

## 2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE

REASON TO RISE / RESILIENCE																																																																										
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QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)																																																																								
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)																																																																								
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE</b>  Unit 4.1- Salvation Unit 4.2- Saul	<b>ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE</b>  Unit 4.3-David Unit 4.4- King David																																																																								
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: LIFE SCIENCE: CYCLE 4</b>  <b>GRADE 1, CHAPTER 1, LESSONS 1 &amp; 2</b> <b>GRADE 2, CHAPTER 1, LESSONS 1, 2 &amp; 3</b> <b>GRADE 3, CHAPTER 2, LESSONS 1,2 &amp; 3</b> <b>GRADE 3, CHAPTER 1, LESSONS 3,&amp; 4</b>  Classification and Plants	<b>SOCIAL STUDIES: SoSmart CYCLE 4</b>  <b>OUR COMMUNITY AND BEYOND, UNIT 4, pp. 106 - 141</b> <i>People and Traditions:</i> All About Culture / Life in the United States / Life in Canada / Life in Mexico / Life in the Caribbean  <b>WHO WE ARE AS AMERICANS, UNIT 5, pp. 128 - 155</b>  <i>All About Economics:</i> Meeting People's Needs / Nations Trade / Making Choices About Money																																																																								
MATH	<b>BIG IDEAS</b>  1st-Add & Sub Situations, Fluency & Strategies within 10 (Chaps 1-2) 2nd-Numbers & Arrays, Fluency & Strategies within 20 (Chapters 1&2) 3rd-Understanding Mult. & Division, Mult. Facts & Strategies (Chs 1-3) 4th-Place Value, Add&Subtract Multi-Digit, Mult. 1-Digit (Chapters 1-3)	<b>BIG IDEAS</b>  1st-More Add & Sub Situations, Add & Subtract Numbers -20 (Chs 3-5) 2nd-Add & Sub to 100 Strategies, Fluency Add & Sub within 100 (Chapters 3-6) 3rd-Division Facts, Strategies, Patterns & Fluency, Area (Chapters 4-6) 4th-Multiply by 2-Digits, Divide by 1-Digit (Chapters 4-5)																																																																								
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6</b>  Fitness & Circuits Unit 1: Building a Foundation	<b>NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6</b>  Manipulatives Unit 2: Fitness Challenges I																																																																								
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PATHWAY THEME BOOKS	<b>Theme #1: HEROES</b>  <b>GRADE 1:</b> <i>Ellen Ochoa</i> by Jaffee <b>GRADE 2:</b> <i>Odd Boy Out-Young Albert Einstein</i> by Brown <b>GRADE 4:</b> <i>The Story of George Washington Carver</i> by Moore	<b>Theme #2: MY WORLD AND OTHERS</b>  <b>GRADE 1:</b> <i>Arroz con Leche / Rice Pudding</i> by Argueta <b>GRADE 2:</b> <i>On the Same Day in March: A Tour of the World's Weather</i> by Singer <b>GRADE 4:</b> <i>A Boy Named Beckoning: The True Story about Dr. Carlos Montezuma</i> by Capaldi																																																																								
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <table style="width: 100%; border: none;"> <tr><td style="width: 80%;"><i>Harold the Hungry Plant</i></td><td style="width: 10%;">Level L</td><td style="width: 10%;">(F)</td></tr> <tr><td><i>Strange Plants</i></td><td>Level K</td><td>(NF)</td></tr> <tr><td><i>What Comes From Plants</i></td><td>Level J</td><td>(NF)</td></tr> <tr><td><i>Where Plants Grow</i></td><td>Levels D</td><td>(NF)</td></tr> <tr><td><i>I am a New Plant</i></td><td>Level E</td><td>(NF)</td></tr> <tr><td><i>Plant Defenses</i></td><td>Level L</td><td>(NF)</td></tr> <tr><td><i>About Trees</i></td><td>Levels P</td><td>(NF)</td></tr> <tr><td><i>Grow Tomatoes in 6 Steps</i></td><td>Level G</td><td>(NF)</td></tr> <tr><td><i>How to Build a Greenhouse</i></td><td>Level U</td><td>(NF)</td></tr> <tr><td><i>The Seed Sowers</i></td><td>Level P</td><td>(NF)</td></tr> <tr><td><i>The Arctic Seed Vault</i></td><td>Level T</td><td>(NF)</td></tr> <tr><td><i>George Washington Carver</i></td><td>Levels L,O,R</td><td>(NF)</td></tr> </table>	<i>Harold the Hungry Plant</i>	Level L	(F)	<i>Strange Plants</i>	Level K	(NF)	<i>What Comes From Plants</i>	Level J	(NF)	<i>Where Plants Grow</i>	Levels D	(NF)	<i>I am a New Plant</i>	Level E	(NF)	<i>Plant Defenses</i>	Level L	(NF)	<i>About Trees</i>	Levels P	(NF)	<i>Grow Tomatoes in 6 Steps</i>	Level G	(NF)	<i>How to Build a Greenhouse</i>	Level U	(NF)	<i>The Seed Sowers</i>	Level P	(NF)	<i>The Arctic Seed Vault</i>	Level T	(NF)	<i>George Washington Carver</i>	Levels L,O,R	(NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <table style="width: 100%; border: none;"> <tr><td style="width: 80%;"><i>C is for Canada</i></td><td style="width: 10%;">Level T</td><td style="width: 10%;">(NF)</td></tr> <tr><td><i>The Animals of Canada</i></td><td>Level C</td><td>(NF)</td></tr> <tr><td><i>Dollars and Cent</i></td><td>Level D</td><td>(NF)</td></tr> <tr><td><i>The Calgary Stampede</i></td><td>Level V</td><td>(NF)</td></tr> <tr><td><i>Emily</i></td><td>Level Q</td><td>(F)</td></tr> <tr><td><i>Mexico</i></td><td>Levels J, T, Y</td><td>(NF)</td></tr> <tr><td><i>The Day It Rained Tortillas</i></td><td>Level M</td><td>(F)</td></tr> <tr><td><i>We're in Business</i></td><td>Level R</td><td>(NF)</td></tr> <tr><td><i>Tommy Goes to the Caribbean</i></td><td>Level N</td><td>(F)</td></tr> <tr><td><i>Pirates and Privateers</i></td><td>Level W</td><td>(NF)</td></tr> <tr><td><i>Haiti is My Home</i></td><td>(Shared Reading)</td><td>(F)</td></tr> <tr><td><i>Trading Lunch Money</i></td><td>Level Q</td><td>(NF)</td></tr> </table>	<i>C is for Canada</i>	Level T	(NF)	<i>The Animals of Canada</i>	Level C	(NF)	<i>Dollars and Cent</i>	Level D	(NF)	<i>The Calgary Stampede</i>	Level V	(NF)	<i>Emily</i>	Level Q	(F)	<i>Mexico</i>	Levels J, T, Y	(NF)	<i>The Day It Rained Tortillas</i>	Level M	(F)	<i>We're in Business</i>	Level R	(NF)	<i>Tommy Goes to the Caribbean</i>	Level N	(F)	<i>Pirates and Privateers</i>	Level W	(NF)	<i>Haiti is My Home</i>	(Shared Reading)	(F)	<i>Trading Lunch Money</i>	Level Q	(NF)
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Grades 1-8 _ Cycle 4 of 4 _ Page 1 of 16																																																																										

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT	REASON TO RISE / RESILIENCE	
QUARTER	QUARTER ONE-A (FIRST HALF)	QUARTER ONE-B (SECOND HALF)
DATES	Aug.____ - Sep.____ (4-5 weeks)	Sep.____ - Oct.____ (4-5 weeks)
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.1-Patriarchs	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.2 - Joseph Unit 8.3 - Moses
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: LIFE SCIENCE CYCLE 4 GRADE 7, CHAPTER 1, LESSONS 1, 2, 3 &amp; 4 GRADE 8, CHAPTER 2, LESSONS 1, 2, 3 &amp; 4</b>  Bacteria, Fungi, Protists, and Plants	<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4 A HISTORY OF THE UNITED STATES, 2ND HALF, (MODERN TIMES) CHAPTER 18 - 21, PG. 491 - 598</b>  Map Study/ The Reconstruction Era/ Opening the West/ The Industrial Age/ An Urban Society
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Place Value Concepts, Numerical Expressions (Chapters 1-2) 6th-Numerical Expression & Factors, Algebraic Expressions & Properties (Chapter 1& 5) 7th-Add, Subtract, Multiply & Divide Rational Numbers (Chapters 1-2) 8th-Equations (Chapters 1)	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Add & Subtract Decimals, Multiply Whole Numbers & Decimals (Chapters 3-5) 6th-Fractions & Decimals (Chapter 2) 7th-Geometric Shapes and Angles (Chapters 9) 8th-Transformation, Angles and Triangles (Chapters 2&3)
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness & Circuits Unit 1: Building a Foundation	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Manipulatives Unit 2: Fitness Challenges I
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Music Appreciation, Chosen Hymns, Basics -Lessons 1-3  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Patriotic Music, Chosen Hymns, Basics -Lessons 4,5 Rev.  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART: EXPLORATIONS IN ART MIDDLE 4</b>
PATHWAY THEME BOOKS	<b>Theme #1: HEROES</b>  <b>GRADE 6: <i>Amos Fortune: Free Man</i> by Yates</b> <b>GRADE 8: <i>Noah Webster: Weaver of Words</i> by Shea</b>	<b>Theme #2: MY WORLD AND OTHERS</b>  <b>GRADE 6: <i>If You Lived Here</i> by Laroche</b> <b>GRADE 8: <i>I Am Malala</i> by Yousafzai</b>
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <b>Reading A-Z and Other Sources</b> <i>Microbes: Friend or Foe?</i> Level Z (NF) <i>The Future of Microbiology</i> High- Low (NF) <i>Prairies Alive</i> Levels Z (NF) <i>Seven Billion &amp; Counting</i> Levels Y, Z1, Z2 (NF) <i>The Amazing Amazon</i> Level Z (NF) <i>The Case of the Disappearing Honeybees</i> Level Z1, Z2 (NF) <b>Science A-Z:</b> <i>MicroFood Chains</i> Gr. 5-6 (NF) <i>Fighting Infection</i> Gr. 5-6 (NF) <i>Structural Adaptations -Carnivorous Plants</i> Gr. 5-6 (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <i>Westward Journey</i> Levels Y (NF) <i>A Different Life on the Great Plains</i> High/Low (NF) <i>The Industrial Revolution</i> Level Z, Z2 (NF) <i>Labor Day</i> Level P, S,V (NF) <i>The Mill Girl</i> Level Z1 (F) <i>The Steam Engine</i> Level P (NF) <i>Garrett Morgan and the Traffic Signal</i> Level J,K (NF) <i>Great City Fires</i> Level Z (NF)
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<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Pre-assessments (1-4)  Context Clues, Classify/Categorize (1-4)  Multiple-meaning Words and Prefixes (3-4)</p> <p><b>Spelling:</b>  Pre-assessments (1-4)  Phonemes (1)  Short Vowels A,I,O (1)  CVC, VC (2)  Vowel Sound Letter Combinations (3-4)  Long-vowel Patterns in Multi-syllable Words (3-4)  Consonant Clusters (2-4)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Alphabetical Orders (1-2)  Reference Materials (3-4)  Meanings of Words and Phrases (1-2)  Shades of Meaning (1-2)  Content -Specific Words and Phrases (3-4)  Nuances (3-4)  Review (1-4)</p> <p><b>Spelling:</b>  Segmenting Phonemes, Short U, (1)  Consonants, Rimes, Consonant Digraphs (1)  Consonant Clusters (2)  Consonant Sounds (3-4),  Plurals (2-4)  Review (1-4)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Pre-assessments (1-4)  Collaborative Conversations (1-2)  Collaborative Discussions (3-4)  Tell a story, Ask and Answer Questions (1-4)  Recount Details (2)</p> <p><b>Mini-Lessons:</b>  Pre-assessments (1-4)  Ask &amp; Answer Questions (1-4)  Explain Text Explicitly (3-4)  Determine Meaning of Words and Phrases (2-4)  Use Illustrations &amp; Details (1-4)</p> <p><b>Guided Reading:</b>  Reading with Purpose and Understanding (1)  Silent Reading Strategies (2-4)</p> <p><b>Independent Reading:</b>  Read Text on Topics of Interest (1-2)  Read for Personal Growth and Spiritual Development (3-4)</p>	<p><b>Speaking and Listening Skills:</b>  Speak in Complete Sentences (1-4),  Use Formal and Informal English (3-4)  Recount a Personal Experience (1-2)  Report on a Topic (3-4)  Ask and Answer Questions (1-2)  Recount Details (2)  Identify Reasons &amp; Evidence (3-4)  Review (1-4)</p> <p><b>Mini-Lessons:</b>  Identify Main Topic, Retelling Key Details (1),  Identifying Main Topic of Multi-paragraph Test (2)  Determining Main Idea and Key Details (3-4),  Know and Use Text Features (1-2),  Use Text Features &amp; Search Tools (3-4)  Compare Firsthand &amp; Secondhand Accounts (3-4)  Review (1-4)</p> <p><b>Guided Reading:</b>  Read with Accuracy &amp; Purpose (1-4)  Read with Appropriate Rate &amp; Expression (1-4)  Read &amp; Comprehend Text of Appropriate Complexity (3-4)  Read Independently &amp; Proficiently (3-4)</p> <p><b>Independent Reading:</b>  Read Text on Topics of Interest (1-2)  Read for Personal Growth and Spiritual Development (3-4)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Pre-assessments (1-4)  Labels, Captions, Sentences, Class Story (1)  Sentences that Tell a Story(2)  Friendly Letter (2)  Sentences that Describe (2)  Descriptive Paragraph, Dialogue, (3-4)  Prewriting:  Class Story (1)  True Story (2)  Fictional Narrative (3-4)</p>	<p>Class Story(1)  Using the Computer (1)  Sentences that Describe(1)  Poetry (1)  Informational Paragraph (2)  News Report Book Report (3-4)  Drafting/Revising:  Class Story (1)  True Story (2)  Fictional Narrative (3-4)  Editing/Publishing:  Class Story (1)  True Story (2)  Fictional Narrative (3-4)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Pre-Assessments (1-4)  Common Nouns (1)  Collective Nouns (1,2)  Possessive Nouns (1-2)  Punctuation (2)  Present Tense Action Verbs (1-2)  Nouns, Verbs, Adjective, Adverbs (3-4)  Adjective Order (3-4)  Sentence Types (3-4)</p>	<p>Adjectives: Size, Shape, Color, Numbers (1)  Capitalization: Sentence Beginnings (1)  Adjectives: Modifiers (2)  Capitalization: Titles, Headings, Emphasis (2)  Adjectives: Comparative, Superlative (3-4)  Pronouns: Relative (4)  Capitalization Review (4)  Review (1-4)</p>
<p>Grades 1-8 _ Cycle 4 of 4 _ Page 3 of 16</p>		

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Pre-assessments (5-8)  Using Context (5-6),  Context Clues (7-8)  Greek and Latin Roots (5-8)  Analyze Word Choice (7-8)</p> <p><b>Spelling:</b>  Pre-assessments (5-8)  Adding Suffixes to Words Ending in r (5-8)  Fricatives (5-6),  Clipped Words (7-8)  Plurals (5-6)  Add Suffixes to Words Ending in l (7-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Suffixes (5-8),  Cause/Effect, Part/Whole, Item/Category (6)  Word Relationships (8)  Review (5-8)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Latin Roots (7-8)  Endings (6)  Greek Roots (7-8)  Prefixes (8)  Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Pre-assessments (5-8)  Collaborative Discussions (5-8)  Ask and Answer Questions (5-6)  Ask Questions that Connect Ideas (7-8)  Paraphrase a Text (5-6)  Critique a Text (7-8)</p> <p><b>Mini-Lessons:</b>  Pre-assessments (5-8)  Support Text Analysis Using Evidence from Text (5-8)  Determine Meaning of Words and Phrases (5-8)  Skim for an Overview (5-6)  Skim for an Overview &amp; Scan for Specific Information (7-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Select Text that Reflects the Teachings in God’s Word (5-6)  Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>	<p><b>Speaking and Listening Skills:</b>  Present Claims and Findings on a Topic (5-8)  Interpret Information (5-6)  Analyze Information (7-8)  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Review (5-8)</p> <p><b>Mini-Lessons:</b>  Determine Main Idea &amp; How Key Details Convey (5-6)  Analyze Main Idea Development (7-8)  Analyze Structure &amp; Development of Ideas (5-6)  Analyze Paragraph Structure (7-8)  Determine Author’s Point of View / Purpose (5-8)  Review (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)  Adapt Pace &amp; Techniques (5-8)</p> <p><b>Independent Reading:</b>  Read for Personal Growth and Spiritual Development (5-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Pre-assessments (5-8),  Personal Narrative Paragraph (5-6)  Personal Narrative Story (5-6)  Descriptive Paragraph (7-8)  Descriptive Essay (7-8)  Prewriting:  Fictional Narrative (5-6)  Phase Autobiography (7-8)</p>	<p>Drafting/Revising:  Fictional Narrative (5-6)  Phase Autobiography (7-8)  Editing/Publishing:  Fictional Narrative (5-6)  Phase Autobiography (7-8)  Procedural Essay(5-8)  Classification Essay (5-8)  Expository Paragraph (7-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Pre-Assessments (5-8)  Sentences:  Expand, Combine, Reduce, Vary (5-6)  Style &amp; Tone (5-6)  Vary, Lengths, Verb Voice (7-8)  Signal Differing Relationships (7-8)  Functions of Phrases &amp; Clauses (7-8)</p>	<p>Nouns: Abstract, Concrete (5-6)  Object, Predicate, Simple, Gender (7-8)  Verbs: Active, Passive, Irregular (5-6)  Irregular, Subject-Verb Agreement, Voice, Mood (7-8)  Review (5-8)</p>
<p>Grades 1-8 _ Cycle 4 of 4 _ Page 4 of 16</p>		

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE**

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<b>BIBLE</b>	<b>ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE</b>  Unit 4.5- King Solomon Unit 4.7- Solomon's Wisdom	<b>ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE</b>  Unit 4.6- Christmas Unit 4.8- The Lord's Prayer																																																																																	
<b>SCIENCE OR SOCIAL STUDIES</b>	<b>BY DESIGN SCIENCE: BODY HEALTH 2</b>  GRADE 1, CHAPTER 4, LESSONS 2 GRADE 2, CHAPTER 4, LESSONS 1, 2, & 3 GRADE 2, CHAPTER 5, LESSONS 3 GRADE 4, CHAPTER 5 & 6, LESSONS 1, 2, & 3  Lifestyle Challenge/ Guided Inquiry: Media / Nervous System Drugs / Health Resources / First Aid and Safety	<b>SOCIAL STUDIES: SoSmart CYCLE 4</b>  <b>OUR COUNTRY AND ITS REGIONS, UNIT 7, pp. 251-282</b>  <u>The West:</u> The West / The Geography of the West / The Economy of the West / The People of the West																																																																																	
<b>MATH</b>	<b>BIG IDEAS</b>  1st-Count & Write Numbers to 120, Compare 2-Digit Numbers (Chapters 6-7) 2nd-Understand Place Value, Count & Compare Numbers to 1000 (Chapters 7-8) 3rd-Round, Estimate & Multiples, Add & Subtract Multi-Digits(Chs 7- 9) 4th-Factors, Multiples & Patterns(Chapters 6)	<b>BIG IDEAS</b>  1st-Add & Subtract Tens, Add 2-Digit Numbers (Chapter 8-9) 2nd-Add & Subtract Numbers within 1000 (Chapters 9-10) 3rd-Understanding Fractions, Equivalence & Comparison (Chs 10-11) 4th-Fraction Equivalence & Comparison, Add & Sub Fractions (Chapters 7-8)																																																																																	
<b>PHYSICAL EDUCATION</b>	<b>NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6</b>  Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)	<b>NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6</b>  Map Challenges Unit 4: Volleyball																																																																																	
<b>FINE ARTS: MUSIC &amp; ART</b>	<b>SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Focus on Rhythm, Redeemed, Basics: Review Notes  <b>ARTS ATTACK, GRADE 4</b> or <b>DAVIS ART:EXPLORATIONS IN ART PRIMARY 4</b>	<b>SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Christmas Music, Christmas Hymns, Basics: Review Notes  <b>ARTS ATTACK, GRADE 4</b> or <b>DAVIS ART:EXPLORATIONS IN ART PRIMARY 4</b>																																																																																	
<b>PATHWAY THEME BOOKS</b>	<b>Theme #3 LIVING THINGS</b>  <b>GRADE 1:</b> <i>A Tree is a Plant</i> by Bulla <b>GRADE 2:</b> <i>Cactus Hotel</i> by Guiberson <b>GRADE 4:</b> <i>Far From Shore: Chronicles of an Open Ocean Voyage</i> by Webb	<b>Theme #4: WALKING WITH GOD</b>  <b>GRADE 1:</b> <i>Little Maid</i> by Degering <b>GRADE 2:</b> <i>Twice Yours: A Parable of God's Gifts</i> by Gurley <b>GRADE 4:</b> <i>Out of the Blue</i> by Mills																																																																																	
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Grades 1-8 _ Cycle 4 of 4 _ Page 5 of 16																																																																																			

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT			REASON TO RISE / RESILIENCE		
QUARTER	QUARTER TWO-A (FIRST HALF)		QUARTER TWO-B (SECOND HALF)		
DATES	Oct. ____ - Nov. ____ (4-5 weeks)		Dec. ____ - ____ (4-5 weeks)		
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.4 - Sanctuary		<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b>  Unit 8.5 - The Parable Preacher		
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: HUMAN BODY HEALTH CYCLE 4</b>  <b>GRADE 6, CHAPTER 6, LESSONS 1, 2 &amp; 3</b> <b>GRADE 8, CHAPTER 6, LESSONS 1, 2, 3 &amp; 4</b> <b>GRADE 8, CHAPTER 7, LESSONS 1, 2 &amp; 3</b>  Life Style & Health, Health Choices, Health Professionals, Safety & First Aid		<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4</b>  <b>A HISTORY OF THE UNITED STATES, 2ND HALF, (MODERN TIMES) CHAPTER 22 - 25, PG. 599 - 710</b>  The Progressive Era/ Rise to World Power/ World War I/ The Jazz Age		
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Divide Whole Numbers & Decimals (Chapters 6-7) 6th-Equations (Chapters 6) 7th-Expressions (Chapter 3) 8th-Graphing and Writing Linear Equations, System of Linear Equations (Chapters 4-5)		<b>BIG IDEAS (Green/6,Red7,Blue8)</b>  5th-Add, Subtract, Multiply & Divide Fractions (Chapters 8-10) 6th-Ratios and Percents (Chapters 3&4) 7th-Ratios, Proportions and Percents (Chapters 5-6) 8th-Exponents and Scientific Notation (Chapters 8)		
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Fitness Challenges II Unit 3: Jump Rope (2 weeks) Flying Disc (2 weeks)		<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Map Challenges Unit 4: Volleyball		
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Focus on Rhythm, Chosen Hymns, Basics: Review Notes  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>		<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Christmas Music, Christmas Hymns, Basics: Review Notes  <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>		
PATHWAY THEME BOOKS	<b>Theme #3 LIVING THINGS</b>  <b>GRADE 6:</b> <i>First Flight (Hummingbirds)</i> by Carrol <b>GRADE 8:</b> <i>Phineas Gage</i> by Fleishman		<b>Theme #4: WALKING WITH GOD</b>  <b>GRADE 6:</b> <i>Jonah</i> (Bible Study) <b>GRADE 8:</b> <i>Heartwarming Stories of Adventist Pioneers</i> by Collins		
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:		<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.		
<b>Reading A-Z and Other Sources</b>  (F) Fiction (NF) NonFiction	<i>The Amazing Brain</i> Levels Y, Z1, Z2                      (NF) <i>Influenza</i> Level Z                                      (NF) <i>Spoiled Sports: The Dangers of Steroids</i> Level Y                                      (NF) <b>Science A-Z:</b> <i>Sports Injuries</i> Focus Books                              (NF) <i>Your Hard Working Heart</i> Focus Book                              (NF) <i>Food &amp; Nutrition</i> High / Low                              (NF) <i>Eating Insects</i> Focus Book                              (NF) <i>Sugar: Too Much of a Good Thing?</i> Focus Book                              (NF) <i>Rainbow on Your Plate</i> Focus Book                              (NF)		<i>The Life of Cesar Chavez</i> Level Y, Z1                              (NF) <i>Dust Bowl Disaster</i> Level X                                      (NF) <i>Early Moments in Rock Music History</i> Level X                                      (NF) <i>Electric Cars: History and Future</i> Level W                                      (NF) <i>Inventions</i> Level R                                      (NF) <i>Sergent Stubby</i> Level Z                                      (NF) <i>The Red Baron</i> Level T,W,Z                              (NF) <i>Jazz Greats</i> Level V                                      (NF) <i>Ella Fitzgerald</i> Level Z                                      (NF)		
Grades 5-8 _ Cycle 4 of 4 _ Page 6 of 16					

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Meanings of Words and Phrases (1-2)  Content Specific Words and Phrases (3-4)  Synonyms, Antonyms, (1-4)  Real Life Connections (1-2)  Adjective Endings (3-4)</p> <p><b>Spelling:</b>  Adding Phonemes to Words (1)  Consonant Sounds or Digraphs (1-4)  Ending Phonemes, Consonant Clusters (1)  Contractions (2-4)  Hard &amp; Soft Consonants (2)  Multisyllabic Words (3-4)  Verb Tense (past) (2-4)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Classify/Categorize (1-2)  Suffixes (3-4)  Homonyms (1-4)  Plural Endings (1-2)  Nouns Formed from Verbs (3-4)  Review (1-4)</p> <p><b>Spelling:</b>  Hearing Phonemes &amp; Consonant Clusters (1)  VCe Exceptions (2) VCe Patterns (3-4)  Phonemes in Sequence, Consonant Clusters (1)  Contractions (2-4)  Rhyming Words (1),  Double Consonants (1-4)  Review (1-4)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Provide Descriptions (1-2)  Recount an Experience (3-4)  Ask &amp; Answer Questions (1-2),  Paraphrase (3-4)  Use Visuals (1)  Create Digital Recording (2)  Make a Presentation with Digital Media (3-4)  Reader's Theatre (1-2)</p> <p><b>Mini-Lessons:</b>  Describe Connections Between 2 Pieces of Information (1)  Describe Connection in a Series of Scientific Concepts (2)  Explain Events, Procedures, Ideas, or Concepts in Scientific Test (3-4)  Distinguish Between Words &amp; Picture Information (1)  Identify Main Purpose (2)  Summarize Text (3-4)  Identify Similarities and Differences Between Texts (1)  Compare/contrast Two Texts on Same Topic (2)  Integrate Information from Two Texts on Same Topic (3-4)  Sequence Information (1)  Identify Main Topic (2)  Draw Inferences Using Details &amp; Examples (3-4)</p> <p><b>Guided Reading:</b>  Read Orally with Accuracy, Appropriate Rate, &amp; Expression (1-4)  Self Monitor Reading (3-4)</p> <p><b>Independent Reading:</b>  Read Text on Topics of Interest and Appropriate Complexity (1-2)  Selects text that Reflects &amp; Affirms the Teachings in God's Word (3-4)</p>	<p><b>Speaking and Listening Skills:</b>  Collaborative Conversations (1-4)  Collaborative Discussions (3-4)  Tell a Story (1-4)  Ask &amp; Answer Questions (1, 3-4)  Recount, Describe Key Ideas (2)  Review (1-4)</p> <p><b>Mini-Lessons:</b>  Ask and Answer Questions (1-2)  Explain Text Explicitly and Draw Inferences (3-4)  Identify Words in Poems that Appeal to the Senses (1)  Describe Rhythm and Meaning in a Poem (2)  Explain differences Among Poems and Stories (3-4)  Story Elements:  Describe (1)  Show Understanding (2)  Compare/Contrast (3-4)  Review (1-4)</p> <p><b>Guided Reading:</b>  Read with Purpose, Understanding, Accuracy, Appropriate Rate &amp; Expressions (1)  Make connection Between Text and Personal Life (2)  Self Monitor Reading (3-4)</p> <p><b>Independent Reading:</b>  Choose(select) text that Reflects &amp; Affirms the Teachings in God's Word (1-4)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Thank You Note (1)  Informational Paragraph (2-4)  Prewriting:  Description (1)  Instructions (2)  Explanatory Essay (3-4)  Drafting /Revising:  Description (1)  Instructions (2)  Explanatory Essay (3-4)  Editing &amp; Publishing:  Description (1)  Instructions (2)  Explanatory Essay (3-4)</p>	<p>Sentences that Inform (1)  Persuasive Letter (2-4)  Persuasive Paragraph (2-4)  Instruction (1)  Opinion Paragraph (2),  Problem-Solution Composition (3-4)</p> <p>Prewriting:  Report (1)  Persuasive Essay (2-4),</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Nouns: Months, Days, Holidays (1)  Commas:  Dates (1)  Letter Greetings, Closings (2)  Compound Sentences (3-4)  Sentences:  Declarative (1)  Types (2)  Fragment/RunOn (3-4)  Nouns:  Singular, Plural (1)  Irregular Plural (2)  Auxiliaries: Modal (3-4)  Articles (1),  Adverbs (2)  Verb Tense Progressive (3-4)</p>	<p>Nouns: Proper (1-2),  Abstract (3-4)  Sentences:  Imperative (1)  Simple (2)  Dialogue: Punctuation (3-4)  Subject - Verb Agreement (1-4)  Review (1-4)</p>
<p>Grades 1-4 _ Cycle 4 of 4 _ Page 7 of 16</p>		

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>          Personification (5-6)          Verbal Irony, Puns (7-8)          Prefixes (5-8)          Greek/Latin Roots (5-8)          Connotations, Denotations (5-8)</p> <p><b>Spelling:</b>          Prefixes /Suffixes (5-6)          Greek/Latin Roots (7-8)          Silent Letters (5-6)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>          Reference Materials (5-6)          General, Specialized References (7-8)          Connotations (5-6)          Allusions (7-8)          Using Dictionaries, Glossaries, and Thesauri (5-8)          Review (5-8)</p> <p><b>Spelling:</b>          Prefixes (5-6)          Greek/Latin Roots (7-8)          Vowel Patterns in Multi-Syllable Words (5-6)          Possessives (5-6)          Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>          Summarize a Speaker's Argument (5-6)          Evaluate a Speaker's Logic (7-8)          Participate in a Debate (5-6)          Use Formal English (7-8)          Collaborative Discussions (5-8)          Ask and answer questions (5-6)          Ask Questions that Connect Ideas (7-8)</p> <p><b>Mini-Lessons:</b>          Analyze Introduction, Illustration, Development of Key Character/ Concept (5-6)          Evaluate How Text Make Connections &amp; Distinctions (7-8)          Summarize Text (5-6),          Connect Text to Personal Worldview (7-8)          Compare &amp; Contrast Two Presentations of Events (5-6)          Analyze Two Texts with Conflicting Info on a Topic (7-8)          Cite Evidence to Support Analysis of Text (5-8)</p> <p><b>Guided Reading:</b>          Self Monitor Reading Strategies (5-8)          Use Variety of Reference &amp; Research Materials (5-8)</p> <p><b>Independent Reading:</b>          Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)</p>	<p><b>Speaking and Listening Skills:</b>          Paraphrase a Text (5-6)          Critique a Text (7-8)          Present Claims and Findings (5-8)          Interpret Information (5-6)          Analyze the Purpose (7-8)          Review (5-8)</p> <p><b>Mini-Lessons:</b>          Cite Evidence to Support Analysis of Text (5-8)          Analyze Story, Drama, or Poem Structure (5-6)          Analyze How 2+ Text Structures Contribute to Meaning &amp; Style (7-8)          Determine Theme and How it's Conveyed (5-6)          Analyze Theme Development (7-8)          Review (5-8)</p> <p><b>Guided Reading:</b>          Read Orally, Demonstrating Understanding &amp; Awareness (5-8)</p> <p><b>Independent Reading:</b>          Select text that Reflects &amp; Affirms the Principles &amp; Teachings in God's Word (5-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Definition Essay (5-6)          Classification Essay (7-8)  <b>Prewriting:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)  <b>Drafting /Revising:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)  <b>Editing &amp; Publishing:</b>          Informational Essay (5-6),          Comparison-Contrast Essay (7-8)</p>	<p>Response Paragraphs (5-6), Defending a Position (7-8)          Argument Paragraph (5-6)          Book Review (5-6),  <b>Prewriting:</b>          Argument (5-6),          Personal Commentary(7-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Pronoun-Antecedent Agreement (5-6)          Modifiers: Misplaced, Dangling (7-8)  <b>Conjunctions:</b>          Correlative (7-8)          Subordinating (5-8)          Coordinating (7-8)  <b>Sentences: Compound &amp; Complex (5-8)</b>  <b>Punctuation:</b>          Titles (5-6)          Question Marks (7-8)          Underlining (7-8)          Italics (7-8)          Direct Quotations (5-6)          Interjections (5-6)</p>	<p><b>Pronouns:</b>          Proper Case (5-6)          Intensive &amp; Reflective (5-6)          Demonstrative (7-8)          Interrogative (7-8)          Antecedent (7-8)  <b>Predicate Adjectives (7-8)</b>  <b>Verbs:</b>          Regular, Irregular (5-6)          Transitive &amp; Intransitive (7-8)          Review (5-8)</p>
<p>Grades 5-8 _ Cycle 4 of 4 _ Page 8 of 16</p>		



**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE**

THEME/ CONCEPT	REASON TO RISE / RESILIENCE																																																																																																		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)																																																																																																
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ - Mar. ____ (4-5 weeks)																																																																																																
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE</b>  Unit 4.9-The Beatitudes Unit 4.10-Teach Us to Live		<b>ENCOUNTER BIBLE SERIES, GRADE 4 GOD IS A WISE GUIDE</b>  Unit 4.11-Easter																																																																																																
SCIENCE OR SO- CIAL STUDIES	<b>BY DESIGN SCIENCE: PHYSICAL SCIENCE, CYCLE 4</b>  <b>GRADE 2, CHAPTER 9, LESSONS 1, 2 &amp; 3</b> <b>GRADE 4, CHAPTER 10, LESSONS 1, 2, 3, 4 &amp; 5</b>  Chemistry / Properties of Matter / Physical and Chemical Change		<b>SOCIAL STUDIES: SoSmart CYCLE 4</b>  <b>THE UNITED STATES COMMUNITIES AND NEIGHBORS UNIT 1, pp. 2 - 51</b>  <u>The Geography of North America and the Caribbean:</u> A Place in Our World / The United States and Its Regions / Canada / Mexico / The Caribbean																																																																																																
MATH	<b>BIG IDEAS</b>  1st-Measurement & Compare Lengths, (Chapters 10) 2nd-Measurement, Estimate & Solve Length Problems (Chs 11-12) 3rd-Find Perimeter & Area (Chapter 15) 4th-Measurement Equivalence, Perimeter & Area (Chapters 11&12)		<b>BIG IDEAS</b>  1st-Represent & Interpret Data (Chapter 11) 2nd-Represent & Interpret Data (Chapters 13) 3rd-Represent & Interpret Data (Chapters 14) 4th-Mult. Whole Numbers & Fractions, Relate Fractions&Decimals (Chapters 9-10)																																																																																																
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**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT	REASON TO RISE / RESILIENCE		
QUARTER	QUARTER THREE-A (FIRST HALF)		QUARTER THREE-B (SECOND HALF)
DATES	Jan. ____ - Feb. ____ (4-5 weeks)		Feb. ____ -Mar. ____ (4-5 weeks)
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b> Unit 8.6 - The Prodigal Son Unit 8.7 - The Unforgiving Servant		<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b> Unit 8.8 - The Good Samaritan
SCIENCE OR SOCIAL STUDIES	<b>BY DESIGN SCIENCE: PHYSICAL SCIENCE CYCLE 4</b>  GRADE 6, CHAPTER 11 & 12, LESSONS 1, 2, 3 & 4 GRADE 8, CHAPTER 11, LESSONS 1, 2, & 3 GRADE 8, CHAPTER 12, LESSONS 1, 2, 3, 4 & 5 GRADE 8, CHAPTER 13 & 14, LESSONS 1, 2 & 3  Matter, Properties of Matter, Atomic Theory, Chemical Bonds, Chemical Reactions		<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4</b>  <b>A HISTORY OF THE UNITED STATES, 2ND HALF (MODERN TIMES), CHAPTER 26 - 28, PG. 711 -810</b>  The Depression and the New Deal/ America and World War II/ The Cold War Era
MATH	<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Patterns in the Coordinate Plane (Chapter 12) 6th-Integers and the Coordinate Plane (Chapter 8) 7th-Equations and Inequalities (Chapter 4) 8th-Functions (Chapter 7)		<b>BIG IDEAS (Green6,Red7,Blue8)</b>  5th-Convert and Display Units of Measure (Chapter 11) 6th-Data Display (Chapter 10) 7th-Probability & Statistics (Chapter 7&8) 8th-Data & Display (Chapters 6)
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Daily Dozen (Stunts Unit) Movement Bands Unit 5: Stunts and Tumbling Unit 6:Basketball		<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b>  Group Fitness Unit 7: Hockey or Racquets and Paddles
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Harmonies, Chosen Hymns, Basics: Lesson 2  <b>ARTS ATTACK, GRADES 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4</b>		<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Syncopation, Chosen Hymns, Basics: Notes in Both Clefs  <b>ARTS ATTACK GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART: MIDDLE 4</b>
PATHWAY THEME BOOKS	<b>Theme #5: FRIENDS AND FAMILY</b>  <b>GRADE 6:</b> <i>The Door In the Wall</i> by de Angeli <b>GRADE 8:</b> <i>Eric Liddell</i> by Being	<b>Theme #6: THE ENVIRONMENT</b>  <b>GRADE 6:</b> <i>Volcano</i> by Lauber <b>GRADE 8:</b> <i>Case of the Monkeys that Fell from the Trees</i> by Quinlan	<b>Theme #7: PERSONAL FEELINGS AND GROWTH</b>  <b>GRADE 6:</b> <i>Songs of the Trail</i> by Cason <b>GRADE 8:</b> <i>A Single Shard</i> by Park
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <i>Isaac Newton: Matter, Math, and Motion</i> Level Z (NF) <i>Albert Einstein</i> Level Z (NF) <i>The Ballon Brothers</i> Level Z, Z1,Z2 (NF) <i>How Does Modern Technology Help People Express Themselves?</i> (Close Reading Packs - Grade 6) <b>Science A-Z</b> <i>Mixing Matter</i> High/Low (NF) <i>The Science of Baking</i> Focus Book (NF) <i>Dmitri's Table</i> Focus Book (NF) <i>The Chemistry of Art</i> Focus Book (NF) <i>The Science of Lemonade</i> Focus Book (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as: (Art, Music, Math, etc.)  <i>Success Stories</i> Level Z (NF) <i>Body Art</i> Level X (NF) <i>Acropolis Adventure</i> Level Z (F) <i>Make an Impression</i> Level X (NF) <i>Roots of Rap</i> Level X (NF) <i>Say it With Pictures</i> Level X (NF) <i>Word Smith, Private I</i> Level Z (NF) "Rhyme Crime" <i>Famous Hispanic Americans: A Proud Heritage</i> Level X (NF) <i>Rachel Carson</i> Level Z (NF) <i>Catching Air</i> Level W (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level. Such as:  <i>D-Day</i> Level X,Z1,Z2 (NF) <i>Japanese American</i> Level Z2 (NF) <i>Incarceration During World War II</i> Level Z2 (NF) <i>Battle Over Britain</i> Level Z2 (NF) <i>Berlin Wall</i> Level Z2 (NF) <i>Escape from the Holocaust</i> Level Y, Z1, Z2 (NF) <i>The Message</i> Level Z (F) <i>Tuskegee Airmen: The Best Kept Secret</i> (Graphic Book) <i>Camp Nowhere</i> (Graphic Book) <i>The Frank Family: Into the Annex</i> (Graphic Book) <i>Hoover Dam</i> Levels M, V, Z1 (NF) <i>Hungry Right Here?</i> Levels V, Y, Z1 (NF)
	Grades 5-8 _ Cycle 4 of 4 _ Page 10 of 16		

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>          Shades of Meaning (1-2)          Idioms (3-4)          Plural Endings (1)          Endings (2-4)          Words &amp; Phrases: Suggest Feelings (1),          Words &amp; Phrases: Rhythm &amp; Meaning (2)          Literal/Nonliteral Language (3-4)          Content Clues (1-2), Using Context (3-4)</p> <p><b>Spelling:</b>          Blending Phonemes , VCe Patterns, Rimes (1)          VVC, VVCe, VVCCC, Patterns (2)          VVCC, VVCe, VCce, VCCC, VVCCC Patterns (3-4)          Onsets &amp; Rimes (1)          Long Vowel Patterns (1)          Endings (2)          Suffixes with Final e (3-4)          Double Vowel Phonograms (1)          Changing Adjectives to Adverbs (3-4)</p>	<p><b>Vocabulary:</b>          Endings (1-2)          Suffixes (3-4)          Synonyms, Antonyms, Analogies (1-4)          Compound Words (1-4)          Review (1-4)</p> <p><b>Spelling:</b>          Hearing and Saying Middle Phonemes (1)          Similar Middle Phonemes and Manipulating Phonemes (1)          Long and Short Vowel Sounds (1)          Contractions (1)          Endings (2-4)          Plurals (1-2)          Phonogram Patterns (3-4)          Review (1-4)</p>	<p><b>Vocabulary:</b>          Prefixes (1-4)          Conjunctions (1)          Adjective, Adverbs (2)          Precise Actions, Emotions, Being (3-4)          Context Clues (1-2)          Concept Words (2)          Adages, Proverbs (3-4)          Prefixes (3-4)</p> <p><b>Spelling:</b>          Deleting and Adding Phonemes (1)          Letter <b>y</b> as a Vowel Sound (1-2)          Short Vowel Patterns (3-4)          Endings (1)          Silent Consonants (2-4)          Syllables (1)          Tense (past) (1-2)          Suffixes (3-4)          Verb Tense (Present Participle) (1-4)</p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>          Speak in Complete Sentences (1-2)          Use Formal and Informal English (3-4)          Recount a Personal Experience (1-2)          Report on a Text (3-4)          Ask and Answer Questions (1)          Recount, Describe Key Ideas (2)          Identify Reasons &amp; Evidence (3-4)          Provide Descriptions (1-2)          Recount an Experience (3-4)</p> <p><b>Mini-Lessons:</b>          Retell Stories (1-2),          Summarize Text (3-4),          Differentiate Between Story &amp; Informational Text (1)          Explain Story Structure (2)          Explain Major Differences Between Dramas &amp; Stories (3-4)          Story Element: Character Describe (1)          Response to Challenges (2)          Description in Depth (3-4)          Compare &amp; Contrast (1)          Compare/Contrast Two Versions of the Same Story (2)          Make Connections Between Texts (3-4)</p> <p><b>Guided Reading:</b>          Silent Reading Strategies (1)          Read Text with Appropriate Complexity (1-2)          Read Text with Appropriate Complexity, Independently, &amp; Proficiently(3-4)</p> <p><b>Independent Reading:</b>          Read for Pleasure (1-4)          Read for Personal Growth and Spiritual Development (3-4)</p>	<p><b>Speaking and Listening Skills:</b>          Ask &amp; Answer Questions (1-2)          Use Visuals (1)          Paraphrase Fiction and Non-Fiction (3-4)          Create Digital Recording (2)          Make a Presentation with Digital Media (3-4)          Participate in Readers' Theatre (1-2)          Review (1-4)</p> <p><b>Mini-Lessons:</b>          Ask &amp; Answer Questions to Clarify Meaning(1)          Determine Meaning (2-4)          Predicting Using Pictures, Illustrations &amp; Text (1-2)          Explain How Information Adds to Understanding (3-4)          Distinguish Between Facts and Opinion (1-2)          Describe Connections Between Sentences and Paragraphs (3-4)          Explain How Authors Use Reasoning &amp; Evidence to Support Ideas (3-4)          Review (1-4)</p> <p><b>Guided Reading:</b>          Read Stories &amp; Poetry of Appropriate Complexity (1)          Use Context to Confirm or Self-Correct Reading (2)          Silent Reading Strategies (2)          Read Text of Appropriate Complexity Independently &amp; Proficiently (3-4)          Self-Monitoring Reading Strategies (3-4)</p> <p><b>Independent Reading:</b>          Silent Reading Strategies &amp; Read Texts on Topics of Interest (1)          Read &amp; Comprehend Text of Appropriate Complexity (2)          Select Text that Affirms the Teachings in God's Word (3-4)</p>	<p><b>Speaking and Listening Skills:</b>          Collaborative Discussions (1-4)          Tell a Story (1-4)          Ask &amp; Answer Questions (1-4),          Recount or Determine Key Details (2)          Speak in Complete Sentence (1-2)          Use Formal &amp; Informal English (3-4)</p> <p><b>Mini-Lessons:</b>          Identify Storyteller (1)          Differentiate (2)          Points of View (3-4)          Compare &amp; Contrast Points of View (3-4)          Predict Using Picture Clues (1-2)          Make Connections: Text &amp; Presentation of Text (3-4)          Sequence Events (1-2)          Explain Major Differences in Poems &amp; Dramas (3-4)          Identify Words &amp; Phrases that Suggest Feelings (1)          Describe Rhythm &amp; Meaning (2),          Determine Idioms (3-4)</p> <p><b>Guided Reading:</b>          Use Context to Confirm or Self-Correct Reading (1)          Read Orally with Purpose, Understanding, Accuracy, Appropriate Rate, &amp; Expression (2)          Read Text of Appropriate Complexity, Independently, &amp; Proficiently (3-4)</p> <p><b>Independent Reading:</b>          Choose Text that Reflects the Teachings of God's Word (1)          Read for Pleasure (2)          Read for Pleasure, Personal Growth, &amp; Spiritual Development (3-4)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Drafting /Revising:          Report (1),          Persuasive Essay (2,4),          Editing &amp; Publishing:          Report (1)          Persuasive Essay (2,4),          Sentences About Yourself (1)          Fictional Narrative Paragraph (2)          Descriptive Paragraph (3-4)          Friendly Letter (3-4)</p>	<p>Friendly Letter(1) Descriptive Paragraph(2)          Story (3-4)          Prewriting:          Personal Narrative(1) Fictional Story(2)          Fictional Narrative(3-4)          Drafting /Revising:          Personal Narrative(1)Fictional Story(2)          Fictional Narrative(3-4)          Editing/Publishing:          Personal Narrative(1) Fictional Story(2),          Fictional Narrative(3-4)</p>	<p>Story Sentences (1)          Problem-Solution Paragraph (2)          Compare-Contrast Paragraph (2)          Summary (3-4)          Explanation (3-4)          Story Summary (1)          Informational Paragraph (2)          Procedural Composition (3-4)          Prewriting:          Story(1)          Research Report (2-4)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Verbs: Present, Past Tense (1)          Irregular, Past Tense (2)          Double Negative (3-4)          Verbs: Be (1-2)          Verbs: Misused Objects (3-4)          Sentences:          Imperative (1) Interrogative (2)          Conjunctions: Coordinating &amp; Subordinating (3-4)          Sentences:          Compound (1-2)          Complex (3-4)</p>	<p>Commas: Series (1),          Dates, Places, Series, Letters (2)          Pronouns, Adverbs: Relative (3-4)          Verb Tense: Future (1)          Nouns: Proper (2)          Precise Words, Phrases (3-4)          Prepositional Phrases (1-4)          Review (1-4)</p>	<p>Pronouns:          Subject(1) Personal (1) Possessive (1)          Indefinite (1)          Reflexive(2) Possessive (2)          Noun-Pronoun Agreement (2)          Verbs:          Irregular(2) Past Tense (2)          Paragraph Structure (3-4)          Transitional Words (3-4)          Dialogue (3-4)</p>
<p>Grades 1-4 _ Cycle 4 of 4 _ Page 11 of 16</p>			

<p><b>PATHWAY WORD STUDY</b></p> <p>Numbers indicate grades where concepts are taught.</p>	<p><b>Vocabulary:</b>  Greek/Latin Roots (5-8)  Prefixes (5-8)  Greek/Latin Prefixes (5-8)  Greek/Latin Suffixes (5-6)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Portmanteau Words (7-8)  Schwa Sound (5-6),  Suffixes (5-6)  VCC, VVCe, VCCe, VCCC, VVCCC  Patterns (5-6)  Greek/Latin Roots (7-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Portmanteau, Onomatopoeia (5-8)  Greek/Latin Suffixes (5-6)  Prefixes (7-8)  Determine Meaning (5-8)  Review (5-8)</p> <p><b>Spelling:</b>  Prefixes (5-6)  Greek/Latin Roots (5-8)  Consonant Sounds, Letters (5-6)  Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Content-specific Words/Phrases (5-8)  Print/Digital Reference Materials (5-6)  Dictionary (7-8)  English Words from Other Languages (5-8)  Using Context Clues (5-8)</p> <p><b>Spelling:</b>  Vowel Patterns (5-6)  Prefixes (5-6)  Suffixes (5-6)  Greek Roots (7-8)  Latin Roots (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<p><b>PATHWAY READING WORKSHOP</b></p>	<p><b>Speaking and Listening Skills:</b>  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Summarize a Speaker's Argument (5-6)  Evaluate a Speaker's Logic (7-8)  Participate in a Drama (5-6)  Use Formal English (7-8)  Collaborative Discussions (5-8)</p> <p><b>Mini-Lessons:</b>  Provide Objective Text Summary (5-6)  Connect Text to Personal World View (7-8)  Compare/Contrast Texts in Different Genres (5-6)  Analyze Fiction Draws on Elements of Literature (7-8)  Story Elements:  Plot Development (5-6)  Dialogue or Incidents Propel Action (7-8)  Make Connections: Texts &amp; Personal Life Experiences (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently, &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)</p>	<p><b>Speaking and Listening Skills:</b>  Ask &amp; Answer Questions (5-6)  Ask Questions that Connect Ideas (7-8)  Paraphrase a Text (5-6)  Critique a Text (7-8)  Present Claims &amp; Findings (5-8)  Review (5-8)</p> <p><b>Mini-Lessons:</b>  Determine Figurative, Connotative, Technical Meanings (5-6)  Analyze Impact of Word Choice, Analogy, Allusion (7-8)  Synthesize Information from Different Media (5-6)  Evaluate Pros/Cons of Using Different Mediums (7-8)  Evaluate Argument/Claims in Text (5-6)  Evaluate Argument, Recognize Irrelevant Data (7-8)  Review (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)  Select Text that Affirms the Principles in God's Word (5-6)</p>	<p><b>Speaking and Listening Skills:</b>  Interpret Information (5-6)  Analyze the Purpose (7-8)  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Summarize a Speaker's Key Argument (5-6)  Evaluate a Speaker's Logic (7-8)  Participate in an Interview (5-6)  Use Formal English (7-8)</p> <p><b>Mini-Lessons:</b>  Story Element: Points of View:  Explain How Narrator Point of View is Developed (5-6)  Analyze How Points of View Create Effects (7-8)  Compare/Contrast Print vs. Multimedia Versions (5-6)  Analyze Print, Multimedia, or Live Portrayal Accuracy (7-8)  Analyze Story Structures Impact on Story Elements (5-6)  Compare/Contrast 2+ Texts Structure (7-8)  Determine Meaning of Words and Phrases (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity, Independently &amp; Proficiently (5-8)  Adapt Pace and Reading Techniques (7-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth, &amp; Spiritual Development (7-8)</p>
<p><b>PATHWAY WRITING EMPHASIS</b></p>	<p>Drafting /Revising:  Argument (5-6),  Personal Commentary(7-8)  Editing &amp; Publishing:  Argument (5-6),  Personal Commentary(7-8)  Narrative Poem (5-6)  Field Notes (5-6)  Response to Literature (7-8)</p>	<p>Radio Script (5-6)  Response to Literature (7-8)  Story Writing (7-8)  Writing a Poem (7-8)  Prewriting:  Personal Narrative(5-6)  Story or Poem (7-8)  Drafting /Revising:  Personal Narrative(5-6)  Story or Poem (7-8)  Editing/Publishing:  Personal Narrative(5-6)  Story or Poem (7-8)</p>	<p>Summary Paragraph (7-8)  Problem-Solution Essay, (5-6)  Summary Paragraph (7-8)  Cause-Effect Essay (6)  Research Report: Note Taking(7-8)  Prewriting:  Research Report (5-8)</p>
<p><b>PATHWAY GRAMMAR EMPHASIS</b></p>	<p>Comma Use (5-8)  Variations from Standard English: Improve Expression (5-6)  Sentence Transitions (7-8)  Adjectives:  Indefinite, Predicate (5-6),  Verbals (7-8)  Adverbs:  Manner, Degree (5-6),  Conjunctive, Irregular (7-8)</p>	<p>Prepositional Phrases (5-6)  Prepositional Phrases Used as Adverbs (7-8)  Interjections (5-6)  Ellipsis Use (7-8)  Capitalization: Proper Adjectives, Names, Historical Events Religions, Nationalities (5-6)  Review (5-8)</p>	<p>Verbs:  Subject-Verb Agreement (5-8)  Action, Linking, Helping (5-6)  Verb Tenses (7-8)  Objects: Misused (5)  Punctuation:  In Dialogue (5-8)  Parenthetical Information (5-6)  Sentences: Run-On, Noun Phrases, Verb Phrases (7-8)</p>
<p>Grades 1-8 _ Cycle 3 of 4 _ Page 12 of 16</p>			

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE**

2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 1-4 YEARLY PLANNING/PACING GUIDE		
THEME/CONCEPT	REASON TO RISE / RESILIENCE	
QUARTER	QUARTER FOUR-A (FIRST HALF)	QUARTER FOUR-B (SECOND HALF)
DATES	Mar. ____ - Apr. ____ (4-5 weeks)	Apr. ____ - May ____ (4-5 weeks)
BIBLE	<b>ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS A WISE GUIDE</b>  Unit 4.12-Godly Greatness	<b>ENCOUNTER BIBLE SERIES, GRADE 3 GOD IS A WISE GUIDE</b>  Unit 4.13-The Bible
SCIENCE OR SOCIAL STUDIES	<b>SOCIAL STUDIES: SoSmart CYCLES, CYCLE 4 OUR COUNTRY AND ITS REGIONS, UNIT 2, pp. 65 - 122</b>  <u>The US: Its Land and People:</u> From Sea to Sea / Our Country's Regions / Our Country's Climate / Our Economy / State and Local Governments / Our Nation's Government / Our Democratic Values	<b>BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE</b>  <b>GRADE 2, CHAPTER 6, LESSON 2</b> <b>GRADE 3, CHAPTER 7, LESSONS 2 &amp; 3</b> <b>GRADE 4, CHAPTER 7, LESSONS 1 &amp; 3</b> <b>GRADE 4, CHAPTER 8, LESSON 3</b>  Earth's Resources
MATH	<b>BIG IDEAS</b>  1st-Tell Time (Chapter 12) 2nd-Money & Time (Chapter 14) 3rd-Time, Liquid, Volume, and Mass (Chapter 12) 4th-Identify & Draw Lines & Angles (Chapter 13)	<b>BIG IDEAS</b>  1st-Two & Three Dimensional Shapes, Equal Shares (Chapters 13&14) 2nd-Identify & Partition Shapes (Chapters 15) 3rd-Classify Two-Dimensional Shapes (Chapter 13) 4th-Identify Symmetry and Two -Dimension Shapes (Chapter 14)
PHYSICAL EDUCATION	<b>NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6</b> Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)	<b>NAD Multigrade Physical Education, Grades 1-4 SPARKS, 3-6</b>  Fitness Challenges III Unit 10: Football or Racquets and Paddles
FINE ARTS: MUSIC & ART	<b>SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Marching Music, When We All Get To Heaven, Basics: Review  <b>ARTS ATTACK, GRADE 4</b> or <b>DAVIS ART:EXPLORATIONS IN ART PRIMARY 4</b>	<b>SPOTLIGHT ON MUSIC, GRADE 3 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Music Review, When We All Get To Heaven, Basics: Review  <b>ART ATTACK, GRADE 4</b> or <b>DAVIS ART:EXPLORATIONS IN ART PRIMARY 4</b>
PATHWAY THEME BOOKS	<b>Theme #8: YESTERDAY</b>  <b>GRADE 1:</b> <i>The Warrior Maiden</i> by Schechter <b>GRADE 2:</b> <i>Charlie Horse</i> by Ricchiuti <b>GRADE 4:</b> <i>The Cabin Faced West</i> by Fritz	<b>Theme #9: SOCIAL ISSUES AND CUSTOMS</b>  <b>GRADE 1:</b> <i>Cleversticks</i> by Ashley <b>GRADE 2:</b> <i>Helen Keller</i> by Hurwitz <b>GRADE 4:</b> <i>Twenty &amp; Ten</i> by Bishop
GUIDED READERS	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.  <b>Reading A-Z and Other Sources</b>  (F) Fiction (NF) NonFiction  <i>Money in the USA</i> Level T (NF) <i>Stars and Stripes</i> Level G (NF) <i>The U.S. Constitution</i> Level O,W (NF) <i>The U.S. Government at Work</i> Level N (NF) <i>American Symbols</i> Level G (NF) <i>The Bald Eagle</i> Level F (NF) <i>Attack on St. Augustine</i> Level S (F) <i>Yellowstone: A Place of Wild Wonders</i> Level H,K,N (NF) <i>The World's Biggest Library</i> Level U (NF) <i>The Story of the Statue</i> Level J, M, P (NF)	<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.  <i>Oil: A Messy Resource</i> Level L (NF) <i>I Love the Earth</i> Level B (NF) <i>My Earth Day Birthday</i> Level Q (F) <i>To Drill or Not to Drill?</i> Levels W (NF) <i>The Force of Water</i> Level N (NF) <i>Groundwater</i> Levels S,V,Y (NF) <i>Deep Trouble: The Gulf Coast Oil Spill</i> Level U (NF) <i>Battery Power</i> Level F (NF) <i>Gems: Treasures from the Earth</i> Level V, Y (NF)
Grades 1-4 _ Cycle 4 of 4 _ Page 13 of 16		

**2021/2022 (Even Year) CYCLE 4 (of 4) GRADES 5-8 YEARLY PLANNING/PACING GUIDE**

THEME/CONCEPT			REASON TO RISE / RESILIENCE			
<b>QUARTER</b>			QUARTER FOUR-A (FIRST HALF)		QUARTER FOUR-B (SECOND HALF)	
<b>DATES</b>			Mar. ____ - Apr. ____ (4-5 weeks)		Apr. ____ - May ____ (4-5 weeks)	
<b>BIBLE</b>			<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b> Unit 8.9 - The Ten Bridesmaids		<b>ENCOUNTER BIBLE SERIES, GRADE 8 GOD CALLS</b> Unit 8.10 - My Calling	
<b>SCIENCE OR SOCIAL STUDIES</b>			<b>SOCIAL STUDIES: NAD SOSMART CYCLE 4</b> <b>A HISTORY OF THE UNITED STATES, 2ND HALF, (MODERN TIMES) CHAPTER 29 - 32, PG. 811 - 944</b> The Civil Rights Era/ The Vietnam Era/A Troubled Nation/ New Challenges		<b>BY DESIGN SCIENCE: EARTH AND SPACE SCIENCE CYCLE 4</b> <b>GRADE 5, CHAPTER 10, LESSONS 1, 2, 3 &amp; 4</b> <b>GRADE 8, CHAPTER 9, LESSONS 1, 2, 3 &amp; 4</b> Earth's Resources, Conservation, Climate Change	
<b>MATH</b>			<b>BIG IDEAS (Green6,Red7,Blue8)</b> 5th-Understanding Volume (Chapter 13) 6th-Surface Area and Volume (Chapter 7) 7th-Surface Area and Volume (Chapter 10) 8th-Volume and Similar Solids (Chapter 10)		<b>BIG IDEAS (Green6,Red7,Blue8)</b> 5th-Classifying Two-Dimensional Shapes (Chapter 14) 6th-Statistical Measures (Ch 9) 7th-Review 8th-Real Numbers & Pythagorean Theorem (Chapter 9)	
<b>PHYSICAL EDUCATION</b>			<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b> Walk/Jog/Run, Aerobic Games Unit 8: Soccer Unit 9: Softball (2 weeks) Track and Field (2 weeks)		<b>NAD Multigrade Physical Education, Grades 5-8 SPARKS, 3-6</b> Fitness Challenges III Unit 10: Football or Racquets and Paddles	
<b>FINE ARTS: MUSIC &amp; ART</b>			<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Marching Music, Chosen Hymns, Basics: Review <b>ARTS ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>		<b>SPOTLIGHT ON MUSIC, GRADE 5 BOOK, FINE ARTS MICROSITE: MUSIC AND VISUAL ARTS</b> Music Review, Chosen Hymns, Basics: Review <b>ART ATTACK, GRADE 8</b> or <b>DAVIS ART:EXPLORATIONS IN ART MIDDLE 4</b>	
<b>PATHWAY THEME BOOKS</b>			<b>Theme #8: YESTERDAY</b> <b>GRADE 6: <i>I Long Walk to Water</i> by Parks</b> <b>GRADE 8: <i>The Forbidden School House</i> (Prudence Crandall) by Jurmain</b>		<b>Theme #9: SOCIAL ISSUES AND CUSTOMS</b> <b>GRADE 6: <i>Esperanza Rising</i> by Ryan</b> <b>GRADE 8: <i>Luke</i> (Bible Study)</b>	
<b>GUIDED READERS</b>			<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.		<b>GUIDED READERS</b> Choose selections from Reading A-Z or other resources that match students instructional level.	
<b>Reading A-Z and Other Sources</b>			<i>The Birmingham Children's Crusade</i> Level Z      (NF) <i>Woman and the Vote</i> Level V      (NF) <i>Historic Peacemakers</i> Level Z      (NF) <i>The Berlin Wall</i> Level Z2      (NF) <i>Life Beyond the Wall</i> Graphic Book      (F) <i>Private Spaceships</i> Level Z1, Z2      (NF) <i>Job Change</i> Share Book      (NF) Internet      Level X      (NF)		<i>Ready for Rising Seas</i> Level Z2      (NF) <i>John Muir</i> Level S,V,Y      (NF) <i>Alternative Fuel Cars</i> Levels V      (NF) <i>Grandpa Smoke Jumper</i> Levels X      (F) <i>Groundwater</i> Levels S,V, Y      (NF) <i>What do you Think about Climate Change?</i> Level Y      (NF) <i>The University of Arizona College of Science Biosphere 2</i> Level W      (NF) <i>Threats to our Atmosphere</i> Level W      (NF) <i>Energy Sources: Pros &amp; Cons</i> Level Z      (NF)	
			Grades 5-8 _ Cycle 4 of 4 _ Page 14 of 16			

<b>PATHWAY WORD STUDY</b>	<p><b>Vocabulary:</b>  Define by Category(1)  Attributes (1)  Root Words (2-4)  Endings (2)  Shades of Meaning (1-2)  Similes, Metaphors (3-4)  Greek/Latin Word Parts (3-4)  Review (1-4)</p> <p><b>Spelling:</b>  Syllables (1,4)  Vowel Sound Letter Combinations (1)  Endings (1-2)  Phonogram Patterns (3-4)  Multisyllabic Words (2)  Double Consonants (1-2)  Suffixes with Final e Words (3-4)  Review (1-4)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Homonyms (1-2)  Prefixes (1-4),  Suffixes (1)  Root Words/ Word Meanings (2)  Greek / Latin Root Words (3-4)  Final Assessments (1-4)</p> <p><b>Spelling:</b>  Open Syllables (1-4)  r- controlled Vowel Sounds (1-4)  Closed Syllables (1-4)  Contractions (1)  Vowel Sound Letter Combinations (1-2)  Phonogram Patterns (3-4)  Final Assessments (1-4)</p> <p><b>SPELLING CITY Resources Available</b></p>
<b>PATHWAY READING WORKSHOP</b>	<p><b>Speaking and Listening Skills:</b>  Recount a Personal Experience (1-4)  Report on a Text (3-4)  Ask &amp; Answer Questions (1-2),  Identify Reasons and Evidence (3-4)  Provide Descriptions (1-2)  Review (1-4)</p> <p><b>Mini-Lessons:</b>  Distinguish Fantasy/Reality, Right/Wrong (1-2)  Connections Between Text &amp; Personal Life Experiences (3-4)  Story Elements: Settings, Major Events (1)  Describe How Characters Respond to Challenges (2)  Describe Character, Story, or Event in Depth (4)  Identify Word or Phrases in Poems (Feelings/Senses) (1)  Describe Rhythm &amp; Meaning in Song (2)  Explain Major Differences Among Drama and Stories (3-4)  Review (1-4)</p> <p><b>Guided Reading:</b>  Use Context to Confirm or Self-Correct Reading (1-2)  Silent Reading Strategies (1-2)  Read Text of Appropriate Complexity, Independently, &amp;  Proficiently (3-4)  Self-Monitor Reading Strategies (3-4)</p> <p><b>Independent Reading:</b>  Read Text on Topics of Appropriate Complexity (1-2)  Read for Pleasure (2),  Read for Personal Growth &amp; Spiritual Development (3-4)</p>	<p><b>Speaking and Listening Skills:</b>  Ask &amp; Answer Questions (1-2)  Paraphrase (3-4)  Use Visuals (1)  Create Digital Recording (2)  Make a Presentation with Digital Media (3-4)  Participate in Reader's Theatre (1-2)  Final Assessments (1-4)</p> <p><b>Mini-Lessons:</b>  Make Connections with Text &amp; Life Experiences (1-4)  Show Understanding of Main Idea (1)  Retell Stories from Diverse Cultures (2)  Compare/Contrast Literature from Diverse Cultures (3-4)  Sequence Story Events (1-2)  Compare / Contrast Personal Points of View (3-4)  Final Assessments (1-4)</p> <p><b>Guided Reading:</b>  Read Orally with Purpose, Understanding, Accuracy, Appropriate  Rate, &amp; Expression (1-2)  Read Text of Appropriate Complexity, Independently, &amp;  Proficiently (3-4)</p> <p><b>Independent Reading:</b>  Make Connection Between Text &amp; Personal Life Experiences (1-2)  Choose Text that Reflects the Teachings in God's World (1-2)  Read for Pleasure, Personal Growth , &amp; Spiritual  Development (3-4)</p>
<b>PATHWAY WRITING EMPHASIS</b>	<p>Drafting /Revising:  Story(1)  Research Report (2-4)</p> <p>Editing &amp; Publishing:  Story(1)  Research Report (2-4)</p> <p>Opinion Sentences (1)  Response Poem (2)  Respond to Fiction (3-4)  Opinion Paragraph (2)  Journal Entry (3-4)</p>	<p>Opinion Sentences (1)  Story Response Paragraph (2)  Public Service Announcement (3-4)</p> <p>Prewriting:  Opinion Paragraph(1)  Response Essay(2)  Opinion Essay(3-4)</p> <p>Drafting /Revising:  Opinion Paragraph(1)  Response Essay(2)  Opinion Essay(3-4)</p> <p>Editing &amp; Publishing:  Opinion Paragraph(1)  Response Essay(2)  Opinion Essay(3-4)</p>
<b>PATHWAY GRAMMAR EMPHASIS</b>	<p>Conjunctions (1),  Adjectives (3-4)  Adverbs:  Modifiers (2)  Comparative, Superlative (3-4)  Sentences: Exclamatory (1)  Abbreviations: Titles, Days, Months (2),  Initials, Acronyms (3-4)  Capitalization: Titles(1),  Formal, Informal English(2-4)  Review (1-4)</p>	<p>Adjectives: Taste, Smell, Sound, Texture (1)  Nouns: Possessive (2)  Capitalization: Specialized (3-4)  Contractions (1-2)  Pronouns (1)  Commas (3-4)  Sentences:  Types (1)  Compound (2)  Fragments/RunOns (3-4)  Final Assessment (1-4)</p>
<p align="center">Grades 1-4 _ Cycle 4 of 4 _ Page 15 of 16</p>		

<b>PATHWAY WORD STUDY</b>	<p><b>Vocabulary:</b>  Content Words/Phrases Meaning (5-6)  Analyze Impact of Word Choice (7-8)  Unknown/Multiple-Meaning Words (5-8)  Prefixes (5-6)  Suffixes (7-8)  Review (5-8)</p> <p><b>Spelling:</b>  Suffixes (5-6)  English Words Derived from Other Languages (7-8)  Greek Roots (5-8)  Latin Roots (7-8)  Review (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>	<p><b>Vocabulary:</b>  Idioms (5-6)  Connotations (7-8)  Greek/Latin Roots (5-8)  Prefixes (5-6)  Greek/Latin Suffixes (7-8)  Final Assessments (5-8)</p> <p><b>Spelling:</b>  Palindromes (5-6)  Suffixes (5-6)  Prefixes (7-8)  Vowel Patterns (5-6)  Greek/Latin Roots (7-8)  Final Assessments (5-8)</p> <p><b>SPELLING CITY Resources Available</b></p>
<b>PATHWAY READING WORKSHOP</b>	<p><b>Speaking and Listening Skills:</b>  Collaborative Discussions (5-8)  Ask &amp; Answer Questions (5-6)  Ask Questions that Connect Ideas (7-8)  Paraphrase a Text (5-6)  Critique a Text (7-8)  Review (5-8)</p> <p><b>Mini-Lessons:</b>  Scan for Specific Information (5-8)  Skim for Overview (5-8)  Evaluate Argument &amp; Specific Claims in a Text (5-6)  Evaluate Argument Validity, Recognizing Irrelevant Evidence (7-8)  Analyze 2+ Texts that Provide Conflicting Information (7-8)  Review (5-8)</p> <p><b>Guided Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity,  Independently &amp; Proficiently (5-8)</p> <p><b>Independent Reading:</b>  Read for Pleasure, Personal Growth &amp; Spiritual Development (5-8)  Select Text that Affirms the Principles in God's Word (5-6)</p>	<p><b>Speaking and Listening Skills:</b>  Present Claims and Findings (5-8)  Interpret Information (5-6)  Analyze the Purpose (7-8)  Use a Variety of Media (5-6)  Generate a Variety of Media (7-8)  Final Assessments (5-8)</p> <p><b>Mini-Lessons:</b>  Make Connections with Text &amp; Life Experiences (5-8)  Analyze Impact of Word Choice on Meaning &amp; Tone (5-6)  Analyze Impact of Word Choice, Analogy, Allusion (7-8)  Explain Development of Narrator Point of View (5-6)  Analyze How Different Points of View Creates Various  Effects (7-8)  Final Assessments (5-8)</p> <p><b>Guided Reading:</b>  Self-Monitor Reading Strategies (5-6)  Read &amp; Comprehend Text of Appropriate Complexity,  Independently &amp; Proficiently (7-8)</p> <p><b>Independent Reading:</b>  Read &amp; Comprehend Text of Appropriate Complexity,  Independently &amp; Proficiently (5-6)  Read for Pleasure, Personal Growth, &amp; Spiritual  Development (7-8)</p>
<b>PATHWAY WRITING EMPHASIS</b>	<p>Drafting /Revising:  Research Report (5-8)  Editing &amp; Publishing:  Research Report (5-8)  Opinion Essay &amp; Problem-Solution Essay (5-6)  Prewriting:  Persuasive Paragraph (7-8)  Drafting /Revising:  Persuasive Paragraph (7-8)</p>	<p>Persuasive Letter (5-6)  Editing &amp; Publishing:  Persuasive Paragraph (7-8)  Prewriting:  Argument (5-6)  Drafting /Revising:  Argument (5-6)  Editing &amp; Publishing:  Argument (5-6)  Preparing, Organize, Delivering:  Persuasive Speech (7-8)</p>
<b>PATHWAY GRAMMAR EMPHASIS</b>	<p>Punctuation:  Apostrophes (5-6),  Headings, Sidebars, Titles (7-8)  Underlining, Italics (5-8)  Pronoun Usage (5-6)  Number Words / Numerals Usage (7-8)  Review (5-8)</p>	<p>Abbreviations (5-6)  Capitalization (7-8)  Comma Usage (5-6)  Sentence: Mood (7-8)  Punctuation: Colons (5-6),  Dashes, Brackets, Headings, Sidebars, Titles (7-8)  Final Assessment (5-8)</p>
<b>Grades 5-8 _ Cycle 4 of 4 _ Page 16 of 16</b>		



