

2023/2024 (Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER ONE-A (FIRST HALF)		QUARTER ONE-B (SECOND HALF)		
DATES	Aug.____ - Sep.____		Sep.____ - Oct.____		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.1-Salvation's Makeover Unit 6.2-Prophets		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.3-Daniel Unit 6.4-Exiles Return		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE GRADE 5, CHAPTER 1, LESSONS 1, 2, 3 GRADE 6, CHAPTER 2, LESSONS 1, 2, 3, 4 GRADE 6, CHAPTER 3, LESSONS 1, 2, 3 GRADE 7, CHAPTER 4, LESSONS 1, 2, 3, 4 Living Organisms, Cells, Genetics		SOCIAL STUDIES: SoSmart CYCLES DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS Thinking Like a Historian? (REF1-17) The First Americans (Chapter 1) Exploring the Americas (Chapter 2) Colonial America (Chapter 3) Life in the American Colonies (Chapter 4)		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)		BIG IDEAS (Green6,Red7,Blue8) 5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Circuits Unit 1: Movement concepts & Fundamental motor skills (2 weeks) Cooperative activities (2 weeks)		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges I Unit 2: Manipulatives (2 weeks) Cooperative activities (2weeks)		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, It is Well With My Soul, Basics -Lessons 1-3 ARTS ATTACK GRADE 6 LINE: Line Movement Featured Artist: Henri Rousseau or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Ethnic Music, It is Well With My Soul, Basics -Lesson 4 ARTS ATTACK GRADE 6 COLOR: Variations Featured Artist: Henry Moore or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		
PATHWAY THEME BOOKS	Theme #1: HEROES GRADE 6: Amos Fortune, Free Man GRADE 8: Noah Webster-Weaver of Words		Theme #2: MY WORLD AND OTHERS GRADE 6: If You Lived Here-Houses Around the World GRADE 8: I Am Malala		
GUIDED READERS	GUIDED READERS Choose selections from Reading A_Z or other resources that match students instructional level.		11GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
Reading A-Z and Other Sources (F)Fiction (NF)NonFiction	<i>Genetics at Work</i> Levels Z, Z1, Z2 (NF) <i>Are GMO's Safe?</i> Levels Z, Z1, Z2 (NF) <i>Hybrid Animals</i> Levels Z, Z1, Z2 (NF) <i>The Mystery Twin</i> Level Y (F) <i>Rosalind Franklin's Beautiful Twist</i> Level X (NF) <i>What Makes You, You?</i> Level X (NF) <i>Zoos Through the Ages</i> Level Z (NF) <i>Meegor and the Master</i> Level Y (F)		<i>Two Kettles</i> Level Y (F) <i>Ships of Discovery</i> Level Y (NF) <i>King George III</i> Level X (NF) <i>Samuel De Champlain, Father of New France</i> Level Y (NF) <i>Vikings</i> Levels T, W, Z (NF) <i>The Algonquins</i> Level X (F) <i>The Haidas</i> Level Y (F) <i>The Cherokees</i> Level Z (F)		
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PATHWAY WORD STUDY	<p>Vocabulary: Pre-assessments (5-8) Using Context (5-6), Context Clues (7-8) Greek and Latin Roots (5-8) Analyze Word Choice (7-8)</p> <p>Spelling: Pre-assessments (5-8) Adding Suffixes to Words Ending in r (5-8) Fricatives (5-6), Clipped Words (7-8) Plurals (5-6) Add Suffixes to Words Ending in l (7-8)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Suffixes (5-8), Cause/Effect, Part/Whole, Item/Category (6) Word Relationships (8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Latin Roots (7-8) Endings (6) Greek Roots (7-8) Prefixes (8) Review (5-8)</p> <p>SPELLING CITY Resources Available</p>
PATHWAY READING WORKSHOP	<p>Speaking and Listening Skills: Pre-assessments (5-8) Collaborative Discussions (5-8) Ask and Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8)</p> <p>Mini-Lessons: Pre-assessments (5-8) Support Text Analysis Using Evidence from Text (5-8) Determine Meaning of Words and Phrases (5-8) Skim for an Overview (5-6) Skim for an Overview & Scan for Specific Information (7-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Select Text that Reflects the Teachings in God's Word (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>	<p>Speaking and Listening Skills: Present Claims and Findings on a Topic (5-8) Interpret Information (5-6) Analyze Information (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Review (5-8)</p> <p>Mini-Lessons: Determine Main Idea & How Key Details Convey (5-6) Analyze Main Idea Development (7-8) Analyze Structure & Development of Ideas (5-6) Analyze Paragraph Structure (7-8) Determine Author's Point of View / Purpose (5-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8) Adapt Pace & Techniques (5-8)</p> <p>Independent Reading: Read for Personal Growth and Spiritual Development (5-8)</p>
PATHWAY WRITING EMPHASIS	<p>Pre-assessments (5-8), Personal Narrative Paragraph (5-6) Personal Narrative Story (5-6) Descriptive Paragraph (7-8) Descriptive Essay (7-8) Prewriting: Fictional Narrative (5-6) Phase Autobiography (7-8)</p>	<p>Drafting/Revising: Fictional Narrative (5-6) Phase Autobiography (7-8)</p> <p>Editing/Publishing: Fictional Narrative (5-6) Phase Autobiography (7-8)</p> <p>Procedural Essay(5-8) Classification Essay (5-8) Expository Paragraph (7-8)</p>
PATHWAY GRAMMAR EMPHASIS	<p>Pre-Assessments (5-8) Sentences: Expand, Combine, Reduce, Vary (5-6) Style & Tone (5-6) Vary, Lengths, Verb Voice (7-8) Signal Differing Relationships (7-8) Functions of Phrases & Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6) Object, Predicate, Simple, Gender (7-8) Verbs: Active, Passive, Irregular (5-6) Irregular, Subject-Verb Agreement, Voice, Mood (7-8) Review (5-8)</p>
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2023/2024 (Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____		Dec. ____ - ____		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.5-Queen Esther		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.6-Christmas Unit 6.7-Jesus' Sacrifice		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: HUMAN BODY HEALTH 1 GRADE 5, CHAPTER 7, LESSONS 1, 2, 3 GRADE 7, CHAPTER 6, LESSONS 1, 2, 3, 4 GRADE 8, CHAPTER 5, LESSONS 1, 2, 3, 4 Immune System, Disease, Communicable Disease, Genes and Disease		SOCIAL STUDIES: SoSmart CYCLES DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS The Spirit of Independence (Chapter 5) The American Revolution (Chapter 6) A More Perfect Union (Chapter 7) The Constitution (Chapter 8)		
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)		BIG IDEAS (Green6,Red7,Blue8) 5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Mat Activities Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Percussion Music, Long Upon the Mountains, Basics -Lessons 1-2 ARTS ATTACK GRADE 6 SHAPE & FORM: Featured Artist: Toulouse-Lautrec or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Advent (Christmas) Music, Silent Night or other, Basics : None ARTS ATTACK GRADE 6 SELF EXPRESSION: Featured Artist: Pablo Picasso or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		
PATHWAY THEME BOOKS	Theme #3 LIVING THINGS GRADE 6: <i>First Flight</i> GRADE 8: <i>Phineas Gage</i>		Theme #4: WALKING WIITH GOD GRADE 6: <i>Jonah (NKJV)</i> GRADE 8: <i>Heartwarming Stories of Adventist Pioneers</i>		
GUIDED READERS	GUIDED READERS Choose selections from Reader A_Z or other resources that match students instructional level.		GUIDED READERS Choose selections from Reading A-z or other resources that match students instructional level.		
Reading A-Z and Other Sources	<i>InFLUenza</i> Levels T, W, Z (NF) <i>Microbes: Friends or Foes</i> Levels U, W, Z (NF) <i>The Plague!</i> Level Z (NF) <i>Jonas Salk</i> Level Y (NF) <i>Talking to Each Other</i> Level X (F) <i>Tesse's Family Day</i> Level X (F)		<i>Building a Nation</i> Levels Z, Z1, Z2 (NF) <i>George Washington</i> Level Y (NF) <i>Seeds of Revolution</i> Level X (NF) <i>Battling for Independence</i> Level Y (NF) <i>The U.S. Constitution</i> Levels O, W, Z1 (NF) <i>The Bill of Rights</i> Level Z1 (NF) <i>Miltie Math-head: Football Hero?</i> Level Y (F)		
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PATHWAY WORD STUDY	<p>Vocabulary: Personification (5-6) Verbal Irony, Puns (7-8) Prefixes (5-8) Greek/Latin Roots (5-8) Connotations, Denotations (5-8)</p> <p>Spelling: Prefixes /Suffixes (5-6) Greek/Latin Roots (7-8) Silent Letters (5-6)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Reference Materials (5-6) General, Specialized References (7-8) Connotations (5-6) Allusions (7-8) Using Dictionaries, Glossaries, and Thesauri (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (7-8) Vowel Patterns in Multi-Syllable Words (5-6) Possessives (5-6) Review (5-8)</p> <p>SPELLING CITY Resources Available</p>
PATHWAY READING WORKSHOP	<p>Speaking and Listening Skills: Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Debate (5-6) Use Formal English (7-8) Collaborative Discussions (5-8) Ask and answer questions (5-6) Ask Questions that Connect Ideas (7-8)</p> <p>Mini-Lessons: Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6) Evaluate How Text Make Connections & Distinctions (7-8) Summarize Text (5-6), Connect Text to Personal Worldview (7-8) Compare & Contrast Two Presentations of Events (5-6) Analyze Two Texts with Conflicting Info on a Topic (7-8) Cite Evidence to Support Analysis of Text (5-8)</p> <p>Guided Reading: Self Monitor Reading Strategies (5-8) Use Variety of Reference & Research Materials (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Review (5-8)</p> <p>Mini-Lessons: Cite Evidence to Support Analysis of Text (5-8) Analyze Story, Drama, or Poem Structure (5-6) Analyze How 2+ Text Structures Contribute to Meaning & Style (7-8) Determine Theme and How it's Conveyed (5-6) Analyze Theme Development (7-8) Review (5-8)</p> <p>Guided Reading: Read Orally, Demonstrating Understanding & Awareness (5-8)</p> <p>Independent Reading: Select text that Reflects & Affirms the Principles & Teachings in God's Word (5-8)</p>
PATHWAY WRITING EMPHASIS	<p>Definition Essay (5-6) Classification Essay (7-8) Prewriting: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Drafting /Revising: Informational Essay (5-6), Comparison-Contrast Essay (7-8) Editing & Publishing: Informational Essay (5-6), Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8) Argument Paragraph (5-6) Book Review (5-6), Prewriting: Argument (5-6), Personal Commentary(7-8)</p>
PATHWAY GRAMMAR EMPHASIS	<p>Pronoun-Antecedent Agreement (5-6) Modifiers: Misplaced, Dangling (7-8) Conjunctions: Correlative (7-8) Subordinating (5-8) Coordinating (7-8) Sentences: Compound & Complex (5-8) Punctuation: Titles (5-6) Question Marks (7-8) Underlining (7-8) Italics (7-8) Direct Quotations (5-6) Interjections (5-6)</p>	<p>Pronouns: Proper Case (5-6) Intensive & Reflective (5-6) Demonstrative (7-8) Interrogative (7-8) Antecedent (7-8) Predicate Adjectives (7-8) Verbs: Regular, Irregular (5-6) Transitive & Intransitive (7-8) Review (5-8)</p>
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2023/2024 (Even Year) CYCLE 2(of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	MOVERS AND SHAKERS / CHANGE		
QUARTER	QUARTER THREE–A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ -Mar. ____ (4-5 weeks)
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.8-A Church is Born Unit 6.9-Church Together		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.10-Church Grows
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE GRADE 6, CHAPTER 7, LESSONS 1, 2, 3 GRADE 6, CHAPTER 8, LESSONS 1, 2, 3 GRADE 6, CHAPTER 9, LESSONS 1, 2, 3 GRADE 6, CHAPTER 10, LESSONS 1, 2, 3 GRADE 8, CHAPTER 10, LESSONS 1, 2, 3 Geology –Minerals, Rocks, Earth’s Structure Earth Processes, Earth History		SOCIAL STUDIES: SoSmart CYCLES DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS The Federalist Era (Chapter 9) The Jefferson Era (Chapter 10) American Growth and Expansion (Chapter 11) The Jackson Era (Chapter 12) Manifest Destiny (Chapter 13)
MATH	BIG IDEAS (Green6,Red7,Blue8) 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)		BIG IDEAS (Green6,Red7,Blue8) 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Daily Dozen (Stunts Unit), Movement Bands Unit 5: Stunts and Tumbling Unit 6: Basketball		NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Vocal Harmony, The Old Rugged Cross, Basics -Lessons 1-3 ARTS ATTACK GRADE 6 TEXTURE & PATTERNS: Featured Artist: Friedensreich Hundertwasser or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopated Music, He Lives, Basics: Review ARTS ATTACK GRADE 6 POSITIVE & NEGATIVE SPACE: Featured Artist: Friedenreich Hundertwasser or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6
PATHWAY THEME BOOKS	Theme #5: FRIENDS AND FAMILY GRADE 6: <i>The Door in the Wall</i> GRADE 8: <i>Eric Liddell</i>	Theme #6: THE ENVIRONMENT GRADE 6: <i>Volcano: The Eruption of Mt. St. Helen</i> GRADE 8: <i>The Case of the Monkeys that Fell From the Trees</i>	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 6: <i>Song of the Trail</i> GRADE 8: <i>A Single Shard</i>
GUIDED READERS	GUIDED READING Choose selections from Reading A-Z or other resources that match students instructional level. <i>Malik Had a Home</i> Level X (F) <i>Many Faces of Autism</i> Level X (NF) <i>Born on Sable Island</i> Level Y (F) <i>Many Happy Returns</i> Level X (F) <i>Milton Math-head Takes the Mound</i> Level X (F) <i>Tessa’s Family Day</i> Level Z (F) <i>The Guest Ranch</i> Levels R,U,X (F) <i>The School Verses</i> Level X (F) <i>James Holt</i> Level X (F)		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. <i>Plate Tectonics</i> Level Y (NF) <i>Gems, Treasures from the Earth</i> Levels S, V (NF) <i>Volcanoes</i> Levels S, V, Z (NF) <i>What Do You Think About Climate Change?</i> Level Y (NF) <i>The Eruption of Mount Shasta</i> Level X (F) <i>Natural Wonders of the World</i> Level V, Y, Z1 (NF)
Reading A-Z and Other Sources	GUIDED READERS Choose selections from Reading A-z or other resources that match students instructional level. <i>Westward Journey</i> Level Y (F) <i>The Story of Lewis and Clark Book 1: Up the Missouri River</i> Level Y (NF) <i>The Story of Lewis and Clark Book 2: To the Pacific Ocean</i> Level Y (NF) <i>The US Government at Work</i> Levels N, V, Z1 (NF) <i>The Transcontinental Railroad</i> Levels X, Z1, Z2 (NF) <i>Sacagawea</i> Level Y (NF) <i>Native Americans of the Great Plains</i> Level Z (NF) <i>The Cheyennes</i> Level Z (NF) <i>Laura Ingalls Wilder: A Pioneer’s Life</i> Level Y (NF) <i>Meet Mrs. Pierce</i> Level X (F)		

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Greek/Latin Roots (5-8) Prefixes (5-8) Greek/Latin Prefixes (5-8) Greek/Latin Suffixes (5-6)</p> <p>Spelling: Prefixes (5-6) Portmanteau Words (7-8) Schwa Sound (5-6), Suffixes (5-6) VCC, VVCe, VCCe, VCCC, VVCCC Patterns (5-6) Greek/Latin Roots (7-8)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Portmanteau, Onomatopoeia (5-8) Greek/Latin Suffixes (5-6) Prefixes (7-8) Determine Meaning (5-8) Review (5-8)</p> <p>Spelling: Prefixes (5-6) Greek/Latin Roots (5-8) Consonant Sounds, Letters (5-6) Review (5-8)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Content-specific Words/Phrases (5-8) Print/Digital Reference Materials (5-6) Dictionary (7-8) English Words from Other Languages (5-8) Using Context Clues (5-8)</p> <p>Spelling: Vowel Patterns (5-6) Prefixes (5-6) Suffixes (5-6) Greek Roots (7-8) Latin Roots (5-8)</p> <p>SPELLING CITY Resources Available</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in a Drama (5-6) Use Formal English (7-8) Collaborative Discussions (5-8)</p> <p>Mini-Lessons: Provide Objective Text Summary (5-6) Connect Text to Personal World View (7-8) Compare/Contrast Texts in Different Genres (5-6) Analyze Fiction Draws on Elements of Literature (7-8) Story Elements: Plot Development (5-6) Dialogue or Incidents Propel Action (7-8) Make Connections: Texts & Personal Life Experiences (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently, & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Present Claims & Findings (5-8) Review (5-8)</p> <p>Mini-Lessons: Determine Figurative, Connotative, Technical Meanings (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Synthesize Information from Different Media (5-6) Evaluate Pros/Cons of Using Different Mediums(7-8) Evaluate Argument/Claims in Text (5-6) Evaluate Argument, Recognize Irrelevant Data (7-8) Review (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p>Speaking and Listening Skills: Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Summarize a Speaker's Key: Argument (5-6) Evaluate a Speaker's Logic (7-8) Participate in an Interview (5-6) Use Formal English (7-8)</p> <p>Mini-Lessons: Story Element: Points of View: Explain How Narrator Point of View is Developed (5-6) Analyze How Points of View Create Effects (7-8) Compare/Contrast Print vs. Multimedia Versions (5-6) Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8) Analyze Story Structures Impact on Story Elements (5-6) Compare/Contrast 2+ Texts Structure (7-8) Determine Meaning of Words and Phrases (5-8)</p> <p>Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Adapt Pace and Reading Techniques (7-8)</p> <p>Independent Reading: Read for Pleasure, Personal Growth, & Spiritual Development (7-8)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Drafting /Revising: Argument (5-6), Personal Commentary(7-8)</p> <p>Editing & Publishing: Argument (5-6), Personal Commentary(7-8)</p> <p>Narrative Poem (5-6) Field Notes (5-6) Response to Literature (7-8)</p>	<p>Radio Script (5-6) Response to Literature (7-8) Story Writing (7-8) Writing a Poem (7-8)</p> <p>Prewriting: Personal Narrative(5-6) Story or Poem (7-8)</p> <p>Drafting /Revising: Personal Narrative(5-6) Story or Poem (7-8)</p> <p>Editing/Publishing: Personal Narrative(5-6) Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8) Problem-Solution Essay, (5-6) Summary Paragraph (7-8) Cause-Effect Essay (6) Research Report: Note Taking(7-8)</p> <p>Prewriting: Research Report (5-8)</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Comma Use (5-8) Variations from Standard English: Improve Expression (5-6) Sentence Transitions (7-8)</p> <p>Adjectives: Indefinite, Predicate (5-6), Verbals (7-8)</p> <p>Adverbs: Manner, Degree (5-6), Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6) Prepositional Phrases Used as Adverbs (7-8) Interjections (5-6) Ellipsis Use (7-8) Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6) Review (5-8)</p>	<p>Verbs: Subject-Verb Agreement (5-8) Action, Linking, Helping (5-6) Verb Tenses (7-8)</p> <p>Objects: Misused (5)</p> <p>Punctuation: In Dialogue (5-8) Parenthetical Information (5-6)</p> <p>Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
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2023/2024 (Even Year) CYCLE 2 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT			MOVERS AND SHAKERS / CHANGE		
QUARTER		QUARTER FOUR-A (FIRST HALF)		QUARTER FOUR-B (SECOND HALF)	
DATES		Mar. ____ - Apr. ____		Apr. ____-May ____	
BIBLE		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.11-The Adventist Church		ENCOUNTER BIBLE SERIES, GRADE 6 GOD IS FAITHFUL Unit 6.12-The Bible	
SCIENCE OR SOCIAL STUDIES		SOCIAL STUDIES: SoSmart CYCLES DISCOVERING OUR PAST: A HISTORY OF THE UNITED STATES - EARLY YEARS North and South (Chapter 14) The Spirit of Reform (Chapter 15) Toward Civil War (Chapter 16) The Civil War (Chapter 17)		BY DESIGN SCIENCE: PHYSICAL SCIENCE GRADE 6, CHAPTER 13, LESSONS 1, 2, 3, 4, 5 GRADE 6, CHAPTER 14, LESSONS 1, 2, 3, 4 Magnetism and Electricity	
MATH		BIG IDEAS (Green6,Red7,Blue8) 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)		BIG IDEAS (Green6,Red7,Blue8) 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)	
PHYSICAL EDUCATION		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles	
FINE ARTS: MUSIC & ART		SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, How Great Thou Art, Basics: Review ARTS ATTACK GRADE 6 COMPOSITION: Featured Artist: Les Fauvres or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6		SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Review Types of Music, Review Hymns, Basics: Review ARTS ATTACK GRADE 6 MEDIA EXPLORATION: Featured Artist: Les Fauvres or DAVIS ART:EXPLORATIONS IN ART MIDDLE 6	
PATHWAY THEME BOOKS		Theme #8: YESTERDAY GRADE 6: <i>A Long Walk to Water</i> GRADE 8: <i>The Forbidden School House</i>		Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 6: <i>Esperanza Rising</i> GRADE 8: <i>Luke</i> (NKJV)	
GUIDED READERS		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.	
Reading A-Z and Other Sources (F)Fiction (NF)NonFiction		<i>Arrows</i> Levels R, U, Y (F) <i>Abraham Lincoln: From Log Cabin to the White House.</i> Levels Z, Z1, Z2 (NF) <i>A Crafty Escape</i> Levels R, U, X (NF) <i>1865: The End of the Civil War</i> Levels Z, Z1, Z2 (NF) <i>Clara Barton: Angel of the Battlefield</i> Level V (NF) <i>The Gettysburg Address.</i> Levels X, Z1, Z2 (NF) <i>Frederick Douglass.</i> Levels S, V, Y (NF)		<i>High Speed Trains</i> Level X (NF) <i>Amazing Migrations</i> Level Y (NF) <i>Fun by Remote Control</i> Level X, Z1, Z2 (NF) <i>The Genius of Tesla</i> Level R, U, X (NF) <i>The Amazing Brain</i> Levels Y, Z1, Z2 (NF) <i>Curiosity on Mars</i> Level W (NF) <i>The Internet</i> Level X (NF) <i>Satellites</i> Level Z (NF) <i>Adaptive Athletes</i> Levels Z, Z1, Z2 (NF) <i>Energy Sources: The Pros and Cons</i> Level Z (NF)	
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PATHWAY WORD STUDY	Vocabulary: Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8) Spelling: Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8) SPELLING CITY Resources Available	Vocabulary: Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8) Spelling: Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8) SPELLING CITY Resources Available
PATHWAY READING WORKSHOP	Speaking and Listening Skills: Collaborative Discussions (5-8) Ask & Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8) Mini-Lessons: Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument & Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information 7-8) Review (5-8) Guided Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-8) Independent Reading: Read for Pleasure, Personal Growth & Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)	Speaking and Listening Skills: Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8) Mini-Lessons: Make Connections with Text & Life Experiences (5-8) Analyze Impact of Word Choice on Meaning & Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8) Guided Reading: Self-Monitor Reading Strategies (5-6) Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (7-8) Independent Reading: Read & Comprehend Text of Appropriate Complexity, Independently & Proficiently (5-6) Read for Pleasure, Personal Growth, & Spiritual Development (7-8)
PATHWAY WRITING EMPHASIS	Drafting /Revising: Research Report (5-8) Editing & Publishing: Research Report (5-8) Opinion Essay & Problem-Solution Essay (5-6) Prewriting: Persuasive Paragraph (7-8) Drafting /Revising: Persuasive Paragraph (7-8)	Persuasive Letter (5-6) Editing & Publishing: Persuasive Paragraph (7-8) Prewriting: Argument (5-6) Drafting /Revising: Argument (5-6) Editing & Publishing: Argument (5-6) Preparing, Organize, Delivering: Persuasive Speech (7-8)
PATHWAY GRAMMAR EMPHASIS	Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8) Pronoun Usage (5-6) Number Words / Numerals Usage (7-8) Review (5-8)	Abbreviations (5-6) Capitalization (7-8) Comma Usage (5-6) Sentence: Mood (7-8) Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8) Final Assessment (5-8)
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