 & 3 Force and Motion | | SOCIAL STUDIES: SoSmart CYCLE 3 OUR COMMUNITY AND BEYOND, Unit 3, pp. 78-105 THE UNITED STATES COMMUNITIES AND NEIGHBORS UNIT 4 pp. 140-173 <u>Economics:</u> Goods and Services / Barter and Money/ Producers, Sellers, and Buyers/ Making Choices <u>Government and Civics:</u> Government / Three Levels of Government / Local Government /Good Citizens | |
| MATH | BIG IDEAS 1st-Measurement & Compare Lengths, (Chapters 10) 2nd-Measurement, Estimate & Solve Length Problems (Chs 11-12) 3rd-Find Perimeter & Area (Chapter 15) 4th-Measurement Equivalence, Perimeter & Area (Chapters 11&12) | | BIG IDEAS 1st-Represent & Interpret Data (Chapter 11) 2nd-Represent & Interpret Data (Chapters 13) 3rd-Represent & Interpret Data (Chapters 14) 4th-Mult.Whole Numbers & Fractions, Relate Fractions&Decimals (Chapters 9-10) | |
| PHYSICAL EDUCATION | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball | | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles | |
| FINE ARTS: MUSIC & ART | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 3 | | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 3 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 3 | |
| PATHWAY THEME BOOKS | Theme #5: FRIENDS AND FAMILY GRADE 1: <i>The Doorbell Rang</i> by Hutchins GRADE 2: <i>Galimoto</i> by Williams GRADE 3: <i>The Lemonade Club</i> by Polacco | Theme #6: THE ENVIRONMENT GRADE 1: <i>We All Went On Safari: Counting Journey -Tanzania</i> by Krebs GRADE 2: <i>Me...Jane (Jane Goodall)</i> by McConnell GRADE 3: <i>Will We Miss Them?</i> by Wright | Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 1: <i>The Art Lesson</i> by dePaola GRADE 2: <i>Marisol McDonald Doesn't Match</i> by Brown GRADE 3: <i>The Gardener</i> by Stewart | |
| GUIDED READERS | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, S-E) | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: | |
| Reading A-Z and Other Sources | <i>Legs, Wings, Fins, Flippers</i> Level H (NF) <i>All Kinds of Factory</i> Level E (NF) <i>Edison's Inventions</i> Level I (NF) <i>Simple Machines</i> Level K (NF) <i>The Power of Magnets</i> Level L (NF) <i>Big Machines</i> Level L (NF) <i>History of the Bicycle</i> Level M (NF) <i>Hoover Dam</i> Level M, V (NF) <i>Fantastic Flying Machines</i> Level I,L,P (NF) <i>Bigger Than A Monster Truck</i> Level I,L,O (NF) <i>Robots</i> Level T, U (NF) <i>Building Tunnels</i> Level Q (NF) <i>Thomas Edison</i> Level O,R,U (NF) | <i>Art Around Us</i> Level M,P,T (NF) <i>Making Mosaics</i> Level S (NF) <i>Musical Instruments</i> Level P (NF) <i>The Drum</i> Level H, K, N (NF) <i>Yo-Yo Ma</i> Level Q (NF) <i>The History of Piano</i> Level Q (NF) <i>Neighborhood Mystery</i> Level Q (F) <i>Tadpole Teasing</i> Level D (F) <i>PI Day</i> Level R (NF) <i>Carlos's Puzzle</i> Level T (F) <i>The Best Guess</i> Level M (F) <i>The Great Lemon Bake-Off</i> Level Q (F) | <i>Dollars and Cent</i> Level D (NF) <i>Community Government</i> Level K (NF) <i>Brad Needs a Budget</i> Level M (F) <i>We're in Business</i> Level R (NF) <i>The U.S Government At Work</i> Level N, V (NF) <i>Can I Vote?</i> Level M (F) <i>Trading for Lunch Money (Poetry)</i> Level Q (F) <i>Doctor King's Memorial</i> Level H, K, N (NF) <i>Ricardo's Dilemma</i> Level T (F) <i>Money in the USA</i> Level T (NF) <i>I'd Like to Be (Poetry)</i> Level E, H, K (NF) <i>Noni's Newspaper</i> Level U (F) <i>Tanya's Money Problem</i> Level U (F) <i>Martin Luther King, Jr.</i> Levels M, R, V (NF) <i>Daniel Inouye</i> Level V (NF) | |
| Grades 1-8 _ Cycle 3 of 4 _ Page 9 of 16 | | | | |

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

| THEME/ CONCEPT | | | | CHANGE BEGINS WITHIN / TRANSFORMATION | | | |
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| QUARTER | | QUARTER THREE-A (FIRST HALF) | | QUARTER THREE-B (SECOND HALF) | | | |
| DATES | | Jan. ____ - Feb. ____ (4-5 weeks) | | Feb. ____ -Mar. ____ (4-5 weeks) | | | |
| BIBLE | | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.7- Transforming Whoever Unit 7.8- Transforming Challenges | | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.9- Transforming Life | | | |
| SCIENCE OR SOCIAL STUDIES | | BY DESIGN SCIENCE: PHYSICAL SCIENCE GRADE 5, CHAPTER 13 & 14, LESSONS 1, 2 & 3 GRADE 7, CHAPTER 11 & 12, LESSONS 1, 2, 3 & 4 GRADE 7, CHAPTER 13, LESSONS 1, 2 & 3 Force and Motion | | SOCIAL STUDIES: SoSmart CYCLE 3 DISCOVERING OUR PAST: A HISTORY OF THE WORLD 2ND HALF, CHAPTER 21 - 23, PG. 615 -706 Age of Exploration and Trade/ Scientific Revolution and Enlightenment/ Political and Industrial Revolutions | | | |
| MATH | | BIG IDEAS (Green6,Red7,Blue8) 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7) | | BIG IDEAS (Green6,Red7,Blue8) 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6) | | | |
| PHYSICAL EDUCATION | | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball | | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles | | | |
| FINE ARTS: MUSIC & ART | | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADES 2 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 3 | | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 3 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 3 | | | |
| PATHWAY THEME BOOKS | | Theme #5: FRIENDS AND FAMILY GRADE 5: <i>Thin Wood Walls</i> by Patneaude GRADE 7: <i>Heartbeat</i> by Creech | | Theme #6: THE ENVIRONMENT GRADE 5: <i>Dinosaurs</i> by Graham-Kennedy GRADE 7: <i>Under the Ice</i> by Conian | | Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 5: <i>A Family Apart</i> by Nixon GRADE 7: <i>Maritcha</i> byBolden | |
| GUIDED READERS Reading A-Z and Other Sources (F)Fiction (NF)NonFiction | | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Energy Sources: Pros & Cons</i> Level Z (NF) <i>Underground Cities</i> Level U (NF) <i>Faster and Farther:</i> <i>Moving With Force</i> (High/Low Book) (NF) <i>Gear for the Game</i> (High Low Book) (NF) <i>Working to Win</i> (High Low Book) (NF) <i>How do Amusement Parks Use the Laws of Force and Motion to make Rids Fun?</i> (Close Reading Pack - Grade 5) <i>What does it take to Build Something Great?</i> <i>How Does Modern Technology Help People Express Themselves?</i> (Close Reading Packs - Grade 6) | | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.) <i>Endurance on the Ice</i> Level Z2 (NF) <i>Rescue on Ice</i> (Graphic Book) (NF) <i>Shackleton's Antarctic Escape</i> (Graphic Book) (NF) <i>Ready for Rising Seas?</i> Level Z2 (NF) <i>Wild and Wacky World of Wigs</i> Level Y (NF) <i>The Metropolitan Museum of Art</i> Level Y (NF) <i>Success Stories</i> Level Z (NF) <i>Ivory or Elephants?</i> Level Z2 (NF) <i>Word Smith, Private I,</i> <i>"Rhyme Crime"</i> Level Z (F) <i>What makes a person a legend?</i> (Close Reading Pack - Grade 5) <i>Why are some stories timeless?</i> (Close Reading Pack - Grade 6) | | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Christopher Columbus</i> Level Z (F) <i>Discovery in the Americas?</i> Level W (NF) <i>Ships of Discovery</i> Level T, W, Y (NF) <i>Teotihuacan</i> Level Z (NF) <i>The Treasure of El Dorado</i> Level Z1 (F) <i>The Round Earth</i> Level Z (NF) <i>The Industrial Revolution</i> Level Z (NF) <i>The Mill Girl</i> Level Z1 (F) <i>Napoleon Bonaparte</i> Level T, Z, Z2 (NF) <i>Making An Impression</i> Level X (NF) <i>Anne Frank</i> Levels Z, Z1, Z2 (NF) <i>Marie Curie</i> Levels V, Y, Z (NF) <i>The Mystery Element</i> (Graphic Novel) | |
| Grades 1-8 _ Cycle 3 of 4 _ Page 10 of 16 | | | | | | | |

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| <p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p> | <p>Vocabulary: Shades of Meaning (1-2) Idioms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4)</p> <p>Spelling: Blending Phonemes , VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCCe, VCCC, VVCCC Patterns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4)</p> | <p>Vocabulary: Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4)</p> <p>Spelling: Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulating Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4)</p> | <p>Vocabulary: Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4)</p> <p>Spelling: Deleting and Adding Phonemes (1) Letter y as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)</p> |
| <p>PATHWAY READING WORKSHOP</p> | <p>Speaking and Listening Skills: Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4)</p> <p>Mini-Lessons: Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informational Text (1) Explain Story Structure (2) Explain Major Differences Between Dramas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4)</p> <p>Guided Reading: Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4)</p> <p>Independent Reading: Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)</p> | <p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4)</p> <p>Mini-Lessons: Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understanding (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4)</p> <p>Guided Reading: Read Stories & Poetry of Appropriate Complexity (1) Use Context to Confirm or Self-Correct Reading (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4)</p> <p>Independent Reading: Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)</p> | <p>Speaking and Listening Skills: Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4)</p> <p>Mini-Lessons: Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p> |
| <p>PATHWAY WRITING EMPHASIS</p> | <p>Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)</p> | <p>Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1)Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)</p> | <p>Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)</p> |
| <p>PATHWAY GRAMMAR EMPHASIS</p> | <p>Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)</p> | <p>Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)</p> | <p>Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)</p> |
| <p>Grades 1-8 _ Cycle 3 of 4 _ Page 11 of 16</p> | | | |

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| <p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p> | <p>Vocabulary: Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6)</p> <p>Spelling: Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6) VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8)</p> <p>SPELLING CITY Resources Available</p> | <p>Vocabulary: Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6) Review (5-8)</p> <p>SPELLING CITY Resources Available</p> | <p>Vocabulary: Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8)</p> <p>Spelling: Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6) Greek Roots (7-8) Latin Roots (5-8)</p> <p>SPELLING CITY Resources Available</p> |
| <p>PATHWAY READING WORKSHOP</p> | <p>Speaking and Listening Skills: Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8)</p> <p>Mini-Lessons: Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p> | <p>Speaking and Listening Skills: Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8)</p> <p>Mini-Lessons: Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums (7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p> | <p>Speaking and Listening Skills: Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8)</p> <p>Mini-Lessons: Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p> |
| <p>PATHWAY WRITING EMPHASIS</p> | <p>Drafting /Revising: Argument (5-6), Personal Commentary(7-8)</p> <p>Editing & Publishing: Argument (5-6), Personal Commentary(7-8)</p> <p>Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)</p> | <p>Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8)</p> <p>Prewriting: Personal Narrative(5-6) Story or Poem (7-8)</p> <p>Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8)</p> <p>Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)</p> | <p>Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8)</p> <p>Prewriting: Research Report (5-8)</p> |
| <p>PATHWAY GRAMMAR EMPHASIS</p> | <p>Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8)</p> <p>Adjectives: Indefinite, Predicate (5-6), Verbals (7-8)</p> <p>Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)</p> | <p>Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)</p> | <p>Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8)</p> <p>Objects: Misused (5)</p> <p>Punctuation: In Dialogue (5-8) Parenthetical Information (5-6)</p> <p>Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p> |
| <p>Grades 1-8 _ Cycle 3 of 4 _ Page 12 of 16</p> | | | |

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

| THEME/CONCEPT | CHANGE BEGINS WITHIN / TRANSFORMATION | |
|---|---|---|
| QUARTER | QUARTER FOUR-A (FIRST HALF) | QUARTER FOUR-B (SECOND HALF) |
| DATES | Mar. ____ - Apr. ____ (4-5 weeks) | Apr. ____ - May ____ (4-5 weeks) |
| BIBLE | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.12-Jesus Special Friend Unit 3.13-Generosity | ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS LOVING AND GENEROUS Unit 3.14-The Bible |
| SCIENCE OR SOCIAL STUDIES | SOCIAL STUDIES: SoSmart CYCLES OUR COUNTRY AND ITS REGIONS, UNIT 6, pp. 219-250 The Southwest: The Southwest / The Geography of the Southwest / The Economy of the Southwest / The People of the Southwest | BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE GRADE 1, CHAPTER 8, LESSONS 1 & 2 GRADE 2, CHAPTER 8, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 9, LESSONS 1,2 & 3 GRADE 4, CHAPTER 9, LESSONS 1, 2 & 3 Space |
| MATH | BIG IDEAS 1st-Tell Time (Chapter 12) 2nd-Money & Time (Chapter 14) 3rd-Time, Liquid, Volume, and Mass (Chapter 12) 4th-Identify & Draw Lines & Angles (Chapter 13) | BIG IDEAS 1st-Two & Three Dimensional Shapes, Equal Shares (Chapters 13&14) 2nd-Identify & Partition Shapes (Chapters 15) 3rd-Classify Two-Dimensional Shapes (Chapter 13) 4th-Identify Symmetry and Two -Dimension Shapes (Chapter 14) |
| PHYSICAL EDUCATION | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks) | NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles |
| FINE ARTS: MUSIC & ART | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 |
| PATHWAY THEME BOOKS | Theme #8: YESTERDAY GRADE 1: <i>The Warrior Maiden</i> by Schecter GRADE 2: <i>Charlie Horse</i> by Ricchiuti GRADE 3: <i>Sarah, Plain and Tall</i> by MacLachlan | Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 1: <i>Cleversticks</i> by Ashley GRADE 2: <i>Helen Keller</i> by Hurwitz GRADE 3: <i>I Miss Grandpa</i> by Holford |
| GUIDED READERS | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Reading A-Z and Other Sources (F) Fiction (NF) NonFiction <i>Oh Navajo Girl (Poetry)</i> Level I (NF) <i>Adventure in Bear Valley</i> Level W (F) <i>Glow in the Dark Animals</i> Level R (NF) <i>Lighter Than Air</i> Level T (NF) <i>YeeHaw! The Real Life of Cowboys</i> Level T (NF) <i>The Guest Ranch</i> Level R, U (F) <i>A Place For Wild Things</i> Level T, W, Z (F) <i>The Calgary Stampede</i> Level V (NF) <i>Ancient Cliff Dwellers</i> Level V (NF) <i>Life in the Desert Night</i> Shared Reading (NF) <i>The Mystery of the Sky Stones</i> Shared Reading (F) | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Electric Cars: History and Future</i> Level W (NF) <i>Where We Get Energy</i> Level K (NF) <i>Use Less Energy</i> Level F (F) <i>The Genius of Tesla</i> Levels R, U, X (NF) <i>Edison's Inventions</i> Level J (NF) <i>Thomas Edison</i> Levels O, R, U (NF) <i>Ben Franklin</i> Level W (NF) <i>Battery Power</i> Level F (NF) <i>Electric Cars</i> Level W (NF) <i>The Power of Magnets</i> Level L (NF) <i>Magnetism</i> Level P (NF) |
| Grades 1-8 _ Cycle 3 of 4 _ Page 13 of 16 | | |

2024/2025 (Odd Year) CYCLE 3 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

| THEME/CONCEPT | | | CHANGE BEGINS WITHIN / TRANSFORMATION | | |
|---|--|--|---|--|--|
| QUARTER | QUARTER FOUR-A (FIRST HALF) | | QUARTER FOUR-B (SECOND HALF) | | |
| DATES | Mar. ____ - Apr. ____ (4-5 weeks) | | Apr. ____ - May ____ (4-5 weeks) | | |
| BIBLE | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.10-Transforming Lifestyles | | ENCOUNTER BIBLE SERIES, GRADE 7 GOD TRANSFORMS Unit 7.11-Service | | |
| SCIENCE OR SOCIAL STUDIES | SOCIAL STUDIES: SoSmart CYCLES DISCOVERING OUR PAST: A HISTORY OF THE WORLD 2ND HALF, CHAPTER 24 - 26, PG. 707 - 822 Imperialism/ World War I/ World War II/ Cold War/ Building Today's World | | BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE GRADE 7, CHAPTER 8, LESSONS 1, 2 & 3 GRADE 7, CHAPTER 9, LESSONS 1, 2 & 3 GRADE 7, CHAPTER 10, LESSONS 1,2 & 3 Space | | |
| MATH | BIG IDEAS (Green6,Red7,Blue8) 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10) | | BIG IDEAS (Green6,Red7,Blue8) 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9) | | |
| PHYSICAL EDUCATION | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks) | | NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles | | |
| FINE ARTS: MUSIC & ART | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | | SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE 3 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 3 | | |
| PATHWAY THEME BOOKS | Theme #8: YESTERDAY GRADE 5: <i>Small Steps</i> by Kehret GRADE 7: <i>Kids at Work</i> by Freedman | | Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 5: <i>Journey to Jo'burg</i> by Naidoo GRADE 7: <i>Drowned City</i> by Brown | | |
| GUIDED READERS | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. | | GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. | | |
| Reading A-Z and Other Sources | <i>Sergeant Stubby</i> Level Z (NF) <i>The Blitz</i> Level Z1 (F) <i>Japanese American Incarceration During World War II</i> Level Z2 (NF) <i>Battle Over Britain</i> Level Z2 (NF) <i>Berlin Wall</i> Level Z2 (NF) <i>Escape from the Holocaust</i> Level Y, Z1, Z2 (NF) <i>The Message</i> Level Z (F) <i>Tuskegee Airmen: The Best Kept Secret</i> (Graphic Book) <i>Camp Nowhere</i> (Graphic Book) <i>The Frank Family: Into the Annex</i> (Graphic Book) | | <i>Telescopes: Eyes on Space</i> Level Z (NF) <i>Satellites</i> Level Z (NF) <i>Life in Space</i> Levels S, V, Y (NF) <i>Space Camp</i> Levels S, V, Y (NF) <i>Albert Einstein</i> Levels T, W, Z (NF) <i>Apollo 11</i> Level Z (NF) <i>Private Spaceships</i> Level Z (NF) <i>Leo the Lion</i> Level Z (F) <i>Neil deGrasse Tyson: Star Man</i> Level Y (NF) <i>So You Want to Go to Mars?</i> Level Z (NF) | | |
| Grades 1-8 _ Cycle 3 of 4 _ Page 14 of 16 | | | | | |

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| PATHWAY WORD STUDY | <p>Vocabulary: Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4)</p> <p>Spelling: Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p> | <p>Vocabulary: Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4)</p> <p>Spelling: Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4)</p> <p>SPELLING CITY Resources Available</p> |
| PATHWAY READING WORKSHOP | <p>Speaking and Listening Skills: Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4)</p> <p>Mini-Lessons: Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4)</p> <p>Independent Reading: Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)</p> | <p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4)</p> <p>Guided Reading: Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth , & Spiritual Development (3-4)</p> |
| PATHWAY WRITING EMPHASIS | <p>Drafting /Revising: Story(1) Research Report (2-4)</p> <p>Editing & Publishing: Story(1) Research Report (2-4)</p> <p>Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)</p> | <p>Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4)</p> <p>Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> |
| PATHWAY GRAMMAR EMPHASIS | <p>Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4) Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4) Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)</p> | <p>Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)</p> |
| Grades 1-8_ Cycle 3 of 4 _ Page 15 of 16 | | |

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| PATHWAY WORD STUDY | <p>Vocabulary: Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)</p> <p>Spelling: Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p>SPELLING CITY Resources Available</p> | <p>Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)</p> <p>Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p>SPELLING CITY Resources Available</p> |
| PATHWAY READING WORKSHOP | <p>Speaking and Listening Skills: Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p>Mini-Lessons: Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p> | <p>Speaking and Listening Skills: Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p>Guided Reading: Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8)</p> <p>Independent Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p> |
| PATHWAY WRITING EMPHASIS | <p>Drafting /Revising: Research Report (5-8) Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6) Prewriting: Persuasive Paragraph (7-8) Drafting /Revising: Persuasive Paragraph (7-8)</p> | <p>Persuasive Letter (5-6) Editing & Publishing: Persuasive Paragraph (7-8) Prewriting: Argument (5-6) Drafting /Revising: Argument (5-6) Editing & Publishing: Argument (5-6) Preparing, Organize, Delivering: Persuasive Speech (7-8)</p> |
| PATHWAY GRAMMAR EMPHASIS | <p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8) Pronoun Usage (5-6) Number Words / Numerals Usage (7-8) Review (5-8)</p> | <p>Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8) Final Assessment (5-8)</p> |
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