

Student _____

School _____

School ID _____

Grade

Teacher _____

Conference _____

Page _____ of _____

GRADING PERIOD	1	2	3	4
BIBLE — SUMMATIVE GRADE				
Note: Assessment based on content knowledge not beliefs.				
Biblical Foundations				
Biblical Knowledge				
Relationship with Others				
Adventist Heritage				
LANGUAGE ARTS — SUMMATIVE GRADE				
Reading				
Writing (includes handwriting)				
Speaking and Listening				
Language (includes grammar and spelling)				
MATH — SUMMATIVE GRADE				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics, and Probability				
SCIENCE — SUMMATIVE GRADE				
Physical Sciences				
Life Sciences				
Earth and Space Sciences				
Health Sciences				
Engineering, Technology, and Applications of Science				
SOCIAL STUDIES — SUMMATIVE GRADE				
Culture				
Time, Continuity, and Change				
People, Place, and Environments				
Individual Development and Identity				
Individuals, Groups, and Institutions				
Power, Authority, and Governance				
Production, Distribution, and Consumption				
Science, Technology, and Society				
Global Connections				
Civic Ideals and Practices				

GRADING PERIOD	1	2	3	4
ART — SUMMATIVE GRADE				
MUSIC — SUMMATIVE GRADE				
PE — SUMMATIVE GRADE				
Motor Skills				
Performance Application				
Physical Fitness				
Responsible Behavior				
Values Health				

Social Development/Work Ethic

O = Outstanding; S = Satisfactory; N = Needs Improvement

GRADING PERIOD	1	2	3	4
SOCIAL DEVELOPMENT/WORK ETHIC				
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				

Marking Codes

SUMMATIVE GRADES

A+	
A	Excels in understanding content and applying concepts
A-	
B+	
B	Masters most content and skills
B-	
C+	
C	Demonstrates basic understanding of the concepts and skills
C-	
D+	
D	Understanding of concepts and skills is limited and incomplete
D-	
F	Shows an unacceptable level of understanding and/or effort
P	Pass
F	Fail

DOMAIN LEVELS OF PROFICIENCY

- 4 Exceeds**
I understand, I can teach a friend.
I can even show you more.
- 3 Proficient**
I understand and can do it by myself.
- 2 Developing**
I understand some and can get started, but I'm a little confused.
- 1 Novice**
I don't understand. I can't start without help.

INSTRUCTIONAL LEVELS

- X** Student is working with enrichment materials and/or accelerated instruction
- Y** Student is using grade level materials and functioning without modification or extra assistance
- Z** Student is receiving modification of assignments

GRADING PERIOD	1	2	3	4
LANGUAGE ARTS				
MATH				

NOT EVALUATED

Greyed out field indicates skill was not addressed and/or evaluated at this time.



Elementary Report Card

Grade **5**

Student _____ School _____ School ID _____
Teacher _____ Conference _____ Page _____ of _____

Attendance

GRADING PERIOD	1	2	3	4	TOTAL
Days Present					
Days Absent					
Days Tardy					

Placed in ____ Grade or Promoted to ____ Grade

Date _____

First/Last Name, teacher

First/Last Name, principal

Teacher's Comments

QUARTER 1

QUARTER 2

QUARTER 3

QUARTER 4

