

2022/2023 (Odd Year) CYCLE 1 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT	FROM WHENCE WE CAME / LINEAGE																																																																			
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)																																																																		
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)																																																																		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.1- Creation Unit 1.2- God's Promise to Save	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.3- Noah Unit 1.4- Abraham																																																																		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: LIFE SCIENCE: CYCLE 1 GRADE 1, CHAPTER 2, LESSONS 1, 2 & 3 GRADE 2, CHAPTER 1, LESSONS 4 & 5 GRADE 3, CHAPTER 1, LESSONS 1,2 & 3 Classification and Animals	SOCIAL STUDIES: SoSmart CYCLE 1 OUR COMMUNITY AND BEYOND, UNIT 1, pp. 2 - 51 <i>People and Traditions:</i> Change over Time / Special Holidays / American Heroes and Sharing Stories WHO WE ARE AS AMERICANS, UNIT 1, pp. 2 - 25 <i>Our World:</i> Our World and Using Maps / Where We Live and our Earth																																																																		
MATH	BIG IDEAS 1st-Add & Sub Situations, Fluency & Strategies within 10 (Chaps 1-2) 2nd-Numbers & Arrays, Fluency & Strategies within 20 (Chapters 1&2) 3rd-Understanding Mult.& Division, Mult. Facts & Strategies (Chs 1-3) 4th-Place Value, Add&Subtract Multi-Digit, Mult. 1-Digit (Chapters 1-3)	BIG IDEAS 1st-More Add & Sub Situations, Add & Subtract Numbers -20 (Chs 3-5) 2nd-Add & Sub to 100 Strategies, Fluency Add & Sub within 100 (Chapters 3-6) 3rd-Division Facts, Strategies, Patterns & Fluency, Area (Chapters 4-6) 4th-Multiply by 2-Digits, Divide by 1-Digit (Chapters 4-5)																																																																		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness & Circuits Unit 1: Building a Foundation	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Manipulatives Unit 2: Fitness Challenges I																																																																		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Appreciation, What Heavenly Music, Basics -Lessons 1-3 ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 1	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Patriotic Music, What Heavenly Music, Basics -Lessons 4,5 Rev. ARTS ATTACK, GRADE 1 or DAVIS ART: EXPLORATIONS IN ART PRIMARY 1																																																																		
PATHWAY THEME BOOKS	Theme #1: HEROES GRADE 1: <i>Ellen Ochoa</i> by Jaffee GRADE 2: <i>Odd Boy Out-Young Albert Einstein</i> by Brown GRADE 3: <i>Fly High! (Bessie Coleman)</i> by Borden	Theme #2: MY WORLD AND OTHERS GRADE 1: <i>Arroz con Leche / Rice Pudding</i> by Argueta GRADE 2: <i>On the Same Day in March: A Tour of the World's Weather</i> by Singer GRADE 3: <i>Mercedes and the Chocolate Pilot</i> by Raven																																																																		
GUIDED READERS Reading A-Z and Other Sources (F) Fiction (NF) NonFic- tion	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <table style="width: 100%; border: none;"> <tr> <td><i>Animals, Animals</i></td> <td>Level E,H,K</td> <td>(NF)</td> </tr> <tr> <td><i>The Animal Bridge</i></td> <td>Level I, L,O</td> <td>(F)</td> </tr> <tr> <td><i>Animal Caution Signs</i></td> <td>Level B</td> <td>(NF)</td> </tr> <tr> <td><i>Animal Communication</i></td> <td>Levels V</td> <td>(NF)</td> </tr> <tr> <td><i>Animal Coverings</i></td> <td>Level B</td> <td>(NF)</td> </tr> <tr> <td><i>Animal Dads</i></td> <td>Levels F</td> <td>(NF)</td> </tr> <tr> <td><i>Animal Defenses</i></td> <td>Level M</td> <td>(NF)</td> </tr> <tr> <td><i>Animal Discoveries</i></td> <td>Levels O,R,U</td> <td>(NF)</td> </tr> <tr> <td><i>Animal Ears</i></td> <td>Level B</td> <td>(NF)</td> </tr> <tr> <td><i>Animal Eyes</i></td> <td>Levels G</td> <td>(NF)</td> </tr> <tr> <td><i>Galapagos Wonders</i></td> <td>Level U</td> <td>(NF)</td> </tr> </table>	<i>Animals, Animals</i>	Level E,H,K	(NF)	<i>The Animal Bridge</i>	Level I, L,O	(F)	<i>Animal Caution Signs</i>	Level B	(NF)	<i>Animal Communication</i>	Levels V	(NF)	<i>Animal Coverings</i>	Level B	(NF)	<i>Animal Dads</i>	Levels F	(NF)	<i>Animal Defenses</i>	Level M	(NF)	<i>Animal Discoveries</i>	Levels O,R,U	(NF)	<i>Animal Ears</i>	Level B	(NF)	<i>Animal Eyes</i>	Levels G	(NF)	<i>Galapagos Wonders</i>	Level U	(NF)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: <table style="width: 100%; border: none;"> <tr> <td><i>Places Plants & Animals Live</i></td> <td>Level E</td> <td>(NF)</td> </tr> <tr> <td><i>Cesar Chavez: Migrant Hero</i></td> <td>Level Q</td> <td>(NF)</td> </tr> <tr> <td><i>The Tuskegee Airmen</i></td> <td>Level V</td> <td>(NF)</td> </tr> <tr> <td><i>Martin Luther King, Jr</i></td> <td>Levels M,S,P</td> <td>(NF)</td> </tr> <tr> <td><i>Daniel Inouye</i></td> <td>Level V</td> <td>(NF)</td> </tr> <tr> <td><i>Harriet Tubman</i></td> <td>Level G</td> <td>(NF)</td> </tr> <tr> <td><i>September 11: Always Remember</i></td> <td>Level R</td> <td>(NF)</td> </tr> <tr> <td><i>Ruby Bridges</i></td> <td>Level I</td> <td>(NF)</td> </tr> <tr> <td><i>Cesar Chavez and the Delano Grape Strike</i></td> <td></td> <td>(Graphic Book)</td> </tr> <tr> <td><i>Daniel Inouye: A Hero from Hawaii</i></td> <td></td> <td>(Graphic Book)</td> </tr> <tr> <td><i>Tuskegee Airman: The Best Kept Secret</i></td> <td></td> <td>(Graphic Book)</td> </tr> </table>	<i>Places Plants & Animals Live</i>	Level E	(NF)	<i>Cesar Chavez: Migrant Hero</i>	Level Q	(NF)	<i>The Tuskegee Airmen</i>	Level V	(NF)	<i>Martin Luther King, Jr</i>	Levels M,S,P	(NF)	<i>Daniel Inouye</i>	Level V	(NF)	<i>Harriet Tubman</i>	Level G	(NF)	<i>September 11: Always Remember</i>	Level R	(NF)	<i>Ruby Bridges</i>	Level I	(NF)	<i>Cesar Chavez and the Delano Grape Strike</i>		(Graphic Book)	<i>Daniel Inouye: A Hero from Hawaii</i>		(Graphic Book)	<i>Tuskegee Airman: The Best Kept Secret</i>		(Graphic Book)
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Grades 1-4 _ Cycle 1 of 4 _ Page 1 of 8																																																																				

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Pre-assessments (1-4) Context Clues, Classify/Categorize (1-4) Multiple-meaning Words and Prefixes (3-4)</p> <p>Spelling: Pre-assessments (1-4) Phonemes (1) Short Vowels A,I,O (1) CVC, VC (2) Vowel Sound Letter Combinations (3-4) Long-vowel Patterns in Multi-syllable Words (3-4) Consonant Clusters (2-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Alphabetical Orders (1-2) Reference Materials (3-4) Meanings of Words and Phrases (1-2) Shades of Meaning (1-2) Content -Specific Words and Phrases (3-4) Nuances (3-4) Review (1-4)</p> <p>Spelling: Segmenting Phonemes, Short U, (1) Consonants, Rimes, Consonant Digraphs (1) Consonant Clusters (2) Consonant Sounds (3-4), Plurals (2-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Pre-assessments (1-4) Collaborative Conversations (1-2) Collaborative Discussions (3-4) Tell a story, Ask and Answer Questions (1-4) Recount Details (2)</p> <p>Mini-Lessons: Pre-assessments (1-4) Ask & Answer Questions (1-4) Explain Text Explicitly (3-4) Determine Meaning of Words and Phrases (2-4) Use Illustrations & Details (1-4)</p> <p>Guided Reading: Reading with Purpose and Understanding (1) Silent Reading Strategies (2-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-4), Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Topic (3-4) Ask and Answer Questions (1-2) Recount Details (2) Identify Reasons & Evidence (3-4) Review (1-4)</p> <p>Mini-Lessons: Identify Main Topic, Retelling Key Details (1), Identifying Main Topic of Multi-paragraph Test (2) Determining Main Idea and Key Details (3-4), Know and Use Text Features (1-2), Use Text Features & Search Tools (3-4) Compare Firsthand & Secondhand Accounts (3-4) Review (1-4)</p> <p>Guided Reading: Read with Accuracy & Purpose (1-4) Read with Appropriate Rate & Expression (1-4) Read & Comprehend Text of Appropriate Complexity (3-4) Read Independently & Proficiently (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest (1-2) Read for Personal Growth and Spiritual Development (3-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Pre-assessments (1-4) Labels, Captions, Sentences, Class Story (1) Sentences that Tell a Story(2) Friendly Letter (2) Sentences that Describe (2) Descriptive Paragraph, Dialogue, (3-4) Prewriting: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>	<p>Class Story(1) Using the Computer (1) Sentences that Describe(1) Poetry (1) Informational Paragraph (2) News Report Book Report (3-4) Drafting/Revising: Class Story (1) True Story (2) Fictional Narrative (3-4) Editing/Publishing: Class Story (1) True Story (2) Fictional Narrative (3-4)</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Pre-Assessments (1-4) Common Nouns (1) Collective Nouns (1,2) Possessive Nouns (1-2) Punctuation (2) Present Tense Action Verbs (1-2) Nouns, Verbs, Adjective, Adverbs (3-4) Adjective Order (3-4) Sentence Types (3-4)</p>	<p>Adjectives: Size, Shape, Color, Numbers (1) Capitalization: Sentence Beginnings (1) Adjectives: Modifiers (2) Capitalization: Titles, Headings, Emphasis (2) Adjectives: Comparative, Superlative (3-4) Pronouns: Relative (4) Capitalization Review (4) Review (1-4)</p>
<p>Grades 1-4 _ Cycle 1 of 4 _ Page 2 of 8</p>		

2022/2023 (Odd Year) CYCLE 1 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/ CONCEPT			FROM WHENCE WE CAME / LINEAGE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____ (4-5 weeks)		Dec. ____ - ____ (4-5 weeks)		
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.5- Issac Unit 1.7- Jacob		ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.6- Christmas		
SCIENCE OR SOCIAL STUDIES	BY DESIGN SCIENCE: BODY SYSTEMS 1 GRADE 1, CHAPTER 4, LESSONS 2 GRADE 2, CHAPTER 4, LESSONS 1, 2, & 3 GRADE 2, CHAPTER 5, LESSONS 3 GRADE 4, CHAPTER 5 & 6, LESSONS 1, 2, & 3 Lifestyle Challenge/ Guided Inquiry: Exercise Program / Body Organization: Skeletal, Muscular, Integumentary, Reproduction		SOCIAL STUDIES: SoSmart CYCLE 1 THE UNITED STATES COMMUNITIES & NEIGHBORS, UNIT 3, pp. 102-137 <u>Economics:</u> Buyers and Sellers / Productive Resources / Scarcity and Trade / Currency in North America and the Caribbean		
MATH	BIG IDEAS 1st-Count & Write Numbers to 120, Compare 2-Digit Numbers (Chapters 6-7) 2nd-Understand Place Value, Count & Compare Numbers to 1000 (Chapters 7-8) 3rd-Round, Estimate & Multiples, Add & Subtract Multi-Digits(Chs 7- 9) 4th-Factors, Multiples & Patterns(Chapters 6)		BIG IDEAS 1st-Add & Subtract Tens, Add 2-Digit Numbers (Chapter 8-9) 2nd-Add & Subtract Numbers within 1000 (Chapters 9-10) 3rd-Understanding Fractions, Equivalence & Comparison (Chs 10-11) 4th-Fraction Equivalence & Comparison, Add & Sub Fractions (Chapters 7-8)		
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Map Challenges Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Focus on Rhythm, Redeemed, Basics: Review Notes ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 1		SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Christmas Music, Christmas Hymns, Basics: Review Notes ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 1		
PATHWAY THEME BOOKS	Theme #3 LIVING THINGS GRADE 1: <i>A Tree is a Plant</i> by Bulla GRADE 2: <i>Cactus Hotel</i> by Guiberson GRADE 3: <i>Grow with Me, Spiders</i> by Bodden		Theme #4: WALKING WITH GOD GRADE 1: <i>Little Maid</i> by Degering GRADE 2: <i>Twice Yours: A Parable of God's Gifts</i> by Gurley GRADE 3: <i>A Question of Yams: (Missionary Story)</i> by Repp		
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as:		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level.		
Reading A-Z and Other Sources (F) Fiction (NF) NonFic- tion	<i>Inside My Body</i> Level M (NF) <i>Animal Skeletons</i> Level J (NF) <i>The Hard Stuff: All about Bones</i> Levels R,U,X (NF) <i>My Bones</i> Level H (NF) <i>Get Moving! All about Muscles</i> Level U (NF) <i>Muscles</i> Level A (NF) <i>My Muscles</i> Level I (NF) <i>Jenny Loves Yoga</i> Level O (NF) <i>Why Exercise?</i> Level F (NF) <i>My Skin</i> Level I (NF) <i>Life Cycles</i> Level U (NF)	<i>Supply & Demand</i> Levels S,V,Y (NF) <i>Case Studies in Supply & Demand</i> High/Low (NF) <i>Marketers & Advertisers</i> High/Low (NF) <i>Supply & Demand</i> High/Low (NF) <i>The Food We Eat</i> Level G (NF) <i>A Nation on Wheels</i> Level P (NF) <i>Workers</i> Level D (NF) All Kinds of Factories Level E (NF) American Farms: Level Z2 (NF) <i>Past, Present, Future</i> <i>How Advertising Works</i> Level V (NF)			

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Meanings of Words and Phrases (1-2) Content Specific Words and Phrases (3-4) Synonyms, Antonyms, (1-4) Real Life Connections (1-2) Adjective Endings (3-4)</p> <p>Spelling: Adding Phonemes to Words (1) Consonant Sounds or Digraphs (1-4) Ending Phonemes, Consonant Clusters (1) Contractions (2-4) Hard & Soft Consonants (2) Multisyllabic Words (3-4) Verb Tense (past) (2-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Classify/Categorize (1-2) Suffixes (3-4) Homonyms (1-4) Plural Endings (1-2) Nouns Formed from Verbs (3-4) Review (1-4)</p> <p>Spelling: Hearing Phonemes & Consonant Clusters (1) VCe Exceptions (2) VCe Patterns (3-4) Phonemes in Sequence, Consonant Clusters (1) Contractions (2-4) Rhyming Words (1), Double Consonants (1-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Provide Descriptions (1-2) Recount an Experience (3-4) Ask & Answer Questions (1-2), Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Reader's Theatre (1-2)</p> <p>Mini-Lessons: Describe Connections Between 2 Pieces of Information (1) Describe Connection in a Series of Scientific Concepts (2) Explain Events, Procedures, Ideas, or Concepts in Scientific Text (3-4) Distinguish Between Words & Picture Information (1) Identify Main Purpose (2) Summarize Text (3-4) Identify Similarities and Differences Between Texts (1) Compare/contrast Two Texts on Same Topic (2) Integrate Information from Two Texts on Same Topic (3-4) Sequence Information (1) Identify Main Topic (2) Draw Inferences Using Details & Examples (3-4)</p> <p>Guided Reading: Read Orally with Accuracy, Appropriate Rate, & Expression (1-4) Self Monitor Reading (3-4)</p> <p>Independent Reading: Read Text on Topics of Interest and Appropriate Complexity (1-2) Selects text that Reflects & Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Conversations (1-4) Collaborative Discussions (3-4) Tell a Story (1-4) Ask & Answer Questions (1, 3-4) Recount, Describe Key Ideas (2) Review (1-4)</p> <p>Mini-Lessons: Ask and Answer Questions (1-2) Explain Text Explicitly and Draw Inferences (3-4) Identify Words in Poems that Appeal to the Senses (1) Describe Rhythm and Meaning in a Poem (2) Explain differences Among Poems and Stories (3-4) Story Elements: Describe (1) Show Understanding (2) Compare/Contrast (3-4) Review (1-4)</p> <p>Guided Reading: Read with Purpose, Understanding, Accuracy, Appropriate Rate & Expressions (1) Make connection Between Text and Personal Life (2) Self Monitor Reading (3-4)</p> <p>Independent Reading: Choose(select) text that Reflects & Affirms the Teachings in God's Word (1-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Thank You Note (1) Informational Paragraph (2-4) Prewriting: Description (1) Instructions (2) Explanatory Essay (3-4) Drafting /Revising: Description (1) Instructions (2) Explanatory Essay (3-4) Editing & Publishing: Description (1) Instructions (2) Explanatory Essay (3-4)</p>	<p>Sentences that Inform (1) Persuasive Letter (2-4) Persuasive Paragraph (2-4) Instruction (1) Opinion Paragraph (2), Problem-Solution Composition (3-4)</p> <p>Prewriting: Report (1) Persuasive Essay (2-4),</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Nouns: Months, Days, Holidays (1) Commas: Dates (1) Letter Greetings, Closings (2) Compound Sentences (3-4) Sentences: Declarative (1) Types (2) Fragment/RunOn (3-4) Nouns: Singular, Plural (1) Irregular Plural (2) Auxiliaries: Modal (3-4) Articles (1), Adverbs (2) Verb Tense Progressive (3-4)</p>	<p>Nouns: Proper (1-2), Abstract (3-4) Sentences: Imperative (1) Simple (2) Dialogue: Punctuation (3-4) Subject - Verb Agreement (1-4) Review (1-4)</p>
<p>Grades 1-4 _ Cycle 1 of 4 _ Page 4 of 8</p>		

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THEME/ CONCEPT	FROM WHENCE WE CAME / LINEAGE			
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)	
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ - Mar. ____ (4-5 weeks)	
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.8- Joseph Unit 1.9- Joseph in Egypt		ENCOUNTER BIBLE SERIES, GRADE 1 GOD IS TRUSTWORTHY Unit 1.10- Lost & Found Unit 1.11- Easter	
SCIENCE OR SO- CIAL STUDIES	BY DESIGN SCIENCE: PHYSICAL SCIENCE, CYCLE 1 GRADE 1, CHAPTER 10, LESSONS 1 & 2 GRADE 2, CHAPTER 10, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 10, LESSONS 1, 2, 3 & 4 Energy / Energy and Machines		SOCIAL STUDIES: SoSmart CYCLE 1 OUR COUNTRY AND ITS REGIONS UNIT 3, pp. 123 - 154 <u>The Northeast:</u> Northeast Region / The Geography of the Northeast / The Economy of the Northeast / The People of the Northeast	
MATH	BIG IDEAS 1st-Measurement & Compare Lengths, (Chapters 10) 2nd-Measurement, Estimate & Solve Length Problems (Chs 11-12) 3rd-Find Perimeter & Area (Chapter 15) 4th-Measurement Equivalence, Perimeter & Area (Chapters 11&12)		BIG IDEAS 1st-Represent & Interpret Data (Chapter 11) 2nd-Represent & Interpret Data (Chapters 13) 3rd-Represent & Interpret Data (Chapters 14) 4th-Mult.Whole Numbers & Fractions, Relate Fractions&Decimals (Chapters 9-10)	
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Group Fitness Unit 7: Hockey or Racquets and Paddles	
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Harmonies, How Firm A Foundation, Basics: Lesson 2 ARTS ATTACK, GRADE 1 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 1		SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Syncopation, How Firm A Foundation, Basics: Notes in Both Clefs ARTS ATTACK GRADE 1 or DAVIS ART:EXPLORATIONS IN ART: PRIMARY 1	
PATHWAY THEME BOOKS	Theme #5: FRIENDS AND FAMILY GRADE 1: <i>The Doorbell Rang</i> by Hutchins GRADE 2: <i>Galimoto</i> by Williams GRADE 3: <i>The Lemonade Club</i> by Polacco	Theme #6: THE ENVIRONMENT GRADE 1: <i>We All Went On Safari: Counting Journey -Tanzania</i> by Krebs GRADE 2: <i>Me...Jane (Jane Goodall)</i> by McConnell GRADE 3: <i>We Will Miss Them: Endangered Species</i> by Wright	Theme #7: PERSONAL FEELINGS AND GROWTH GRADE 1: <i>The Art Lesson</i> by dePaola GRADE 2: <i>Marisol McDonald Doesn't Match</i> by Brown GRADE 3: <i>The Gardener</i> by Stewart	
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: Reading A-Z and Other Sources (F)Fiction (NF)NonFiction		GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Poetry, Tall Tales) POETRY: Poetry Anthology Level R (F) Snow Level E (F) Bird Children Level Y (F) Bird Children, Bk 2 Level S (F) The Boy in the Box Level Q (F) Walking and Rolling Level I (F) TALL TALES: Jack's Tale Level M (F) Coyote and the Star Level P (F) Annie Oakley Level O (F) On Eagle River Level Q (F) Pecos Bill Rides a Tornado Level O (F)	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Such as: Page's School Report Level U (NF) Like Night and Day Level T (F) The Spelling Bee Levels I,L,O (F) Turtle Tom Level R (F) I Am Thankful Level E (NF) Monkey & Crocodile Level J (F) Pillow Fort Password Level D (F) I Looked Everywhere Level C (F) Bonk at the Barbershop Level J (F) Shoes Men Wear Level E (NF) Shoes Women Wear Level E (NF) Miquel in the Secret Garden Level W (F) In a Chinese Garden Level F (NF)
Grades 1-4 _ Cycle 1 of 4 _ Page 5 of 8				

<p>PATHWAY WORD STUDY</p> <p>Numbers indicate grades where concepts are taught.</p>	<p>Vocabulary: Shades of Meaning (1-2) Idioms (3-4) Plural Endings (1) Endings (2-4) Words & Phrases: Suggest Feelings (1), Words & Phrases: Rhythm & Meaning (2) Literal/Nonliteral Language (3-4) Content Clues (1-2), Using Context (3-4)</p> <p>Spelling: Blending Phonemes , VCe Patterns, Rimes (1) VVC, VVCe, VVCCC, Patterns (2) VVCC, VVCe, VCCE, VCCC, VVCCC Patterns (3-4) Onsets & Rimes (1) Long Vowel Patterns (1) Endings (2) Suffixes with Final e (3-4) Double Vowel Phonograms (1) Changing Adjectives to Adverbs (3-4)</p>	<p>Vocabulary: Endings (1-2) Suffixes (3-4) Synonyms, Antonyms, Analogies (1-4) Compound Words (1-4) Review (1-4)</p> <p>Spelling: Hearing and Saying Middle Phonemes (1) Similar Middle Phonemes and Manipulating Phonemes (1) Long and Short Vowel Sounds (1) Contractions (1) Endings (2-4) Plurals (1-2) Phonogram Patterns (3-4) Review (1-4)</p>	<p>Vocabulary: Prefixes (1-4) Conjunctions (1) Adjective, Adverbs (2) Precise Actions, Emotions, Being (3-4) Context Clues (1-2) Concept Words (2) Adages, Proverbs (3-4) Prefixes (3-4)</p> <p>Spelling: Deleting and Adding Phonemes (1) Letter y as a Vowel Sound (1-2) Short Vowel Patterns (3-4) Endings (1) Silent Consonants (2-4) Syllables (1) Tense (past) (1-2) Suffixes (3-4) Verb Tense (Present Participle) (1-4)</p>
<p>PATHWAY READING WORKSHOP</p>	<p>Speaking and Listening Skills: Speak in Complete Sentences (1-2) Use Formal and Informal English (3-4) Recount a Personal Experience (1-2) Report on a Text (3-4) Ask and Answer Questions (1) Recount, Describe Key Ideas (2) Identify Reasons & Evidence (3-4) Provide Descriptions (1-2) Recount an Experience (3-4)</p> <p>Mini-Lessons: Retell Stories (1-2), Summarize Text (3-4), Differentiate Between Story & Informational Text (1) Explain Story Structure (2) Explain Major Differences Between Dramas & Stories (3-4) Story Element: Character Describe (1) Response to Challenges (2) Description in Depth (3-4) Compare & Contrast (1) Compare/Contrast Two Versions of the Same Story (2) Make Connections Between Texts (3-4)</p> <p>Guided Reading: Silent Reading Strategies (1) Read Text with Appropriate Complexity (1-2) Read Text with Appropriate Complexity, Independently, & Proficiently(3-4)</p> <p>Independent Reading: Read for Pleasure (1-4) Read for Personal Growth and Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Use Visuals (1) Paraphrase Fiction and Non-Fiction (3-4) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Readers' Theatre (1-2) Review (1-4)</p> <p>Mini-Lessons: Ask & Answer Questions to Clarify Meaning(1) Determine Meaning (2-4) Predicting Using Pictures, Illustrations & Text (1-2) Explain How Information Adds to Understanding (3-4) Distinguish Between Facts and Opinion (1-2) Describe Connections Between Sentences and Paragraphs (3-4) Explain How Authors Use Reasoning & Evidence to Support Ideas (3-4) Review (1-4)</p> <p>Guided Reading: Read Stories & Poetry of Appropriate Complexity (1) Use Context to Confirm or Self-Correct Reading (2) Silent Reading Strategies (2) Read Text of Appropriate Complexity Independently & Proficiently (3-4) Self-Monitoring Reading Strategies (3-4)</p> <p>Independent Reading: Silent Reading Strategies & Read Texts on Topics of Interest (1) Read & Comprehend Text of Appropriate Complexity (2) Select Text that Affirms the Teachings in God's Word (3-4)</p>	<p>Speaking and Listening Skills: Collaborative Discussions (1-4) Tell a Story (1-4) Ask & Answer Questions (1-4), Recount or Determine Key Details (2) Speak in Complete Sentence (1-2) Use Formal & Informal English (3-4)</p> <p>Mini-Lessons: Identify Storyteller (1) Differentiate (2) Points of View (3-4) Compare & Contrast Points of View (3-4) Predict Using Picture Clues (1-2) Make Connections: Text & Presentation of Text (3-4) Sequence Events (1-2) Explain Major Differences in Poems & Dramas (3-4) Identify Words & Phrases that Suggest Feelings (1) Describe Rhythm & Meaning (2), Determine Idioms (3-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1) Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Choose Text that Reflects the Teachings of God's Word (1) Read for Pleasure (2) Read for Pleasure, Personal Growth, & Spiritual Development (3-4)</p>
<p>PATHWAY WRITING EMPHASIS</p>	<p>Drafting /Revising: Report (1), Persuasive Essay (2,4), Editing & Publishing: Report (1) Persuasive Essay (2,4), Sentences About Yourself (1) Fictional Narrative Paragraph (2) Descriptive Paragraph (3-4) Friendly Letter (3-4)</p>	<p>Friendly Letter(1) Descriptive Paragraph(2) Story (3-4) Prewriting: Personal Narrative(1) Fictional Story(2) Fictional Narrative(3-4) Drafting /Revising: Personal Narrative(1)Fictional Story(2) Fictional Narrative(3-4) Editing/Publishing: Personal Narrative(1) Fictional Story(2), Fictional Narrative(3-4)</p>	<p>Story Sentences (1) Problem-Solution Paragraph (2) Compare-Contrast Paragraph (2) Summary (3-4) Explanation (3-4) Story Summary (1) Informational Paragraph (2) Procedural Composition (3-4) Prewriting: Story(1) Research Report (2-4)</p>
<p>PATHWAY GRAMMAR EMPHASIS</p>	<p>Verbs: Present, Past Tense (1) Irregular, Past Tense (2) Double Negative (3-4) Verbs: Be (1-2) Verbs: Misused Objects (3-4) Sentences: Imperative (1) Interrogative (2) Conjunctions: Coordinating & Subordinating (3-4) Sentences: Compound (1-2) Complex (3-4)</p>	<p>Commas: Series (1), Dates, Places, Series, Letters (2) Pronouns, Adverbs: Relative (3-4) Verb Tense: Future (1) Nouns: Proper (2) Precise Words, Phrases (3-4) Prepositional Phrases (1-4) Review (1-4)</p>	<p>Pronouns: Subject(1) Personal (1) Possessive (1) Indefinite (1) Reflexive(2) Possessive (2) Noun-Pronoun Agreement (2) Verbs: Irregular(2) Past Tense (2) Paragraph Structure (3-4) Transitional Words (3-4) Dialogue (3-4)</p>
<p>Grades 1-4 _ Cycle 1 of 4 _ Page 6 of 8</p>			

2022/2023 (Odd Year) CYCLE 1 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

THEME/CONCEPT	FROM WHENCE WE CAME / LINEAGE																																																													
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)																																																												
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____ - May ____ (4-5 weeks)																																																												
BIBLE	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS TRUSTWORTHY Unit 1.12- Strong Foundations Unit 1.13- Shining Lights	ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS TRUSTWORTHY Unit 1.14- Trustworthiness Unit 1.15- The Bible																																																												
SCIENCE OR SOCIAL STUDIES	SOCIAL STUDIES: SoSmart CYCLES, CYCLE 1 WHO WE ARE AS AMERICANS, UNIT 4, pp. 90 - 127 <u>Citizenship and Government:</u> United States Citizens / Rights and Responsibilities / Citizens Create Change / Rules and Laws / American Symbols	BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE,C1 GRADE 1, CHAPTER 7, LESSONS 1, 2, 3 & 4 GRADE 2, CHAPTER 7, LESSONS 1, 2 & 3 GRADE 3, CHAPTER 8, LESSONS 1, 2 & 3 Meteorology and Oceanography																																																												
MATH	BIG IDEAS 1st-Tell Time (Chapter 12) 2nd-Money & Time (Chapter 14) 3rd-Time, Liquid, Volume, and Mass (Chapter 12) 4th-Identify & Draw Lines & Angles (Chapter 13)	BIG IDEAS 1st-Two & Three Dimensional Shapes, Equal Shares (Chapters 13&14) 2nd-Identify & Partition Shapes (Chapters 15) 3rd-Classify Two-Dimensional Shapes (Chapter 13) 4th-Identify Symmetry and Two -Dimension Shapes (Chapter 14)																																																												
PHYSICAL EDUCATION	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6 Fitness Challenges III Unit 10: Football or Racquets and Paddles																																																												
FINE ARTS: MUSIC & ART	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Marching Music, When We All Get To Heaven, Basics: Review ARTS ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4	SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS Music Review, When We All Get To Heaven, Basics: Review ART ATTACK, GRADE 4 or DAVIS ART:EXPLORATIONS IN ART PRIMARY 4																																																												
PATHWAY THEME BOOKS	Theme #8: YESTERDAY GRADE 1: <i>The Warrior Maiden</i> by Schechter GRADE 2: <i>Charlie Horse</i> by Ricchiuti GRADE 3: <i>Sarah, Plain, & Tall</i> by MacLachian	Theme #9: SOCIAL ISSUES AND CUSTOMS GRADE 1: <i>Cleversticks</i> by Ashley GRADE 2: <i>Helen Keller</i> by Hurwitz GRADE 3: <i>I Miss Grandpa</i> by Holford																																																												
GUIDED READERS	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. Reading A-Z and Other Sources (F) Fiction (NF) NonFiction	GUIDED READERS Choose selections from Reading A-Z or other resources that match students instructional level. (F) Fiction (NF) NonFiction																																																												
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Grades 1-4 _ Cycle 1 of 4 _ Page 7 of 8																																																														

PATHWAY WORD STUDY	<p>Vocabulary: Define by Category(1) Attributes (1) Root Words (2-4) Endings (2) Shades of Meaning (1-2) Similes, Metaphors (3-4) Greek/Latin Word Parts (3-4) Review (1-4)</p> <p>Spelling: Syllables (1,4) Vowel Sound Letter Combinations (1) Endings (1-2) Phonogram Patterns (3-4) Multisyllabic Words (2) Double Consonants (1-2) Suffixes with Final e Words (3-4) Review (1-4)</p> <p>SPELLING CITY Resources Available</p>	<p>Vocabulary: Homonyms (1-2) Prefixes (1-4), Suffixes (1) Root Words/ Word Meanings (2) Greek / Latin Root Words (3-4) Final Assessments (1-4)</p> <p>Spelling: Open Syllables (1-4) r- controlled Vowel Sounds (1-4) Closed Syllables (1-4) Contractions (1) Vowel Sound Letter Combinations (1-2) Phonogram Patterns (3-4) Final Assessments (1-4)</p> <p>SPELLING CITY Resources Available</p>
PATHWAY READING WORKSHOP	<p>Speaking and Listening Skills: Recount a Personal Experience (1-4) Report on a Text (3-4) Ask & Answer Questions (1-2), Identify Reasons and Evidence (3-4) Provide Descriptions (1-2) Review (1-4)</p> <p>Mini-Lessons: Distinguish Fantasy/Reality, Right/Wrong (1-2) Connections Between Text & Personal Life Experiences (3-4) Story Elements: Settings, Major Events (1) Describe How Characters Respond to Challenges (2) Describe Character, Story, or Event in Depth (4) Identify Word or Phrases in Poems (Feelings/Senses) (1) Describe Rhythm & Meaning in Song (2) Explain Major Differences Among Drama and Stories (3-4) Review (1-4)</p> <p>Guided Reading: Use Context to Confirm or Self-Correct Reading (1-2) Silent Reading Strategies (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4) Self-Monitor Reading Strategies (3-4)</p> <p>Independent Reading: Read Text on Topics of Appropriate Complexity (1-2) Read for Pleasure (2), Read for Personal Growth & Spiritual Development (3-4)</p>	<p>Speaking and Listening Skills: Ask & Answer Questions (1-2) Paraphrase (3-4) Use Visuals (1) Create Digital Recording (2) Make a Presentation with Digital Media (3-4) Participate in Reader's Theatre (1-2) Final Assessments (1-4)</p> <p>Mini-Lessons: Make Connections with Text & Life Experiences (1-4) Show Understanding of Main Idea (1) Retell Stories from Diverse Cultures (2) Compare/Contrast Literature from Diverse Cultures (3-4) Sequence Story Events (1-2) Compare / Contrast Personal Points of View (3-4) Final Assessments (1-4)</p> <p>Guided Reading: Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, & Expression (1-2) Read Text of Appropriate Complexity, Independently, & Proficiently (3-4)</p> <p>Independent Reading: Make Connection Between Text & Personal Life Experiences (1-2) Choose Text that Reflects the Teachings in God's World (1-2) Read for Pleasure, Personal Growth , & Spiritual Development (3-4)</p>
PATHWAY WRITING EMPHASIS	<p>Drafting /Revising: Story(1) Research Report (2-4)</p> <p>Editing & Publishing: Story(1) Research Report (2-4)</p> <p>Opinion Sentences (1) Response Poem (2) Respond to Fiction (3-4) Opinion Paragraph (2) Journal Entry (3-4)</p>	<p>Opinion Sentences (1) Story Response Paragraph (2) Public Service Announcement (3-4)</p> <p>Prewriting: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Drafting /Revising: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p> <p>Editing & Publishing: Opinion Paragraph(1) Response Essay(2) Opinion Essay(3-4)</p>
PATHWAY GRAMMAR EMPHASIS	<p>Conjunctions (1), Adjectives (3-4) Adverbs: Modifiers (2) Comparative, Superlative (3-4)</p> <p>Sentences: Exclamatory (1) Abbreviations: Titles, Days, Months (2), Initials, Acronyms (3-4)</p> <p>Capitalization: Titles(1), Formal, Informal English(2-4) Review (1-4)</p>	<p>Adjectives: Taste, Smell, Sound, Texture (1) Nouns: Possessive (2) Capitalization: Specialized (3-4) Contractions (1-2) Pronouns (1) Commas (3-4) Sentences: Types (1) Compound (2) Fragments/RunOns (3-4) Final Assessment (1-4)</p>
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