

**2022/2023 (ODD Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE	
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 5</b> <b>GOD IS PATIENT &amp; FULL OF GRACE</b>  Unit 5.1-Salvation	<b>ENCOUNTER BIBLE SERIES, GRADE 5</b> <b>GOD IS PATIENT &amp; FULL OF GRACE</b>  Unit 5.2 - Elijah Unit 5.3 - Elisha
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: LIFE SCIENCE CYCLE 1</b>  <b>GRADE 5, CHAPTER 2, LESSONS 1, 2, 3 &amp; 4</b> <b>GRADE 7, CHAPTER 2, LESSONS 1, 2, 3, 4 &amp; 5</b> <b>GRADE 7, CHAPTER 3, LESSONS 1, 2, 3 &amp; 4</b> <b>GRADE 8, CHAPTER 1, LESSONS 1, 2 &amp; 3</b>  Classification, Vertebrates, Origin of Life	<b>SOCIAL STUDIES: NAD SOSMART CYCLE 1</b>  <b>A HISTORY OF THE WORLD, 1ST HALF, (Ancient Times)</b> <b>CHAPTER 1-4, PG. 1-96</b>  What does a Historian Do? / Geography, Economics, and Citizenship / Early Humans and the Agricultural Revolution / Mesopotamia
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness & Circuits Unit 1: Building a Foundation	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Manipulatives Unit 2: Fitness Challenges I
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK,</b> <b>FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Music Appreciation, Chosen Hymns, Basics -Lessons 1-3  <b>ARTS ATTACK, GRADE 5</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 1</b>	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK,</b> <b>FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Patriotic Music, Chosen Hymns, Basics -Lessons 4,5 Rev.  <b>ARTS ATTACK, GRADE 5</b> or <b>DAVIS ART: EXPLORATIONS IN ART MIDDLE 1</b>
PATHWAY THEME BOOKS	<b>Theme #1: HEROES</b>  <b>GRADE 5: <i>Good Queen Bess (Elizabeth I)</i> by Stanley</b> <b>GRADE 7: <i>David Livingstone</i> by Bengé</b>	<b>Theme #2: MY WORLD AND OTHERS</b>  <b>GRADE 5: <i>Lewis &amp; Clark</i> by Rodger</b> <b>GRADE 7: <i>Shipwrecked</i> by Blumberg</b>
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.
Reading A-Z and Other Sources  (F) Fiction (NF) NonFiction	<i>Joe Kittinger: An Unsung Hero</i> Level W (NF) <i>Miltie Math-head: Football Hero?</i> Levels Y (F) <i>The Hero Maui</i> Levels T,W,Z (F) <i>A Hero's Name</i> Levels L (F) <i>Heroes of September 11</i> Level J (NF) <i>Apollo 11</i> Level Z (NF) Blue Whales:Giant Mammals Level Z (NF) The Zoo of Extinct Animals Level Z,Z1,Z2 (F) <b>SCIENCE A-Z</b> <i>Vertebrates</i> High/Mid/Low Books (NF) <i>Vertebrates of Madagascar</i> Focus Book (NF)	<i>Ancient Mesopotamia</i> Levels W,Z,Z1 (NF) <i>Otzi: The Iceman</i> Level W (NF) <i>Petra</i> Levels N, W (NF) <i>Pirate Ships &amp; Flags</i> Level U (NF) <i>Expedition 25, 40, Zero:</i> Level R (NF) <i>The Subtropics, The Secret of the Seasons</i> <i>World Traveler Ibn Battuta</i> Levels P,S,V (NF) <i>Sacagawea</i> Level Y (NF) <i>The Story of Lewis &amp; Clark</i> Level Y (NF) Book 1: <i>Up the Missouri River</i> Book 2: <i>To the Pacific Ocean</i>
Grades 5-8 _ Cycle 1 of 4 _ Page 1 of 8		

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Pre-assessments (5-8)  Using Context (5-6),  Context Clues (7-8)  Greek and Latin Roots (5-8)  Analyze Word Choice (7-8)</p> <p><b>Spelling:</b>  Pre-assessments (5-8)  Adding Suffixes to Words Ending in r (5-8)  Fricatives (5-6),  Clipped Words (7-8)  Plurals (5-6)  Add Suffixes to Words Ending in l (7-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Suffixes (5-8),  Cause/Effect, Part/Whole, Item/Category (6)  Word Relationships (8)  Review (5-8)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Latin Roots (7-8)  Endings (6)  Greek Roots (7-8)  Prefixes (8)  Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Pre-assessments (5-8)  Collaborative Discussions (5-8)  Ask and Answer Questions (5-6)  Ask Questions that Connect Ideas (7-8)  Paraphrase a Text (5-6)  Critique a Text (7-8)</p> <p><b>Mini-Lessons:</b>  Pre-assessments (5-8)  Support Text Analysis Using Evidence from Text (5-8)  Determine Meaning of Words and Phrases (5-8)  Skim for an Overview (5-6)  Skim for an Overview &amp; Scan for Specific Information (7-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Select Text that Reflects the Teachings in God’s Word (5-6)  Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>	<p><b>Speaking and Listening Skills:</b>  Present Claims and Findings on a Topic (5-8)  Interpret Information (5-6)  Analyze Information (7-8)  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Review (5-8)</p> <p><b>Mini-Lessons:</b>  Determine Main Idea &amp; How Key Details Convey (5-6)  Analyze Main Idea Development (7-8)  Analyze Structure &amp; Development of Ideas (5-6)  Analyze Paragraph Structure (7-8)  Determine Author’s Point of View / Purpose (5-8)  Review (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)  Adapt Pace &amp; Techniques (5-8)</p> <p><b>Independent Reading:</b>  Read for Personal Growth and Spiritual Development (5-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Pre-assessments (5-8),  Personal Narrative Paragraph (5-6)  Personal Narrative Story (5-6)  Descriptive Paragraph (7-8)  Descriptive Essay (7-8)  Prewriting:  Fictional Narrative (5-6)  Phase Autobiography (7-8)</p>	<p>Drafting/Revising:  Fictional Narrative (5-6)  Phase Autobiography (7-8)  Editing/Publishing:  Fictional Narrative (5-6)  Phase Autobiography (7-8)  Procedural Essay(5-8)  Classification Essay (5-8)  Expository Paragraph (7-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Pre-Assessments (5-8)  Sentences:  Expand, Combine, Reduce, Vary (5-6)  Style &amp; Tone (5-6)  Vary, Lengths, Verb Voice (7-8)  Signal Differing Relationships (7-8)  Functions of Phrases &amp; Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6)  Object, Predicate, Simple, Gender (7-8)  Verbs: Active, Passive, Irregular (5-6)  Irregular, Subject-Verb Agreement, Voice, Mood (7-8)  Review (5-8)</p>
<p>Grades 5-8 _ Cycle 1 of 4 _ Page 2 of 8</p>		

**2022/2023 (Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT			FROM WHENCE WE CAME / LINEAGE																																																		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)																																																		
DATES	Oct. ____ - Nov. ____ (4-5 weeks)		Dec. ____ - ____ (4-5 weeks)																																																		
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT &amp; FULL OF GRACE</b>  Unit 5.4 - Good Kings		<b>ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT &amp; FULL OF GRACE</b>  Unit 5.5 - Boy Kings Unit 5.6 - Christmas																																																		
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: HUMAN BODY HEALTH CYCLE 1</b> <b>GRADE 5, CHAPTER 5, LESSONS 1, 2 &amp; 3</b> <b>GRADE 5, CHAPTER 6, LESSONS 1 &amp; 2</b> <b>GRADE 6, CHAPTER 4, LESSONS 1 &amp; 2</b> <b>GRADE 6, CHAPTER 5, LESSONS 1 &amp; 2</b>  Body Organization / Skeletal & Muscular Systems / Reproductive System / Human Growth and Development		<b>SOCIAL STUDIES: NAD SOSMART CYCLE 1</b>  <b>A HISTORY OF THE WORLD, 1ST HALF, (ANCIENT TIMES)</b> <b>CHAPTER 5-7, PG. 97-208</b>  Ancient Egypt and Kish / The Israelites / The Ancient Greeks																																																		
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)		<b>BIG IDEAS (Green/6,Red7,Blue8)</b>  5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)																																																		
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Map Challenges Unit 4: Volleyball																																																		
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Focus on Rhythm, Chosen Hymns, Basics: Review Notes  <b>ARTS ATTACK, GRADE 5</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 1</b>		<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Christmas Music, Christmas Hymns, Basics: Review Notes  <b>ARTS ATTACK, GRADE 5</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 1</b>																																																		
PATHWAY THEME BOOKS	<b>Theme #3 LIVING THINGS</b>  <b>GRADE 5:</b> <i>Butterflies &amp; Moths</i> by Bishop <b>GRADE 7:</b> <i>Gifts of an Eagle</i> by Durden		<b>Theme #4: WALKING WITH GOD</b>  <b>GRADE 5:</b> <i>Guardian of the Mercy Seat</i> by Booth <b>GRADE 7:</b> <i>Shepherd Warrior</i> by Booth																																																		
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.  <b>Reading A-Z and Other Sources</b>  (F) Fiction (NF) NonFiction  <table border="0"> <tr> <td><i>The Hard Stuff</i></td> <td>Level X</td> <td>(NF)</td> </tr> <tr> <td><i>Get Moving! All About Muscles</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>Amazing Animal Adaptations</i></td> <td>Level X</td> <td>(NF)</td> </tr> <tr> <td><i>Saving the Salmon</i></td> <td>Level X</td> <td>(NF)</td> </tr> <tr> <td><i>Adaptive Athletes</i></td> <td>Levels Z,Z1,Z2</td> <td>(NF)</td> </tr> <tr> <td><i>American Sports Legends</i></td> <td>Level Z</td> <td>(NF)</td> </tr> </table> <b>SCIENCE A-Z</b> <table border="0"> <tr> <td><i>The Human Body</i></td> <td>High/Mid/Low</td> <td>(NF)</td> </tr> <tr> <td><i>Inside Living Things</i></td> <td>High/Mid/Low</td> <td>(NF)</td> </tr> </table>		<i>The Hard Stuff</i>	Level X	(NF)	<i>Get Moving! All About Muscles</i>	Level Z	(NF)	<i>Amazing Animal Adaptations</i>	Level X	(NF)	<i>Saving the Salmon</i>	Level X	(NF)	<i>Adaptive Athletes</i>	Levels Z,Z1,Z2	(NF)	<i>American Sports Legends</i>	Level Z	(NF)	<i>The Human Body</i>	High/Mid/Low	(NF)	<i>Inside Living Things</i>	High/Mid/Low	(NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.  <table border="0"> <tr> <td><i>Alexander the Great</i></td> <td>Level R, X, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Acropolis Adventure</i></td> <td>Level Z</td> <td>(F)</td> </tr> <tr> <td><i>Ancient Egypt</i></td> <td>Level L</td> <td>(NF)</td> </tr> <tr> <td><i>Pyramids</i></td> <td>Level V</td> <td></td> </tr> <tr> <td><i>Ancient Greek &amp; Roman Gods</i></td> <td>Level W</td> <td>(NF)</td> </tr> <tr> <td><i>Mythical Creatures of Ancient Greece</i></td> <td>Level P,S,V</td> <td>(NF)</td> </tr> <tr> <td><i>The Olympics: Past &amp; Present</i></td> <td>Level R,W,Z</td> <td>(NF)</td> </tr> <tr> <td><i>Persephone: A Greek Myth</i></td> <td>Level N</td> <td>(F)</td> </tr> </table>			<i>Alexander the Great</i>	Level R, X, Z2	(NF)	<i>Acropolis Adventure</i>	Level Z	(F)	<i>Ancient Egypt</i>	Level L	(NF)	<i>Pyramids</i>	Level V		<i>Ancient Greek &amp; Roman Gods</i>	Level W	(NF)	<i>Mythical Creatures of Ancient Greece</i>	Level P,S,V	(NF)	<i>The Olympics: Past &amp; Present</i>	Level R,W,Z	(NF)	<i>Persephone: A Greek Myth</i>	Level N	(F)
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Grades 5-8 _ Cycle 1 of 4 _ Page 3 of 8																																																					

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>          Personification (5-6)          Verbal Irony, Puns (7-8)          Prefixes (5-8)          Greek/Latin Roots (5-8)          Connotations, Denotations (5-8)</p> <p><b>Spelling:</b>          Prefixes /Suffixes (5-6)          Greek/Latin Roots (7-8)          Silent Letters (5-6)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>          Reference Materials (5-6)          General, Specialized References (7-8)          Connotations (5-6)          Allusions (7-8)          Using Dictionaries, Glossaries, and Thesauri (5-8)          Review (5-8)</p> <p><b>Spelling:</b>          Prefixes (5-6)          Greek/Latin Roots (7-8)          Vowel Patterns in Multi-Syllable Words (5-6)          Possessives (5-6)          Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>          Summarize a Speaker's Argument (5-6)          Evaluate a Speaker's Logic (7-8)          Participate in a Debate (5-6)          Use Formal English (7-8)          Collaborative Discussions (5-8)          Ask and answer questions (5-6)          Ask Questions that Connect Ideas (7-8)</p> <p><b>Mini-Lessons:</b>          Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6)          Evaluate How Text Make Connections &amp; Distinctions (7-8)          Summarize Text (5-6),          Connect Text to Personal Worldview (7-8)          Compare &amp; Contrast Two Presentations of Events (5-6)          Analyze Two Texts with Conflicting Info on a Topic (7-8)          Cite Evidence to Support Analysis of Text (5-8)</p> <p><b>Guided Reading:</b>          Self Monitor Reading Strategies (5-8)          Use Variety of Reference &amp; Research Materials (5-8)</p> <p><b>Independent Reading:</b>          Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)</p>	<p><b>Speaking and Listening Skills:</b>          Paraphrase a Text (5-6)          Critique a Text (7-8)          Present Claims and Findings (5-8)          Interpret Information (5-6)          Analyze the Purpose (7-8)          Review (5-8)</p> <p><b>Mini-Lessons:</b>          Cite Evidence to Support Analysis of Text (5-8)          Analyze Story, Drama, or Poem Structure (5-6)          Analyze How 2+ Text Structures Contribute to Meaning &amp; Style (7-8)          Determine Theme and How it's Conveyed (5-6)          Analyze Theme Development (7-8)          Review (5-8)</p> <p><b>Guided Reading:</b>          Read Orally, Demonstrating Understanding &amp; Awareness (5-8)</p> <p><b>Independent Reading:</b>          Select text that Reflects &amp; Affirms the Principles &amp; Teachings in God's Word (5-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Definition Essay (5-6)          Classification Essay (7-8)  <b>Prewriting:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)  <b>Drafting /Revising:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)  <b>Editing &amp; Publishing:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8)          Argument Paragraph (5-6)          Book Review (5-6),  <b>Prewriting:</b>          Argument (5-6),          Personal Commentary(7-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Pronoun-Antecedent Agreement (5-6)          Modifiers: Misplaced, Dangling (7-8)  <b>Conjunctions:</b>          Correlative (7-8)          Subordinating (5-8)          Coordinating (7-8)  <b>Sentences: Compound &amp; Complex (5-8)</b>  <b>Punctuation:</b>          Titles (5-6)          Question Marks (7-8)          Underlining (7-8)          Italics (7-8)          Direct Quotations (5-6)          Interjections (5-6)</p>	<p><b>Pronouns:</b>          Proper Case (5-6)          Intensive &amp; Reflective (5-6)          Demonstrative (7-8)          Interrogative (7-8)          Antecedent (7-8)  <b>Predicate Adjectives (7-8)</b>  <b>Verbs:</b>          Regular, Irregular (5-6)          Transitive &amp; Intransitive (7-8)          Review (5-8)</p>
<p>Grades 5-8 _ Cycle 1 of 4 _ Page 4 of 8</p>		

**2022/2023 (Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

2022/2023 (Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE				
THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE			
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)	
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ - Mar. ____ (4-5 weeks)	
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT &amp; FULL OF GRACE</b> Unit 5.7 - Jonah Unit 5.8 - Set Apart		<b>ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT &amp; FULL OF GRACE</b> Unit 5.9 - Tempted	
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: PHYSICAL SCIENCE CYCLE 1</b> GRADE 5, CHAPTER 11, LESSONS 1, 2 & 3 GRADE 5, CHAPTER 12, LESSONS 1, 2 & 3 GRADE 7, CHAPTER 14, LESSONS 1, 2, 3 & 4 Forms of Energy / Electromagnetic Spectrum / Energy Waves Light & Sound Energy / Movement		<b>SOCIAL STUDIES: NAD SOSMART CYCLE 1</b> A HISTORY OF THE WORLD, 1ST HALF (ANCIENT TIMES), CHAPTER 8-10, PG. 209 - 302 Greek Civilization / Ancient India / Early China	
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b> 5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)		<b>BIG IDEAS (Green6,Red7,Blue8)</b> 5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)	
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b> Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b> Group Fitness Unit 7: Hockey or Racquets and Paddles	
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Harmonies, Chosen Hymns, Basics: Lesson 2 ARTS ATTACK, GRADE 5 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 1		<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Syncopation, Chosen Hymns, Basics: Notes in Both Clefs ARTS ATTACK GRADE 5 or DAVIS ART:EXPLORATIONS IN ART: MIDDLE 1	
PATHWAY THEME BOOKS	<b>Theme #5: FRIENDS AND FAMILY</b> GRADE 5: <i>Thin Wood Walls</i> by Patneaude GRADE 7: <i>Heartbeat</i> by Creech	<b>Theme #6: THE ENVIRONMENT</b> GRADE 5: <i>Dinosaurs</i> by Graham - Kennedy GRADE 7: <i>Under the Ice</i> (Marine Biologist) by Conlan	<b>Theme #7: PERSONAL FEELINGS AND GROWTH</b> GRADE 5: <i>A Family Apart</i> by Nixon GRADE 7: <i>Maritcha: 19th Century . . .</i> by Bolden	
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>Energy Sources: Pros &amp; Cons</i> Level Z (NF) <i>Underground Cities</i> Level U (NF) <i>High-Speed Trains</i> Level X (NF) <i>Albert Einstein</i> Level Z (NF) <i>The Genius of Tesla</i> Level R,U,X (NF) <i>How Sound Works</i> Level U (NF) <b>SCIENCE A-Z</b> <i>Heat Energy</i> High/Mid/Low (NF) <i>Energy is Everywhere</i> High/Mid/Low (NF) <i>Energy Resources</i> High/Mid/Low (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.) <i>Crowdsourcing</i> Level Z, Z1 (NF) <i>Drones</i> Level Z (NF) <i>United Arab Emirates</i> Level Z2 (NF) <i>You Can Print What?</i> Level Z (NF) Level Y (NF) <i>Success Stories</i> Level Z (NF) <i>Word Smith, Private I,</i> <i>"Rhyme Crime"</i> Level Z (F) <i>Believe It or Not?</i> Level Y, Z1,Z2 (NF) <i>Lacross</i> Level Z (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <i>The Mongol Empire</i> Level X (NF) <i>China</i> Level Z (NF) <i>India</i> Level K, S, Y (NF) <i>Gandhi</i> Levels N,P,Q (NF) <i>Mother Teresa</i> Level M (NF) <i>A New Way of Speaking</i> Level M (F) <i>The Black Stones</i> Level Z (F) <i>Japan</i> Level Z (NF)	
	Grades 5-8 _ Cycle 1 of 4 _ Page 5 of 8			

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Greek/Latin Roots (5-8)  Prefixes (5-8)  Greek/Latin Prefixes (5-8)  Greek/Latin Suffixes (5-6)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Portmanteau Words (7-8)  Schwa Sound (5-6),  Suffixes (5-6)  VCC, VVCe, VCCe, VCCC, VVCCC  Patterns (5-6)  Greek/Latin Roots (7-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Portmanteau, Onomatopoeia (5-8)  Greek/Latin Suffixes (5-6)  Prefixes (7-8)  Determine Meaning (5-8)  Review (5-8)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Greek/Latin Roots (5-8)  Consonant Sounds, Letters (5-6)  Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Content-specific Words/Phrases (5-8)  Print/Digital Reference Materials (5-6)  Dictionary (7-8)  English Words from Other Languages (5-8)  Using Context Clues (5-8)</p> <p><b>Spelling:</b>  Vowel Patterns (5-6)  Prefixes (5-6)  Suffixes (5-6)  Greek Roots (7-8)  Latin Roots (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Summarize a Speaker's Argument (5-6)  Evaluate a Speaker's Logic (7-8)  Participate in a Drama (5-6)  Use Formal English (7-8)  Collaborative Discussions (5-8)</p> <p><b>Mini-Lessons:</b>  Provide Objective Text Summary (5-6)  Connect Text to Personal World View (7-8)  Compare/Contrast Texts in Different Genres (5-6)  Analyze Fiction Draws on Elements of Literature (7-8)  Story Elements:  Plot Development (5-6)  Dialogue or Incidents Propel Action (7-8)  Make Connections: Texts &amp; Personal Life Experiences (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)</p>	<p><b>Speaking and Listening Skills:</b>  Ask &amp; Answer Questions (5-6)  Ask Questions that Connect Ideas (7-8)  Paraphrase a Text (5-6)  Critique a Text (7-8)  Present Claims &amp; Findings (5-8)  Review (5-8)</p> <p><b>Mini-Lessons:</b>  Determine Figurative, Connotative, Technical Meanings (5-6)  Analyze Impact of Word Choice, Analogy, Allusion (7-8)  Synthesize Information from Different Media (5-6)  Evaluate Pros/Cons of Using Different Mediums (7-8)  Evaluate Argument/Claims in Text (5-6)  Evaluate Argument, Recognize Irrelevant Data (7-8)  Review (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)  Select Text that Affirms the Principles in God's Word (5-6)</p>	<p><b>Speaking and Listening Skills:</b>  Interpret Information (5-6)  Analyze the Purpose (7-8)  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Summarize a Speaker's Key: Argument (5-6)  Evaluate a Speaker's Logic (7-8)  Participate in an Interview (5-6)  Use Formal English (7-8)</p> <p><b>Mini-Lessons:</b>  Story Element: Points of View:  Explain How Narrator Point of View is Developed (5-6)  Analyze How Points of View Create Effects (7-8)  Compare/Contrast Print vs. Multimedia Versions (5-6)  Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8)  Analyze Story Structures Impact on Story Elements (5-6)  Compare/Contrast 2+ Texts Structure (7-8)  Determine Meaning of Words and Phrases (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)  Adapt Pace and Reading Techniques (7-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Drafting /Revising:  Argument (5-6),  Personal Commentary(7-8)</p> <p>Editing &amp; Publishing:  Argument (5-6),  Personal Commentary(7-8)</p> <p>Narrative Poem (5-6)  Field Notes (5-6)  Response to Literature (7-8)</p>	<p>Radio Script (5-6)  Response to Literature (7-8)  Story Writing (7-8)  Writing a Poem (7-8)</p> <p>Prewriting:  Personal Narrative(5-6)  Story or Poem (7-8)</p> <p>Drafting /Revising:  Personal Narrative(5-6)  Story or Poem (7-8)</p> <p>Editing/Publishing:  Personal Narrative(5-6)  Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8)  Problem-Solution Essay, (5-6)  Summary Paragraph (7-8)  Cause-Effect Essay (6)  Research Report: Note Taking(7-8)</p> <p>Prewriting:  Research Report (5-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Comma Use (5-8)  Variations from Standard English: Improve Expression (5-6)  Sentence Transitions (7-8)</p> <p>Adjectives:  Indefinite, Predicate (5-6),  Verbals (7-8)</p> <p>Adverbs:  Manner, Degree (5-6),  Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6)  Prepositional Phrases Used as Adverbs (7-8)  Interjections (5-6)  Ellipsis Use (7-8)  Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6)  Review (5-8)</p>	<p>Verbs:  Subject-Verb Agreement (5-8)  Action, Linking, Helping (5-6)  Verb Tenses (7-8)</p> <p>Objects: Misused (5)</p> <p>Punctuation:  In Dialogue (5-8)  Parenthetical Information (5-6)</p> <p>Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
<p>Grades 5-8 _ Cycle 1 of 4 _ Page 6 of 8</p>			

**2022/2023 (Odd Year) CYCLE 1 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE	
<b>QUARTER</b>	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)
<b>DATES</b>	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____ - May ____ (4-5 weeks)
<b>BIBLE</b>	<b>ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT &amp; FULL OF GRACE</b>  Unit 5.10 - Easter Unit 5.11 - Discipled	<b>ENCOUNTER BIBLE SERIES, GRADE 5 GOD IS PATIENT &amp; FULL OF GRACE</b>  Unit 5.12 - Integrity Unit 5.13 - Bible
<b>SCIENCE OR SOCIAL STUDIES</b>	<b>SOCIAL STUDIES: NAD SOSMART CYCLE 1 A HISTORY OF THE WORLD, 1ST HALF, (ANCIENT TIMES) CHAPTER 11-13, PG. 303-394</b>  Rome: Republic to Empire / Roman Civilization / The Rise of Christianity	<b>BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE CYCLE 1</b>  <b>GRADE 5, CHAPTER 8, LESSONS 1, 2, 3 &amp; 4</b> <b>GRADE 5, CHAPTER 9, LESSONS 1, 2 &amp; 3</b> <b>GRADE 8, CHAPTER 8, LESSONS 1, 2, 3, 4, &amp; 5</b>  Weather / Climate / Oceans
<b>MATH</b>	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)
<b>PHYSICAL EDUCATION</b>	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness Challenges III Unit 10: Football or Racquets and Paddles
<b>FINE ARTS: MUSIC &amp; ART</b>	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Marching Music, Chosen Hymns, Basics: Review  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Music Review, Chosen Hymns, Basics: Review  <b>ART ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>
<b>PATHWAY THEME BOOKS</b>	<b>Theme #8: YESTERDAY</b>  <b>GRADE 5: <i>Small Steps: The Year I Got Polio</i> by Kehret</b> <b>GRADE 7: <i>Kids at Work</i> by Freedman</b>	<b>Theme #9: SOCIAL ISSUES AND CUSTOMS</b>  <b>GRADE 5: <i>Journey to Johannesburg</i> by Naidoo</b> <b>GRADE 7: <i>Drowned City</i> by Brown</b>
<b>GUIDED READERS</b>	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.  <b>Reading A-Z and Other Sources</b>  (F) Fiction (NF) NonFiction	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.  Violent Weather Level Z (NF) What Do You Think Level Y (NF) About Climate Change? The Amazing Undersea Level X,Z1 (NF) Food Web The Reef Level X (F) Scuba Level X (NF) The Story of Plastic Level Y (NF) White Shark: Giant Fish Level X (NF) Amazing Migrations Level Z (NF)
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<b>PATHWAY WORD STUDY</b>	<p><b>Vocabulary:</b> Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)</p> <p><b>Spelling:</b> Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b> Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)</p> <p><b>Spelling:</b> Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<b>PATHWAY READING WORKSHOP</b>	<p><b>Speaking and Listening Skills:</b> Collaborative Discussions (5-8) Ask &amp; Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p><b>Mini-Lessons:</b> Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument &amp; Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information (7-8) Review (5-8)</p> <p><b>Guided Reading:</b> Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b> Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p><b>Speaking and Listening Skills:</b> Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p><b>Mini-Lessons:</b> Make Connections with Text &amp; Life Experiences (5-8) Analyze Impact of Word Choice on Meaning &amp; Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p><b>Guided Reading:</b> Self-Monitor Reading Strategies (5-6) Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (7-8)</p> <p><b>Independent Reading:</b> Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-6) Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>
<b>PATHWAY WRITING EMPHASIS</b>	<p>Drafting /Revising: Research Report (5-8)</p> <p>Editing &amp; Publishing: Research Report (5-8)</p> <p>Opinion Essay &amp; Problem-Solution Essay (5-6)</p> <p>Prewriting: Persuasive Paragraph (7-8)</p> <p>Drafting /Revising: Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6)</p> <p>Editing &amp; Publishing: Persuasive Paragraph (7-8)</p> <p>Prewriting: Argument (5-6)</p> <p>Drafting /Revising: Argument (5-6)</p> <p>Editing &amp; Publishing: Argument (5-6)</p> <p>Preparing, Organize, Delivering: Persuasive Speech (7-8)</p>
<b>PATHWAY GRAMMAR EMPHASIS</b>	<p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8)</p> <p>Pronoun Usage (5-6)</p> <p>Number Words / Numerals Usage (7-8)</p> <p>Review (5-8)</p>	<p>Abbreviations (5-6)</p> <p>Capitalization (7-8)</p> <p>Comma Usage (5-6)</p> <p>Sentence: Mood (7-8)</p> <p>Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8)</p> <p>Final Assessment (5-8)</p>
<p align="center">Grades 5-8 _ Cycle 1 of 4 _ Page 8 of 8</p>		