

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT	REASON TO RISE / RESILIENCE																																																							
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)																																																						
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)																																																						
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.1-Patriarchs	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.2 - Joseph Unit 8.3 - Moses																																																						
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: LIFE SCIENCE CYCLE 4 GRADE 7, CHAPTER 1, LESSONS 1, 2, 3 &amp; 4 GRADE 8, CHAPTER 2, LESSONS 1, 2, 3 &amp; 4</b>  Bacteria, Fungi, Protists, and Plants	<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4 A HISTORY OF THE UNITED STATES, 2ND HALF, (MODERN TIMES) CHAPTER 18 - 21, PG. 491 - 598</b>  Map Study/ The Reconstruction Era/ Opening the West/ The Industrial Age/ An Urban Society																																																						
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)																																																						
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness & Circuits Unit 1: Building a Foundation	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Manipulatives Unit 2: Fitness Challenges I																																																						
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Music Appreciation, Chosen Hymns, Basics -Lessons 1-3  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Patriotic Music, Chosen Hymns, Basics -Lessons 4,5 Rev.  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART: EXPLORATIONS IN ART MIDDLE 4</b>																																																						
PATHWAY THEME BOOKS	<b>Theme #1: HEROES</b>  <b>GRADE 6: <i>Amos Fortune: Free Man</i> by Yates</b> <b>GRADE 8: <i>Noah Webster: Weaver of Words</i> by Shea</b>	<b>Theme #2: MY WORLD AND OTHERS</b>  <b>GRADE 6: <i>If You Lived Here</i> by Laroche</b> <b>GRADE 8: <i>I Am Malala</i> by Yousafzai</b>																																																						
<b>GUIDED READERS</b>  <b>Reading A-Z and Other Sources</b>  (F) Fiction (NF) NonFiction	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <table border="0"> <tr> <td><i>Microbes: Friend or Foe?</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>The Future of Microbiology</i></td> <td>High- Low</td> <td>(NF)</td> </tr> <tr> <td><i>Prairies Alive</i></td> <td>Levels Z</td> <td>(NF)</td> </tr> <tr> <td><i>Seven Billion &amp; Counting</i></td> <td>Levels Y, Z1, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>The Amazing Amazon</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>The Case of the Disappearing Honeybees</i></td> <td>Level Z1, Z2</td> <td>(NF)</td> </tr> <tr> <td colspan="3"><b>Science A-Z:</b></td> </tr> <tr> <td><i>MicroFood Chains</i></td> <td>Gr. 5-6</td> <td>(NF)</td> </tr> <tr> <td><i>Fighting Infection</i></td> <td>Gr. 5-6</td> <td>(NF)</td> </tr> <tr> <td><i>Structural Adaptations -Carnivorous Plants</i></td> <td>Gr. 5-6</td> <td>(NF)</td> </tr> </table>	<i>Microbes: Friend or Foe?</i>	Level Z	(NF)	<i>The Future of Microbiology</i>	High- Low	(NF)	<i>Prairies Alive</i>	Levels Z	(NF)	<i>Seven Billion &amp; Counting</i>	Levels Y, Z1, Z2	(NF)	<i>The Amazing Amazon</i>	Level Z	(NF)	<i>The Case of the Disappearing Honeybees</i>	Level Z1, Z2	(NF)	<b>Science A-Z:</b>			<i>MicroFood Chains</i>	Gr. 5-6	(NF)	<i>Fighting Infection</i>	Gr. 5-6	(NF)	<i>Structural Adaptations -Carnivorous Plants</i>	Gr. 5-6	(NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <table border="0"> <tr> <td><i>Westward Journey</i></td> <td>Levels Y</td> <td>(NF)</td> </tr> <tr> <td><i>A Different Life on the Great Plains</i></td> <td>High/Low</td> <td>(NF)</td> </tr> <tr> <td><i>The Industrial Revolution</i></td> <td>Level Z, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Labor Day</i></td> <td>Level P, S,V</td> <td>(NF)</td> </tr> <tr> <td><i>The Mill Girl</i></td> <td>Level Z1</td> <td>(F)</td> </tr> <tr> <td><i>The Steam Engine</i></td> <td>Level P</td> <td>(NF)</td> </tr> <tr> <td><i>Garrett Morgan and the Traffic Signal</i></td> <td>Level J,K</td> <td>(NF)</td> </tr> <tr> <td><i>Great City Fires</i></td> <td>Level Z</td> <td>(NF)</td> </tr> </table>	<i>Westward Journey</i>	Levels Y	(NF)	<i>A Different Life on the Great Plains</i>	High/Low	(NF)	<i>The Industrial Revolution</i>	Level Z, Z2	(NF)	<i>Labor Day</i>	Level P, S,V	(NF)	<i>The Mill Girl</i>	Level Z1	(F)	<i>The Steam Engine</i>	Level P	(NF)	<i>Garrett Morgan and the Traffic Signal</i>	Level J,K	(NF)	<i>Great City Fires</i>	Level Z	(NF)
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Grades 5-8 _ Cycle 4 of 4 _ Page 1 of 8																																																								

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Pre-assessments (5-8)  Using Context (5-6),  Context Clues (7-8)  Greek and Latin Roots (5-8)  Analyze Word Choice (7-8)</p> <p><b>Spelling:</b>  Pre-assessments (5-8)  Adding Suffixes to Words Ending in r (5-8)  Fricatives (5-6),  Clipped Words (7-8)  Plurals (5-6)  Add Suffixes to Words Ending in l (7-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Suffixes (5-8),  Cause/Effect, Part/Whole, Item/Category (6)  Word Relationships (8)  Review (5-8)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Latin Roots (7-8)  Endings (6)  Greek Roots (7-8)  Prefixes (8)  Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Pre-assessments (5-8)  Collaborative Discussions (5-8)  Ask and Answer Questions (5-6)  Ask Questions that Connect Ideas (7-8)  Paraphrase a Text (5-6)  Critique a Text (7-8)</p> <p><b>Mini-Lessons:</b>  Pre-assessments (5-8)  Support Text Analysis Using Evidence from Text (5-8)  Determine Meaning of Words and Phrases (5-8)  Skim for an Overview (5-6)  Skim for an Overview &amp; Scan for Specific Information (7-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Select Text that Reflects the Teachings in God’s Word (5-6)  Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>	<p><b>Speaking and Listening Skills:</b>  Present Claims and Findings on a Topic (5-8)  Interpret Information (5-6)  Analyze Information (7-8)  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Review (5-8)</p> <p><b>Mini-Lessons:</b>  Determine Main Idea &amp; How Key Details Convey (5-6)  Analyze Main Idea Development (7-8)  Analyze Structure &amp; Development of Ideas (5-6)  Analyze Paragraph Structure (7-8)  Determine Author’s Point of View / Purpose (5-8)  Review (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)  Adapt Pace &amp; Techniques (5-8)</p> <p><b>Independent Reading:</b>  Read for Personal Growth and Spiritual Development (5-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Pre-assessments (5-8),  Personal Narrative Paragraph (5-6)  Personal Narrative Story (5-6)  Descriptive Paragraph (7-8)  Descriptive Essay (7-8)  Prewriting:  Fictional Narrative (5-6)  Phase Autobiography (7-8)</p>	<p>Drafting/Revising:  Fictional Narrative (5-6)  Phase Autobiography (7-8)  Editing/Publishing:  Fictional Narrative (5-6)  Phase Autobiography (7-8)  Procedural Essay(5-8)  Classification Essay (5-8)  Expository Paragraph (7-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Pre-Assessments (5-8)  Sentences:  Expand, Combine, Reduce, Vary (5-6)  Style &amp; Tone (5-6)  Vary, Lengths, Verb Voice (7-8)  Signal Differing Relationships (7-8)  Functions of Phrases &amp; Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6)  Object, Predicate, Simple, Gender (7-8)  Verbs: Active, Passive, Irregular (5-6)  Irregular, Subject-Verb Agreement, Voice, Mood (7-8)  Review (5-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 2 of 8</p>		

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT			REASON TO RISE / RESILIENCE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____ (4-5 weeks)		Dec. ____ - ____ (4-5 weeks)		
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.4 - Sanctuary		<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.5 - The Parable Preacher		
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: HUMAN BODY HEALTH CYCLE 4</b>  <b>GRADE 6, CHAPTER 6, LESSONS 1, 2 &amp; 3</b> <b>GRADE 8, CHAPTER 6, LESSONS 1, 2, 3 &amp; 4</b> <b>GRADE 8, CHAPTER 7, LESSONS 1, 2 &amp; 3</b>  Life Style & Health, Health Choices, Health Professionals, Safety & First Aid		<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4</b>  <b>A HISTORY OF THE UNITED STATES, 2ND HALF, (MODERN TIMES) CHAPTER 22 - 25, PG. 599 - 710</b>  The Progressive Era/ Rise to World Power/ World War I/ The Jazz Age		
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)		<b>BIG IDEAS (Green/6,Red7,Blue8)</b>  5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)		
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Map Challenges Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Focus on Rhythm, Chosen Hymns, Basics: Review Notes  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>		<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Christmas Music, Christmas Hymns, Basics: Review Notes  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>		
PATHWAY THEME BOOKS	<b>Theme #3 LIVING THINGS</b>  <b>GRADE 6:</b> <i>First Flight (Hummingbirds)</i> by Carrol <b>GRADE 8:</b> <i>Phineas Gage</i> by Fleishman		<b>Theme #4: WALKING WITH GOD</b>  <b>GRADE 6:</b> <i>Jonah</i> (Bible Study) <b>GRADE 8:</b> <i>Heartwarming Stories of Adventist Pioneers</i> by Collins		
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:		<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.		
<b>Reading A-Z and Other Sources</b>  (F) Fiction (NF) NonFiction	<i>The Amazing Brain</i> Levels Y, Z1, Z2                      (NF) <i>Influenza</i> Level Z                                      (NF) <i>Spoiled Sports: The Dangers of Steroids</i> Level Y                                      (NF) <b>Science A-Z:</b> <i>Sports Injuries</i> Focus Books                              (NF) <i>Your Hard Working Heart</i> Focus Book                              (NF) <i>Food &amp; Nutrition</i> High / Low                              (NF) <i>Eating Insects</i> Focus Book                              (NF) <i>Sugar: Too Much of a Good Thing?</i> Focus Book                              (NF) <i>Rainbow on Your Plate</i> Focus Book                              (NF)	<i>The Life of Cesar Chavez</i> Level Y, Z1                              (NF) <i>Dust Bowl Disaster</i> Level X                                      (NF) <i>Early Moments in Rock Music History</i> Level X                                      (NF) <i>Electric Cars: History and Future</i> Level W                                      (NF) <i>Inventions</i> Level R                                      (NF) <i>Sergent Stubby</i> Level Z                                      (NF) <i>The Red Baron</i> Level T,W,Z                              (NF) <i>Jazz Greats</i> Level V                                      (NF) <i>Ella Fitzgerald</i> Level Z                                      (NF)			
Grades 5-8 _ Cycle 4 of 4 _ Page 3 of 8					

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>          Personification (5-6)          Verbal Irony, Puns (7-8)          Prefixes (5-8)          Greek/Latin Roots (5-8)          Connotations, Denotations (5-8)</p> <p><b>Spelling:</b>          Prefixes /Suffixes (5-6)          Greek/Latin Roots (7-8)          Silent Letters (5-6)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>          Reference Materials (5-6)          General, Specialized References (7-8)          Connotations (5-6)          Allusions (7-8)          Using Dictionaries, Glossaries, and Thesauri (5-8)          Review (5-8)</p> <p><b>Spelling:</b>          Prefixes (5-6)          Greek/Latin Roots (7-8)          Vowel Patterns in Multi-Syllable Words (5-6)          Possessives (5-6)          Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>          Summarize a Speaker's Argument (5-6)          Evaluate a Speaker's Logic (7-8)          Participate in a Debate (5-6)          Use Formal English (7-8)          Collaborative Discussions (5-8)          Ask and answer questions (5-6)          Ask Questions that Connect Ideas (7-8)</p> <p><b>Mini-Lessons:</b>          Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6)          Evaluate How Text Make Connections &amp; Distinctions (7-8)          Summarize Text (5-6),          Connect Text to Personal Worldview (7-8)          Compare &amp; Contrast Two Presentations of Events (5-6)          Analyze Two Texts with Conflicting Info on a Topic (7-8)          Cite Evidence to Support Analysis of Text (5-8)</p> <p><b>Guided Reading:</b>          Self Monitor Reading Strategies (5-8)          Use Variety of Reference &amp; Research Materials (5-8)</p> <p><b>Independent Reading:</b>          Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)</p>	<p><b>Speaking and Listening Skills:</b>          Paraphrase a Text (5-6)          Critique a Text (7-8)          Present Claims and Findings (5-8)          Interpret Information (5-6)          Analyze the Purpose (7-8)          Review (5-8)</p> <p><b>Mini-Lessons:</b>          Cite Evidence to Support Analysis of Text (5-8)          Analyze Story, Drama, or Poem Structure (5-6)          Analyze How 2+ Text Structures Contribute to Meaning &amp; Style (7-8)          Determine Theme and How it's Conveyed (5-6)          Analyze Theme Development (7-8)          Review (5-8)</p> <p><b>Guided Reading:</b>          Read Orally, Demonstrating Understanding &amp; Awareness (5-8)</p> <p><b>Independent Reading:</b>          Select text that Reflects &amp; Affirms the Principles &amp; Teachings in God's Word (5-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Definition Essay (5-6)          Classification Essay (7-8)  <b>Prewriting:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)  <b>Drafting /Revising:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)  <b>Editing &amp; Publishing:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8)          Argument Paragraph (5-6)          Book Review (5-6),  <b>Prewriting:</b>          Argument (5-6),          Personal Commentary(7-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Pronoun-Antecedent Agreement (5-6)          Modifiers: Misplaced, Dangling (7-8)  <b>Conjunctions:</b>          Correlative (7-8)          Subordinating (5-8)          Coordinating (7-8)  <b>Sentences: Compound &amp; Complex (5-8)</b>  <b>Punctuation:</b>          Titles (5-6)          Question Marks (7-8)          Underlining (7-8)          Italics (7-8)          Direct Quotations (5-6)          Interjections (5-6)</p>	<p><b>Pronouns:</b>          Proper Case (5-6)          Intensive &amp; Reflective (5-6)          Demonstrative (7-8)          Interrogative (7-8)          Antecedent (7-8)  <b>Predicate Adjectives (7-8)</b>  <b>Verbs:</b>          Regular, Irregular (5-6)          Transitive &amp; Intransitive (7-8)          Review (5-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 4 of 8</p>		

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT	REASON TO RISE / RESILIENCE		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ - Mar. ____ (4-5 weeks)
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b> Unit 8.6 - The Prodigal Son Unit 8.7 - The Unforgiving Servant		<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b> Unit 8.8 - The Good Samaritan
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: PHYSICAL SCIENCE CYCLE 4</b>  GRADE 6, CHAPTER 11 & 12, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 11, LESSONS 1, 2, & 3 GRADE 8, CHAPTER 12, LESSONS 1, 2, 3, 4 & 5 GRADE 8, CHAPTER 13 & 14, LESSONS 1, 2 & 3  Matter, Properties of Matter, Atomic Theory, Chemical Bonds, Chemical Reactions		<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4</b>  <b>A HISTORY OF THE UNITED STATES, 2ND HALF (MODERN TIMES), CHAPTER 26 - 28, PG. 711 -810</b>  The Depression and the New Deal/ America and World War II/ The Cold War Era
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)		<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Harmonies, Chosen Hymns, Basics: Lesson 2  <b>ARTS ATTACK, GRADES 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4</b>		<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Syncopation, Chosen Hymns, Basics: Notes in Both Clefs  <b>ARTS ATTACK GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4</b>
PATHWAY THEME BOOKS	<b>Theme #5: FRIENDS AND FAMILY</b>  <b>GRADE 6:</b> <i>The Door In the Wall</i> by de Angeli <b>GRADE 8:</b> <i>Eric Liddell</i> by Being	<b>Theme #6: THE ENVIRONMENT</b>  <b>GRADE 6:</b> <i>Volcano</i> by Lauber <b>GRADE 8:</b> <i>Case of the Monkeys that Fell from the Trees</i> by Quinlan	<b>Theme #7: PERSONAL FEELINGS AND GROWTH</b>  <b>GRADE 6:</b> <i>Songs of the Trail</i> by Cason <b>GRADE 8:</b> <i>A Single Shard</i> by Park
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <i>Isaac Newton: Matter, Math, and Motion</i> Level Z (NF) <i>Albert Einstein</i> Level Z (NF) <i>The Ballon Brothers</i> Level Z, Z1,Z2 (NF) <i>How Does Modern Technology Help People Express Themselves?</i> (Close Reading Packs - Grade 6)  <b>Science A-Z</b> <i>Mixing Matter</i> High/Low (NF) <i>The Science of Baking</i> Focus Book (NF) <i>Dmitri's Table</i> Focus Book (NF) <i>The Chemistry of Art</i> Focus Book (NF) <i>The Science of Lemonade</i> Focus Book (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.)  <i>Success Stories</i> Level Z (NF) <i>Body Art</i> Level X (NF) <i>Acropolis Adventure</i> Level Z (F) <i>Make an Impression</i> Level X (NF) <i>Roots of Rap</i> Level X (NF) <i>Say it With Pictures</i> Level X (NF) <i>Word Smith, Private I "Rhyme Crime"</i> Level Z (NF)  <i>Famous Hispanic</i> Level X (NF) <i>Americans: A Proud Heritage</i> Level Z (NF) <i>Rachel Carson</i> Level Z (NF) <i>Catching Air</i> Level W (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <i>D-Day</i> Level X,Z1,Z2 (NF) <i>Japanese American</i> Level Z2 (NF) <i>Incarceration During World War II</i> Level Z2 (NF) <i>Battle Over Britain</i> Level Z2 (NF) <i>Berlin Wall</i> Level Z2 (NF) <i>Escape from the Holocaust</i> Level Y, Z1, Z2 (NF) <i>The Message</i> Level Z (F) <i>Tuskegee Airmen: The Best Kept Secret</i> (Graphic Book) <i>Camp Nowhere</i> (Graphic Book) <i>The Frank Family: Into the Annex</i> (Graphic Book) <i>Hoover Dam</i> Levels M, V, Z1 (NF) <i>Hungry Right Here?</i> Levels V, Y, Z1 (NF)
	Grades 5-8 _ Cycle 4 of 4 _ Page 5 of 8		

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Greek/Latin Roots (5-8)  Prefixes (5-8)  Greek/Latin Prefixes (5-8)  Greek/Latin Suffixes (5-6)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Portmanteau Words (7-8)  Schwa Sound (5-6),  Suffixes (5-6)  VCC, VVCe, VCCe, VCCC, VVCCC  Patterns (5-6)  Greek/Latin Roots (7-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Portmanteau, Onomatopoeia (5-8)  Greek/Latin Suffixes (5-6)  Prefixes (7-8)  Determine Meaning (5-8)  Review (5-8)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Greek/Latin Roots (5-8)  Consonant Sounds, Letters (5-6)  Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Content-specific Words/Phrases (5-8)  Print/Digital Reference Materials (5-6)  Dictionary (7-8)  English Words from Other Languages (5-8)  Using Context Clues (5-8)</p> <p><b>Spelling:</b>  Vowel Patterns (5-6)  Prefixes (5-6)  Suffixes (5-6)  Greek Roots (7-8)  Latin Roots (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Summarize a Speaker's Argument (5-6)  Evaluate a Speaker's Logic (7-8)  Participate in a Drama (5-6)  Use Formal English (7-8)  Collaborative Discussions (5-8)</p> <p><b>Mini-Lessons:</b>  Provide Objective Text Summary (5-6)  Connect Text to Personal World View (7-8)  Compare/Contrast Texts in Different Genres (5-6)  Analyze Fiction Draws on Elements of Literature (7-8)  Story Elements:  Plot Development (5-6)  Dialogue or Incidents Propel Action (7-8)  Make Connections: Texts &amp; Personal Life Experiences (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)</p>	<p><b>Speaking and Listening Skills:</b>  Ask &amp; Answer Questions (5-6)  Ask Questions that Connect Ideas (7-8)  Paraphrase a Text (5-6)  Critique a Text (7-8)  Present Claims &amp; Findings (5-8)  Review (5-8)</p> <p><b>Mini-Lessons:</b>  Determine Figurative, Connotative, Technical Meanings (5-6)  Analyze Impact of Word Choice, Analogy, Allusion (7-8)  Synthesize Information from Different Media (5-6)  Evaluate Pros/Cons of Using Different Mediums (7-8)  Evaluate Argument/Claims in Text (5-6)  Evaluate Argument, Recognize Irrelevant Data (7-8)  Review (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)  Select Text that Affirms the Principles in God's Word (5-6)</p>	<p><b>Speaking and Listening Skills:</b>  Interpret Information (5-6)  Analyze the Purpose (7-8)  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Summarize a Speaker's Key: Argument (5-6)  Evaluate a Speaker's Logic (7-8)  Participate in an Interview (5-6)  Use Formal English (7-8)</p> <p><b>Mini-Lessons:</b>  Story Element: Points of View:  Explain How Narrator Point of View is Developed (5-6)  Analyze How Points of View Create Effects (7-8)  Compare/Contrast Print vs. Multimedia Versions (5-6)  Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8)  Analyze Story Structures Impact on Story Elements (5-6)  Compare/Contrast 2+ Texts Structure (7-8)  Determine Meaning of Words and Phrases (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)  Adapt Pace and Reading Techniques (7-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Drafting /Revising:  Argument (5-6),  Personal Commentary(7-8)</p> <p>Editing &amp; Publishing:  Argument (5-6),  Personal Commentary(7-8)</p> <p>Narrative Poem (5-6)  Field Notes (5-6)  Response to Literature (7-8)</p>	<p>Radio Script (5-6)  Response to Literature (7-8)  Story Writing (7-8)  Writing a Poem (7-8)</p> <p>Prewriting:  Personal Narrative(5-6)  Story or Poem (7-8)</p> <p>Drafting /Revising:  Personal Narrative(5-6)  Story or Poem (7-8)</p> <p>Editing/Publishing:  Personal Narrative(5-6)  Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8)  Problem-Solution Essay, (5-6)  Summary Paragraph (7-8)  Cause-Effect Essay (6)  Research Report: Note Taking(7-8)</p> <p>Prewriting:  Research Report (5-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Comma Use (5-8)  Variations from Standard English: Improve Expression (5-6)  Sentence Transitions (7-8)</p> <p>Adjectives:  Indefinite, Predicate (5-6),  Verbals (7-8)</p> <p>Adverbs:  Manner, Degree (5-6),  Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6)  Prepositional Phrases Used as Adverbs (7-8)  Interjections (5-6)  Ellipsis Use (7-8)  Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6)  Review (5-8)</p>	<p>Verbs:  Subject-Verb Agreement (5-8)  Action, Linking, Helping (5-6)  Verb Tenses (7-8)</p> <p>Objects: Misused (5)</p> <p>Punctuation:  In Dialogue (5-8)  Parenthetical Information (5-6)</p> <p>Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 6 of 8</p>			

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT	REASON TO RISE / RESILIENCE																																																				
<b>QUARTER</b>	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)																																																			
<b>DATES</b>	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____ - May ____ (4-5 weeks)																																																			
<b>BIBLE</b>	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.9 - The Ten Bridesmaids	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.10 - My Calling																																																			
<b>SCIENCE OR SOCIAL STUDIES</b>	<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4</b>  <b>A HISTORY OF THE UNITED STATES, 2ND HALF, (MODERN TIMES) CHAPTER 29 - 32, PG. 811 - 944</b>  The Civil Rights Era/ The Vietnam Era/A Troubled Nation/ New Challenges	<b>BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE CYCLE 4</b>  <b>GRADE 5, CHAPTER 10, LESSONS 1, 2, 3 &amp; 4</b> <b>GRADE 8, CHAPTER 9, LESSONS 1, 2, 3 &amp; 4</b>  Earth's Resources, Conservation, Climate Change																																																			
<b>MATH</b>	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)																																																			
<b>PHYSICAL EDUCATION</b>	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness Challenges III Unit 10: Football or Racquets and Paddles																																																			
<b>FINE ARTS: MUSIC &amp; ART</b>	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Marching Music, Chosen Hymns, Basics: Review  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Music Review, Chosen Hymns, Basics: Review  <b>ART ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>																																																			
<b>PATHWAY THEME BOOKS</b>	<b>Theme #8: YESTERDAY</b>  <b>GRADE 6:</b> <i>I Long Walk to Water</i> by Parks <b>GRADE 8:</b> <i>The Forbidden School House</i> (Prudence Crandall) by Jurmain	<b>Theme #9: SOCIAL ISSUES AND CUSTOMS</b>  <b>GRADE 6:</b> <i>Esperanza Rising</i> by Ryan <b>GRADE 8:</b> <i>Luke</i> (Bible Study)																																																			
<b>GUIDED READERS</b>	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.  <b>Reading A-Z and Other Sources</b>  (F) Fiction (NF) NonFiction	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.																																																			
	<table border="0"> <tr> <td><i>The Birmingham Children's Crusade</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>Woman and the Vote</i></td> <td>Level V</td> <td>(NF)</td> </tr> <tr> <td><i>Historic Peacemakers</i></td> <td>Level Z</td> <td>(NF)</td> </tr> <tr> <td><i>The Berlin Wall</i></td> <td>Level Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Life Beyond the Wall</i></td> <td>Graphic Book</td> <td>(F)</td> </tr> <tr> <td><i>Private Spaceships</i></td> <td>Level Z1, Z2</td> <td>(NF)</td> </tr> <tr> <td><i>Job Change</i></td> <td>Share Book</td> <td>(NF)</td> </tr> <tr> <td>Internet</td> <td>Level X</td> <td>(NF)</td> </tr> </table>	<i>The Birmingham Children's Crusade</i>	Level Z	(NF)	<i>Woman and the Vote</i>	Level V	(NF)	<i>Historic Peacemakers</i>	Level Z	(NF)	<i>The Berlin Wall</i>	Level Z2	(NF)	<i>Life Beyond the Wall</i>	Graphic Book	(F)	<i>Private Spaceships</i>	Level Z1, Z2	(NF)	<i>Job Change</i>	Share Book	(NF)	Internet	Level X	(NF)	<table border="0"> <tr> <td><i>Ready for Rising Seas</i></td> <td>Level Z2</td> <td>(NF)</td> </tr> <tr> <td><i>John Muir</i></td> <td>Level S,V,Y</td> <td>(NF)</td> </tr> <tr> <td><i>Alternative Fuel Cars</i></td> <td>Levels V</td> <td>(NF)</td> </tr> <tr> <td><i>Grandpa Smoke Jumper</i></td> <td>Levels X</td> <td>(F)</td> </tr> <tr> <td><i>Groundwater</i></td> <td>Levels S,V, Y</td> <td>(NF)</td> </tr> <tr> <td><i>What do you Think about Climate Change?</i></td> <td>Level Y</td> <td>(NF)</td> </tr> <tr> <td><i>The University of Arizona College of Science Biosphere 2</i></td> <td>Level W</td> <td>(NF)</td> </tr> <tr> <td><i>Threats to our Atmosphere</i></td> <td>Level W</td> <td>(NF)</td> </tr> <tr> <td><i>Energy Sources: Pros &amp; Cons</i></td> <td>Level Z</td> <td>(NF)</td> </tr> </table>	<i>Ready for Rising Seas</i>	Level Z2	(NF)	<i>John Muir</i>	Level S,V,Y	(NF)	<i>Alternative Fuel Cars</i>	Levels V	(NF)	<i>Grandpa Smoke Jumper</i>	Levels X	(F)	<i>Groundwater</i>	Levels S,V, Y	(NF)	<i>What do you Think about Climate Change?</i>	Level Y	(NF)	<i>The University of Arizona College of Science Biosphere 2</i>	Level W	(NF)	<i>Threats to our Atmosphere</i>	Level W	(NF)	<i>Energy Sources: Pros &amp; Cons</i>	Level Z	(NF)
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Grades 5-8 _ Cycle 4 of 4 _ Page 7 of 8																																																					

<b>PATHWAY WORD STUDY</b>	<p><b>Vocabulary:</b> Content Words/Phrases Meaning (5-6) Analyze Impact of Word Choice (7-8) Unknown/Multiple-Meaning Words (5-8) Prefixes (5-6) Suffixes (7-8) Review (5-8)</p> <p><b>Spelling:</b> Suffixes (5-6) English Words Derived from Other Languages (7-8) Greek Roots (5-8) Latin Roots (7-8) Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b> Idioms (5-6) Connotations (7-8) Greek/Latin Roots (5-8) Prefixes (5-6) Greek/Latin Suffixes (7-8) Final Assessments (5-8)</p> <p><b>Spelling:</b> Palindromes (5-6) Suffixes (5-6) Prefixes (7-8) Vowel Patterns (5-6) Greek/Latin Roots (7-8) Final Assessments (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<b>PATHWAY READING WORKSHOP</b>	<p><b>Speaking and Listening Skills:</b> Collaborative Discussions (5-8) Ask &amp; Answer Questions (5-6) Ask Questions that Connect Ideas (7-8) Paraphrase a Text (5-6) Critique a Text (7-8) Review (5-8)</p> <p><b>Mini-Lessons:</b> Scan for Specific Information (5-8) Skim for Overview (5-8) Evaluate Argument &amp; Specific Claims in a Text (5-6) Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8) Analyze 2+ Texts that Provide Conflicting Information (7-8) Review (5-8)</p> <p><b>Guided Reading:</b> Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b> Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8) Select Text that Affirms the Principles in God's Word (5-6)</p>	<p><b>Speaking and Listening Skills:</b> Present Claims and Findings (5-8) Interpret Information (5-6) Analyze the Purpose (7-8) Use a Variety of Media (5-6) Generate a Variety of Media (7-8) Final Assessments (5-8)</p> <p><b>Mini-Lessons:</b> Make Connections with Text &amp; Life Experiences (5-8) Analyze Impact of Word Choice on Meaning &amp; Tone (5-6) Analyze Impact of Word Choice, Analogy, Allusion (7-8) Explain Development of Narrator Point of View (5-6) Analyze How Different Points of View Creates Various Effects (7-8) Final Assessments (5-8)</p> <p><b>Guided Reading:</b> Self-Monitor Reading Strategies (5-6) Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (7-8)</p> <p><b>Independent Reading:</b> Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-6) Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>
<b>PATHWAY WRITING EMPHASIS</b>	<p>Drafting /Revising: Research Report (5-8)</p> <p>Editing &amp; Publishing: Research Report (5-8)</p> <p>Opinion Essay &amp; Problem-Solution Essay (5-6)</p> <p>Prewriting: Persuasive Paragraph (7-8)</p> <p>Drafting /Revising: Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6)</p> <p>Editing &amp; Publishing: Persuasive Paragraph (7-8)</p> <p>Prewriting: Argument (5-6)</p> <p>Drafting /Revising: Argument (5-6)</p> <p>Editing &amp; Publishing: Argument (5-6)</p> <p>Preparing, Organize, Delivering: Persuasive Speech (7-8)</p>
<b>PATHWAY GRAMMAR EMPHASIS</b>	<p>Punctuation: Apostrophes (5-6), Headings, Sidebars, Titles (7-8) Underlining, Italics (5-8)</p> <p>Pronoun Usage (5-6)</p> <p>Number Words / Numerals Usage (7-8)</p> <p>Review (5-8)</p>	<p>Abbreviations (5-6)</p> <p>Capitalization (7-8)</p> <p>Comma Usage (5-6)</p> <p>Sentence: Mood (7-8)</p> <p>Punctuation: Colons (5-6), Dashes, Brackets, Headings, Sidebars, Titles (7-8)</p> <p>Final Assessment (5-8)</p>
<b>Grades 5-8 _ Cycle 4 of 4 _ Page 8 of 8</b>		